

## Rainford High

# Whole School Marking and Assessment Policy

### Introduction

At Rainford High we aim for high quality teaching and learning, and the heart of this is effective assessment, underpinned by our growth mindset belief that all students can succeed.

### Assessment

We understand that assessment must:

- allow teachers, students and parents to effectively build a picture of how the student is performing in relation to their target
- allow teachers to respond accurately to the learning needs of each student and, with the contribution of support staff, give ongoing support to enable all students to make progress
- support and inform the target setting process
- allow students the opportunity to demonstrate what they know, understand and can do in their learning
- allow students to have an active role in identifying their own learning needs and know how to improve their work
- allow parents to support their child's learning
- support and inform school leaders to evaluate and continually improve on the quality of provision for all students.

### Marking

In order that all Curriculum Areas can be effective and efficient in prompting learning they should all have a marking policy that is based on the following principles:

#### Regular

- There will be focused pieces of work that are well marked.
- There will be no acknowledgment marking / footprint marking between pieces.
- Curriculum Areas will state in subject policy what should be marked and when however, KS4 and KS5 must be in line with whole school policy which states that there will be two assessed piece of work each half term.
- Guidance for KS3 is at least once a month, recommended twice a half term but a maximum of three times a half term.

### Impactful

- Feedback should make a difference to how teachers teach and how students make progress.
- Future lessons will demonstrate that the teacher is aware of the gaps in a learners' knowledge and that the teacher has planned learning experiences to support students in closing them.
- Progress will be evident in future work.
- DIRT lessons and MRI may be evident but only when appropriate to the students' progress.

### Connected

- All feedback will be linked to learning.
- Feedback will be linked to success criteria, lesson objectives and lesson outcomes.
- Feedback will be used to inform the planning of future lessons.

### Helpful:

- Feedback will help students know how to improve their work and make progress by developing skills and knowledge.
- Feedback will be in a language that is accessible to all students.
- Will be consistent and in line with the 'what went well,' 'even better if' whole school policy.

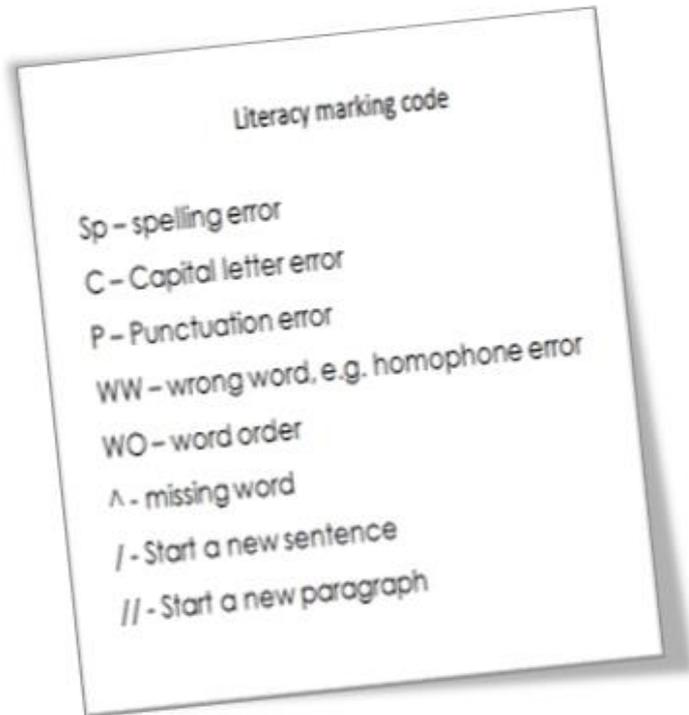
### **All marking will be carried out in the following way:**

- all marking must be carried out using green pen
- MRI / DIRT / Peer and self-assessment must be carried out using red pen
- WWW – will be used as an abbreviation for 'what went well'
- EBI – will be used as an abbreviation for 'even better if'
- it is at the discretion of the teacher how many comments are written under each heading, but there must be a minimum of two comments for each
- the whole school literacy marking policy must be used.

### Literacy Marking Policy:

The expectation is that *identified key pieces of work* are marked for literacy at least once a term in all Curriculum Areas. The following principles should be applied:

- Agreed literacy codes will be used *effectively and appropriately* to highlight literacy errors.



- Areas for improvement are highlighted by teachers and *reflected upon and corrected by students in student MRI*.
- Misspelling of subject specific key vocabulary will **always** be addressed.
- Students will recognise the need to use accurate spelling, punctuation and grammar and understand the importance of responding to corrected work.

### Department Policy:

- Each Curriculum Area will have a policy in place that reflects the principles of the whole school policy
- The Curriculum Leader will be responsible for the monitoring of marking and feedback within their department
- Individual classroom teachers will be responsible for the consistent application of the department marking and feedback policy
- Policies will be monitored by members of the Senior Leadership Team and the Governing Body.

Policy to be reviewed: December 2019