

## Year 7 Progress Ladder – Design and Technology

Pathway A	Pathway B	Pathway C	Pathway D	Investigating & Planning	Making	Evaluating	Communicating
1. Exceeding expected progress	1. Exceeding expected progress	1. Exceeding expected progress	1. Exceeding expected progress	<p>I have researched using different methods</p> <p>I have looked at existing products and analysed how they work</p> <p>I have recognised good work from other designers and modified my ideas</p> <p>I have produced a detailed design specification by analysing my research</p> <p>I have generated a range of ideas/proposals</p> <p>I have made models and/or drawings to test and improve my designs/proposals</p> <p>I have included quality checking procedures in my flow chart.</p>	<p>I have selected the correct tools to prepare and make my product</p> <p>I have conducted myself appropriately and maintained a safe working environment</p> <p>I have finished my product to a high standard.</p>	<p>I have tested my models against the design specification</p> <p>I have suggested modification(s) to my design/proposals</p> <p>I have recorded, with reasons, changes that I have made to my design.</p>	<p>I have shown some use of technical language in the annotation of my folio work</p> <p>I have written an evaluation of the project using sentences and some technical language but there may be a few errors in my spelling, punctuation and grammar</p> <p>I have presented my folio work to a good standard with most elements complete.</p> <p>My test scores average above 60%.</p>
2. Making expected progress				<p>I have produced some appropriate research</p> <p>I have looked at existing products</p> <p>I have understood and used others' ideas to develop my work</p> <p>I have produced a design specification using my research</p> <p>I have presented several ideas</p> <p>I have made simple models and/or drawings to improve my initial idea</p> <p>I have made a flow chart with at least one element of feedback.</p>	<p>I have used tools accurately to prepare and make my product</p> <p>I have considered the safety of others in my immediate surroundings</p> <p>I have made a product that is finished to a good standard.</p>	<p>I have written an evaluation at the end of the project</p> <p>I have evaluated my product against the specification</p> <p>I have modified and changed my work as necessary throughout manufacture.</p>	<p>I have shown limited use of technical language in the annotation of my folio work</p> <p>I have written an evaluation of the project using simple sentences and some technical language but there may be a several errors in my spelling, punctuation and grammar</p> <p>I have presented my folio work but some elements may be incomplete or missing.</p> <p>My test scores average above 50%.</p>
3. Below expected progress				2. Making expected progress	<p>I have produced some simple research</p> <p>I have used ideas from other designers/practitioners to help me with my work</p> <p>I have used my research to produce a basic design specification</p> <p>I have presented some simple ideas</p> <p>I have labelled sketches and made notes</p> <p>I have selected one idea and given reasons for the choice</p> <p>I have produced a step by step plan to make my design.</p>	<p>I have used the correct tools to make my product</p> <p>I have chosen suitable tools, techniques and materials, and explained why I chose them</p> <p>I have dressed and worked in a way that ensures my personal safety</p> <p>I have made a product that does what I planned it to do.</p>	<p>I have tested some aspects of my final product</p> <p>I have identified what worked well and what needed improving</p>

4. Cause for concern	3. Below expected progress	2. Making expected progress	<p>I have generated ideas/stated aims and recognise that my proposals/aims have to meet a range of different needs</p> <p>I have made realistic plans for achieving my aims</p> <p>I have clear ideas/aims when asked and use words/labelled sketches/ models to share the details of my designs.</p>	<p>I have used tools and equipment with some accuracy to cut and shape materials and to put together components.</p>	<p>I have identified what worked well and what needed improving.</p>	<p>I have annotated some of my folio work</p> <p>I have tried to write a simple evaluation of my outcome</p> <p>I have presented some of my folio work</p> <p>My test scores average above 30%.</p>	
	4. Cause for concern	3. Below expected progress	2. Making expected progress	<p>I have thought of ideas and planned what to do next based on my experience of working with materials and components</p> <p>I have used sketches/models/words to describe my designs/proposals.</p>	<p>I have used tools and assembled, joined and combined materials and components in different ways.</p>	<p>I have recognised what I have done well whilst making and suggested things that I could do better.</p>	<p>I have presented some folio work and tried to annotate some of it</p> <p>I have tried to evaluate my final outcome.</p>
		4. Cause for concern	3. Below expected progress	<p>I have suggested ideas and know things about common products</p> <p>I have used pictures and words to show what I want to do.</p>	<p>I have talked about what I am making and which tools I have used</p> <p>I have used tools and materials, sometimes with help.</p>	<p>I have talked about mine and other's work.</p>	<p>I have presented some folio pages</p> <p>I have annotated some of my work.</p>
			4. Cause for concern	<p>I have used pictures and words to show what I want to do.</p>	<p>I have used tools and materials, sometimes with help.</p>	<p>I have talked about mine and other's work.</p>	<p>I have attempted some folio work.</p>