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# Welcome to our Year 10 Success Evening



EVERYONE MATTERS EVERYONE HELPS EVERYONE SUCCEEDS



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**Mr Young**  
**Principal**

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# Year 10 Success Evening

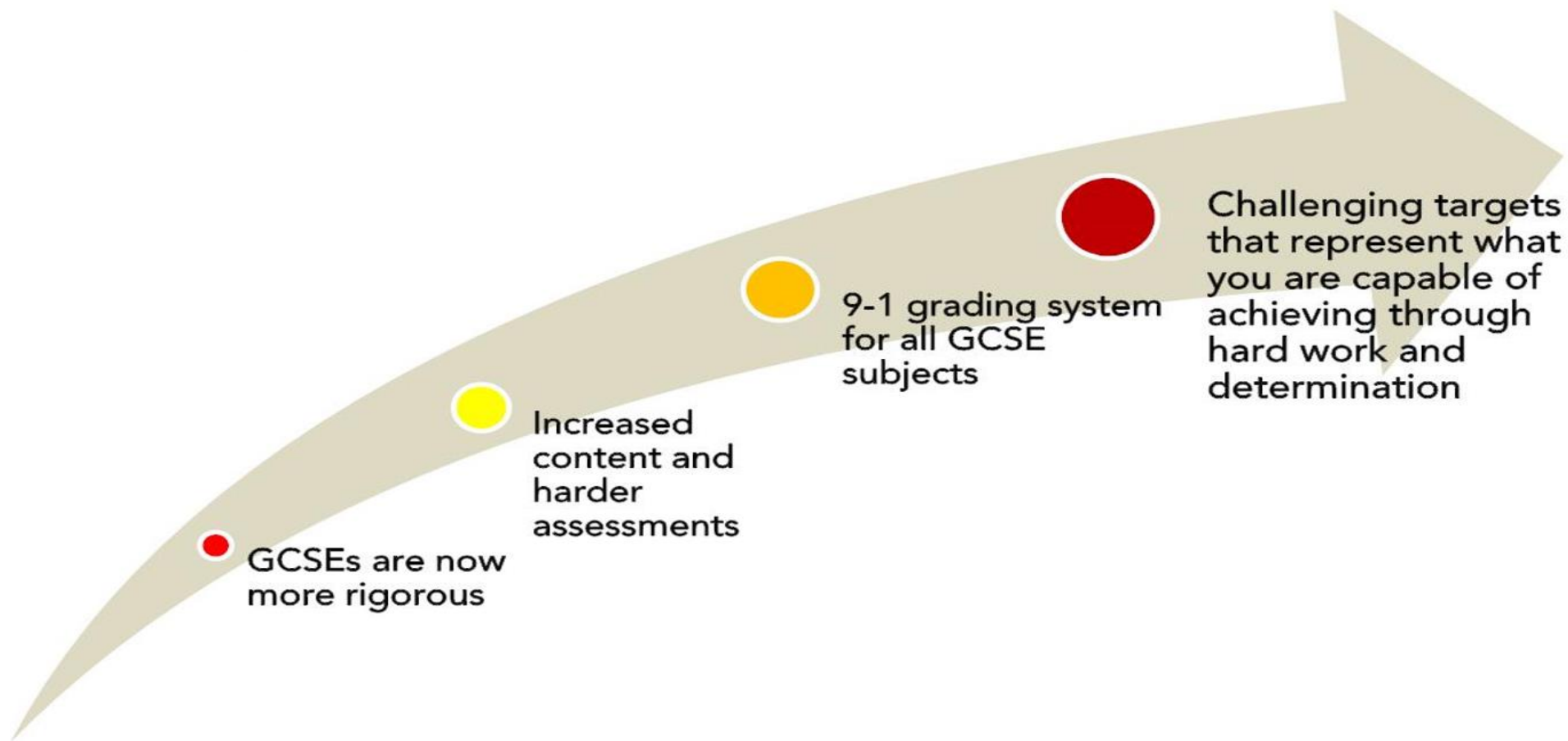
- **How we can embrace our school ethos and work together as a partnership: students, parents / carers and school.**
- **Through this partnership, we can ensure that everyone succeeds.**



# Year 10 Challenges



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**Mr Murphy**  
**Vice Principal**

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# Outstanding Progress Targets



- **ALL STUDENTS** have different skills, abilities and talents – **EVERYONE MATTERS**
- These should be reflected in the **individual targets** we set to improve and develop these skills, abilities and talents – **EVERYONE HELPS**
- We want **ALL STUDENTS** to make outstanding progress relative to their starting points – **EVERYONE SUCCEEDS**

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# Outstanding Progress Targets



- We will set an Outstanding Progress Target for the end of KS4 in each subject
- This target will be challenging, aspirational and realistic
- *It will mean, if achieved, that no more than 14% of students nationally, with the same starting point, will get a higher grade than your child*
- This will be based on KS2 results
- We will review progress against these targets each term, and send the results home

# Outstanding Progress Targets

## Anne Example Y10

Based on prior attainment at primary school, we would set the following Outstanding Progress Targets (OPT).

Anne's KS2 Fine Grade is 4.8. A grade 5 (old 'B') in History might be a good result. 26% achieved a higher grade:

- 14% = 6
- 8% = 7
- 3% = 8
- 1% = 9

Students with the same prior attainment as Anne attained these grades last year

National Results - GCSE Grades 1-9												OPT
Subject	U	1	2	3	4	5	6	7	8	9		OPT
English	0	1	2	10	17	26	24	13	5	2		7
English Literature	1	1	3	8	17	25	23	13	7	3		7
History	2	7	12	19	17	17	14	8	3	1		6
Mathematics	1	4	12	24	34	18	5	2	0	0		5
Photography	0	1	4	13	17	22	21	11	7	3		7
Sociology	1	1	9	19	29		26	10		1		6

Numbers may not add up to 100 due to:

- rounding
- A\*-G grades were used more recently
- there is no national comparator currently and we have 'matched' points

National Results - Combined Science																				OPT
Subject	U	1-1	2-1	2-2	3-2	3-3	4-3	4-4	5-4	5-5	6-5	6-6	7-6	7-7	8-7	8-8	9-8	9-9		OPT
Science	1	1	1	2	5	10	15	15	15	16	7	5	3	2	1	1	0	0		6-5

National Results - Vocational Award							OPT	
Subject	U	L1Pas	Pas	Mer	Dis	Dis*		OPT
Hospitality and Catering	x	6	30	25	13	1		Mer



# Outstanding Progress Targets



- **Students and parents can access them through Rainford Connect**
- **Staff will discuss targets with students in lessons**
- **Student review process as part of the reporting cycle this year**

## **For you:**

- **Talk to your child about their targets and what is required to make good or outstanding progress**
- **Consider attendance, commitment to work in and outside school, organisation etc. – also, what subject specific concerns do they have?**
- **Good luck!**



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**Miss Trivedi**  
**Year 10 Learning Leader**

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# Outstanding Attendance & Punctuality

Total number of weeks missed in Years 10 and 11	% of students achieving 5+ GCSEs standard passes
0	79
0-1	74
1-2	69
2-3	64
3-4	58
4-5	52
5-6	46
6-7	40
7-8	35
8-9	31
9-10	28

- Data from a DfE research report highlights the strong link between attendance and excellent attainment at KS4
- **Where possible, arrange appointments out of school time**
- We no longer authorise holidays in term time

# Outstanding Behaviour for Learning



- **League of Effort (LoE) is key in understanding in which subject(s) your child is struggling so we can implement intervention and get support from parents and carers.**
- **Equipment system – High standards**
- **Behaviour for Learning**
- **School ethos – How does this impact on the Year 10 community?**
- **Year 10 contact with parents and carers**
- **Pastoral support and impact**

# Outstanding Study Habits



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- **Be organised**
- **Regularly check deadlines on Show My Homework**
- **Have a set amount of time dedicated to each homework session**
- **Use the facilities in school to help you complete work**
- **Work in a calm and quiet place away from distractions**
- **Turn off mobile phones!**



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**Mrs Wheelock**  
**Senior Director Curriculum & Assessment**

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# Outstanding Support



<b>Date</b>	<b>Activity</b>
Thursday 19 <sup>th</sup> September	Year 10 Success Evening
w/c Monday 18 <sup>th</sup> November	Progress Report sent home
w/c Monday 9 <sup>th</sup> March	Progress Report sent home
Thursday 19 <sup>th</sup> March	Parents' Evening
Thursday 14 <sup>th</sup> May	Year 10 Revision Evening
Monday 22 <sup>nd</sup> June – Friday 3 <sup>rd</sup> July	Mock examinations
w/c Monday 13 <sup>th</sup> July	Progress Report sent home
Tuesday 7 <sup>th</sup> July	Sixth Form Open Evening

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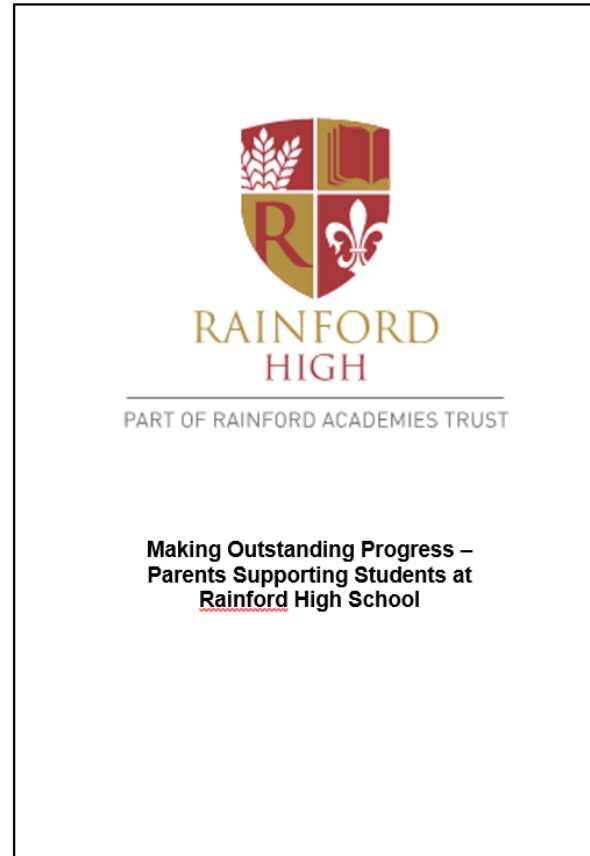
# Outstanding Support



- **Tracking of progress per subject– teacher, Curriculum Leader, SLT link.**
- **Tracking of overall progress – Miss Trivedi, Mrs Wheelock.**
- **Mentoring – Learning Tutor, Pastoral Support, SLT.**
- **Intervention.**
- **Revision sessions.**



# Outstanding Support




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# So many subjects...



# Outstanding Support



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### KS4 Subject Information & Support

Subjects	Pages
Biology	2
Chemistry	3
Child Development	4
Computer Science	5
Creative Digital Media	6
Drama	7
English Literature & Language	9
Fine Art & 3D	10
Food Preparation and Nutrition	11
Geography	12
Graphics	13
History	14
Hospitality & Catering	16
Maths	17
MFL – French & Spanish	19
Music	21
Natural and Manufactured Timber (D&T)	23
Photography	25
Physical Education	26
Physics	28
Religious Studies	29
Science	30
Sociology	31
Sports Studies	32

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# Outstanding Support



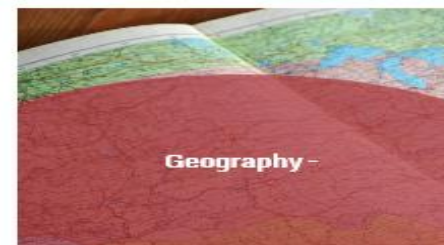
- **Examination overview – length of exams, weightings, coursework etc.**
- **Topics per examination, types of questions.**
- **Useful websites.**
- **Useful resources.**
- **Subject-specific revision tips.**

[Home](#) > [KS4 Curriculum](#)

## KS4 Curriculum

Our KS4 offers students a broad and balanced curriculum. All students will study English, Maths and Science and at least one other EBAC qualifying subject. Other subjects will be free choices offered across the Arts, Humanities and STEM subjects. This is structured in a three pathway model to support all students making maximum progress. Outside of the classroom, our curriculum offers many enrichment opportunities to support the students' learning and development.

Our curriculum builds on their knowledge, skills and understanding developed at KS3 and allow them to develop specific subject knowledge and skills in order to achieve strong academic success in all subject areas and be inspired to move forward on the next steps of their learning journey.



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[Home](#) > [-Computer Science](#)

## -Computer Science

### Why Study Computer Science?

### Careers and Opportunities

Almost all careers require some use of ICT resource. Specific job roles available are roles such as web developer, software engineer, cyber security, network management. ICT and computing offer a wide range of apprenticeship opportunities as well as opportunities to study at a Higher Education level.

### Staff

- Mrs. L. Wall - Head of Faculty - [l.wall@rainford.org.uk](mailto:l.wall@rainford.org.uk)
- Mr. D. Williams - Head of Subject - [d.williams@rainford.org.uk](mailto:d.williams@rainford.org.uk)
- Mrs. J. Burgess - Teacher (SENCO) - [j.burgess@rainford.org.uk](mailto:j.burgess@rainford.org.uk)
- Mr. G. Rothwell - Teacher - [g.rothwell@rainford.org.uk](mailto:g.rothwell@rainford.org.uk)
- Mrs. J. Chadwick - Teacher - [j.chadwick@rainford.org.uk](mailto:j.chadwick@rainford.org.uk)

# What I wish I had known at the start of Year 10...



**Liz Greenall**  
**Year 11 pupil**

# It is never too early to start revising!



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**157** School days left until  
your Year 10 Pre-Public  
Examinations (Mocks)



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*"Success is the sum of  
small efforts, repeated  
day in and day out"*

Robert Collier

American author & psychologist

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# Thank you for listening.



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