

PUPIL PREMIUM STRATEGY STATEMENT 2017 - 2018

What is it?

The Pupil Premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is allocated to schools to work with pupils who have been registered for Free School Meals at any point in the last 6 years

Schools also receive funding for children who have been looked after continuously for more than 6 months, and children of service personnel.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit, we are required to publish online information about how we have used the Premium.

For the academic year **2017 - 2018** we have been allocated **£202,895.00**

Barriers to PP students

- Less affluent home circumstance that means students need support with basics such as equipment and transport to attend school
- Depressed levels of literacy and numeracy that need to be improved through KS3 and KS4 to allow them to have fair access to exams
- An underdeveloped level of cultural collateral and experience that is supported by supported opportunities to take part in extra curricular activities.
- More complex issues beyond the school gates these are supported by designated Pupil Premium Lead and the academies students support team.
- The need for improved Information Advice and Guidance to ensure well informed levels of aspiration and inspiration.

Application

During the school year the Rainford Strategy for Pupil Premium is applied in three waves:

Enabling Wave

The Enabling Wave of support for Disadvantaged students is based on ensuring they can access and take part in school life. These strategies are personalised to each student but can include the following general actions:

- Support for equipment and materials to attend school

- Support with any transportation issues
- Access to the internet and technology to support learning both within and beyond the school environment
- Support to raise levels of Literacy and Numeracy with one to one and small group teaching and support where appropriate
- Staff fully briefed on student's needs and issues that could prove to be barriers to progress
- Additional support to access extra curriculum activities to provide a full educational offer

All disadvantaged students are targeted by Learning Leaders to ensure their aspirations are identified and addressed through bespoke mentoring and support to access extracurricular and curricular opportunities.

All disadvantaged students are given priority on Be Brilliant (IAG) Days throughout KS3 and KS4 and on Y12 and Y13 Employability Days and University Visit events across the whole school.

Developmental and Supportive Wave

- Pupil Premium Manager and Pupil Premium Leads
- Targeted attendance support
- All Pupil Premium students given support by Pupil Premium Manager and additional literacy and numeracy if below expected levels of progress
- Investment of £100 per PP student per annum invested into teacher and school development. To ensure needs of students are met by quality first teaching and support
- Additional staffing in English and Maths
- Ongoing investment in Achievement for All to develop the school to become a centre of best practice for supporting its most vulnerable students

Intervention Wave

- All Year 6 Disadvantaged students invited to the Rainford High Summer School to support transition and development
- One to One and small group literacy and numeracy support throughout Years 7, 8 and 9 for all PP students if required via learning support
- Priority access to all study facilities and library including Homework Club with transport support if required.
- Priority access to small group intervention and support strategies throughout Year 10 and 11
- All Pupil Premium students in Year 10 and 11 given access to a device to access on line learning to support anytime, anywhere learning if necessary
- Year 10 and Year 11 Pupil Premium access to additional support and intervention sessions in all core subjects Maths, English and Science
- Year 11 Pupil Premium given exam coaching to support preparation for GCSE examinations

All of these actions are underpinned by quality first teaching and learning that supports students in making excellent progress and narrowing the gap.

Use of Pupil Premium

Financial Year 2017/18 Expenditure

Assistance to Vulnerable students	£24,312
Staff Training	£9,000
Classroom Materials	£11,817
Uniforms	£3,003
Extra Curricular, Music Tuition / Sports Activities	£2,090
Catering & Breakfast Club	£35,932
Transport Assistance	£2,309
Revision / Intervention	£3,205
Sub Total	£ 91,668
Staff Costs	£ 264,252
Total	£ 355,920

Financial Year 2018/19

Initial Allocation	£194480
<u>Planned / approved expenditure</u>	
Assistance to Vulnerable students	£25,000
Staff Training	£9,000
Classroom Materials	£10,000
Uniforms	£3,000
Extra-Curricular, Music Tuition / Sports Activities	£2,000
Catering & Breakfast Club	£35,000
Transport Assistance	£2,500
Revision / Intervention	£3,000
Sub Total	£89,500
Staff Costs	£ 272,179
Total	£361,6794

Impact of Pupil Premium

Pupil Premium has supported the school in ensuring the ethos of **Everyone Matters, Everyone Helps and Everyone Succeeds** is a reality for students whatever their background and has allowed for better educational experiences for our Pupil Premium students.

Results	PP students at Rainford	National
---------	-------------------------	----------

	2018	2017
% students achieving 5-9 in Maths	35%	48.1%
% students achieving 5-9 in English	51% based on the best score in English Literature and Language. 40% in Language	48% English language
% students achieving 5-9 in Maths and English	37% based on the best score in English Literature and Language. 29 % in Language	43% English language
% students achieving 4-9 in Maths	69%	68.9%
% students achieving 4-9 in English	69% best score in English lit and language 49% in Lang	65% English language
% students achieving 4-9 in Maths and English	66% best score in English lit and language 53% English language	58.5%
Attainment 8	43.5	44.2

Pupil Premium Data

2017	School Outcome Disadvantaged	National All students 2017	2018	School outcome Disadvantaged	National All student 2017
English and Maths 9-5	45%	42%	English and Maths 9-5	37%	43%
Attainment 8	42	46	Attainment 8	43.5	46
Progress 8	-0.3	0	Progress 8	-0.4	0.0

The Year 2018-2019

For this coming year we will continue our support of Pupil Premium students with a wave model of support and intervention.

- Focused development of further quality first teaching and learning to raise standards.
- PP/Disadvantaged students strategy led by Senior Leadership Team Triumvate.
- Improved catch up in Key Stage 3 to improve students learning with literacy and numeracy.
- A thematic excel curriculum approach to improve literacy and numeracy for the most vulnerable students in Year 7, 8 and 9

- Disadvantaged/Pupil Premium Manager with single agenda in place.
- Academy based education welfare officer to support attendance focus for disadvantaged students.
- Improved Attendance and Behaviour Monitoring to impact on overall disadvantage attendance and persistent absenteeism.
- An extension of curriculum flexibility into Key Stage 4 with consistency of teachers and additional support to improve outcomes at KS4