

Year 8 Progress Ladder - GEOGRAPHY

Pathway A	Pathway B	Pathway C	Pathway D	AO1 - Demonstrate knowledge of locations, places, processes, environments and different scales	AO2 - Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes	AO3 - Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements	AO4 - Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings
1. Exceeding expected progress	<ul style="list-style-type: none"> • Demonstrates an outstanding knowledge of a range of locations and environments at different scales. • Shows an exceptional knowledge of the processes involved in globalisation and how the world is interconnected • Shows an exceptional knowledge of superpowers and geopolitics and differences between countries • Able to accurately identify specific locations of fantastic places from hottest to the coldest and their opportunities and challenges • Shows a critical awareness of the key global issues for the 21st century that arise from globalisation and superpower geographies 	<ul style="list-style-type: none"> • Demonstrates an exceptional understanding of the processes that drive globalisation and superpower geographies and how different places are interrelated • Shows a critical evaluation of the consequences of globalisation for people and the environment • Shows an outstanding understanding of factors that contribute to superpower development and the geopolitical tensions that may arise • Demonstrates an outstanding ability to identify and explain a number of fantastic places and the processes and characteristics that make them unique and special 	<ul style="list-style-type: none"> • Demonstrates an exceptional ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop logical arguments and make clear conclusions with accurate justification for key findings and opinions related to issues in globalisation and superpower geographies • Can accurately identify the social, environmental and economic consequences (both positive and negative) that may arise due to globalisation • Can make critical comparisons between superpower nations and emerging superpowers and make judgements on the future of global geopolitics • Case studies are accurately selected and applied to develop reasoned arguments. 	<ul style="list-style-type: none"> • Demonstrates an exceptional ability to apply a wide range of geographical skills. • Shows an outstanding ability to use a range of maps at different scales to produce an accurate and detailed description of locations for study. • Demonstrates an exceptional ability to use, interpret, analyse and manipulate a range of data sources to reach cogent conclusions with justification. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to an exceptional standard. • Has demonstrated an ability to critically evaluate data and data sources and appreciates sources of bias/limitations in data analysis. 			
1. Exceeding expected progress	<ul style="list-style-type: none"> • Demonstrates an excellent knowledge of a range of locations and environments at different scales. • Shows an excellent knowledge of the processes involved in globalisation and how the world is interconnected • Shows an excellent knowledge of superpowers and geopolitics and differences between countries • Able to accurately identify specific locations of fantastic places from hottest to the coldest and their opportunities and challenges • Shows a clear awareness of the key global issues for the 21st century that arise from globalisation and superpower geographies 	<ul style="list-style-type: none"> • Demonstrates an excellent understanding of the processes that drive globalisation and superpower geographies and how different places are interrelated • Shows an excellent ability to evaluate the consequences of globalisation for people and the environment • Shows an excellent understanding of factors that contribute to superpower development and the geopolitical tensions that may arise • Demonstrates an excellent ability to identify and explain a number of fantastic places and the processes and characteristics that make them unique and special 	<ul style="list-style-type: none"> • Demonstrates an excellent ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop logical arguments and make clear conclusions with accurate justification for key findings and opinions related to issues in globalisation and superpower geographies • Can accurately identify the social, environmental and economic consequences (both positive and negative) that may arise due to globalisation • Can make thorough and well supported comparisons between superpower nations and emerging superpowers and make judgements on the future of global geopolitics • Case studies are accurately selected and applied to develop reasoned arguments. 	<ul style="list-style-type: none"> • Demonstrates an excellent ability to apply a wide range of geographical skills. • Shows an excellent ability to use a range of maps at different scales to produce a very detailed description of locations for study. • Demonstrates an excellent ability to use, interpret, analyse and manipulate a range of data sources to reach detailed conclusions with justification. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to a very high standard. • Has demonstrated an ability to thoroughly evaluate data and data sources and appreciates sources of bias/limitations in data analysis. 			

2. Making expected progress				<ul style="list-style-type: none"> • Demonstrates a very good knowledge of a range of locations and environments at different scales. • Shows a very good knowledge of the processes involved in globalisation and how the world is interconnected • Shows a very good knowledge of superpowers and geopolitics and differences between countries • Able to clearly identify specific locations of fantastic places from hottest to the coldest and their opportunities and challenges • Shows a good awareness of the key global issues for the 21st century that arise from globalisation and superpower geographies 	<ul style="list-style-type: none"> • Demonstrates a very good understanding of the processes that drive globalisation and superpower geographies and how different places are interrelated • Shows a very good ability to evaluate the consequences of globalisation for people and the environment • Shows a very good understanding of factors that contribute to superpower development and the geopolitical tensions that may arise • Demonstrates a very good ability to identify and explain a number of fantastic places and the processes and characteristics that make them unique and special 	<ul style="list-style-type: none"> • Demonstrates a very good ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop well sequenced arguments and make clear conclusions with good justification for key findings and opinions related to issues in globalisation and superpower geographies • Can accurately identify the social, environmental and economic consequences (both positive and negative) that may arise due to globalisation • Can make thorough and well supported comparisons between superpower nations and emerging superpowers and make judgements on the future of global geopolitics • Case studies are well selected and applied to develop reasoned arguments. 	<ul style="list-style-type: none"> • Demonstrates a very good ability to apply a wide range of geographical skills. • Their ability to use a range of maps at different scales to produce a very detailed description of locations for study is very good. • Demonstrates a very good ability to use, interpret, analyse and manipulate a range of data sources to reach clear conclusions with justification. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to a high standard. • Has demonstrated an ability to evaluate data and data sources to a high standard and appreciates sources of bias/limitations in data analysis.
3. Below expected progress	2. Making expected progress			<ul style="list-style-type: none"> • Demonstrates a good knowledge of a range of locations and environments at different scales. • Shows a good knowledge of the processes involved in globalisation and how the world is interconnected • Shows a good knowledge of superpowers and geopolitics and differences between countries • Able to identify specific locations of fantastic places from hottest to the coldest and their opportunities and challenges • Shows an awareness of the key global issues for the 21st century that arise from globalisation and superpower geographies 	<ul style="list-style-type: none"> • Demonstrates a good understanding of the processes that drive globalisation and superpower geographies and how different places are interrelated • Shows a good ability to evaluate the consequences of globalisation for people and the environment • Shows a good understanding of factors that contribute to superpower development and the geopolitical tensions that may arise • Demonstrates a good ability to identify and explain a number of fantastic places and the processes and characteristics that make them unique and special 	<ul style="list-style-type: none"> • Demonstrates a good ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop structured arguments and make clear conclusions with mostly good justification for key findings and opinions related to issues in globalisation and superpower geographies • Can identify the social, environmental and economic consequences (both positive and/or negative) that may arise due to globalisation • Can make comparisons between superpower nations and emerging superpowers and make judgements on the future of global geopolitics • Case studies are well selected and applied to develop reasoned arguments. 	<ul style="list-style-type: none"> • Demonstrates a good ability to apply a range of geographical skills. • Their ability to use a range of maps at different scales to produce a very detailed description of locations for study is good. • Demonstrates a good ability to use, interpret, analyse and manipulate a range of data sources to reach a conclusion with some good justifications. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to a good standard. • Has demonstrated an ability to evaluate data and data sources to a good standard and show some appreciation of sources of bias/limitations in data analysis.
4. Cause for concern	3. Below expected progress	2. Making expected progress		<ul style="list-style-type: none"> • Demonstrates a satisfactory knowledge of a range of locations and environments at different scales. • Shows a satisfactory knowledge of the processes involved in globalisation and how the world is interconnected • Shows a satisfactory knowledge of superpowers and geopolitics and differences between countries • Able to identify a selection of locations of fantastic places (from hottest to the coldest) and their opportunities and challenges • Shows some awareness of the key global issues for the 21st century that arise from globalisation and superpower geographies 	<ul style="list-style-type: none"> • Demonstrates a satisfactory understanding of the processes that drive globalisation and superpower geographies and how different places are interrelated • Shows a satisfactory ability to evaluate the consequences of globalisation for people and the environment • Shows a satisfactory understanding of factors that contribute to superpower development and the geopolitical tensions that may arise • Demonstrates a satisfactory ability to identify and explain a selection of fantastic places and the processes and characteristics that make them unique and special 	<ul style="list-style-type: none"> • Demonstrates a satisfactory ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop arguments and draw conclusions with some justification for key findings and opinions related to issues in globalisation and superpower geographies • Can identify the social, environmental and economic consequences (mostly negative) that may arise due to globalisation • Can make comparisons between superpower nations and emerging superpowers and make judgements on the future of global geopolitics • Case studies are mostly well selected and applied to support points of view 	<ul style="list-style-type: none"> • Demonstrates a satisfactory ability to apply a range of geographical skills. • Their ability to use a range of maps at different scales to provide a description of locations for study is satisfactory. • Demonstrates a satisfactory ability to use, interpret and analyse a range of data sources to reach a conclusion with some justifications. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to a satisfactory standard. • Has demonstrated an ability to evaluate data and data sources to a satisfactory standard and show some appreciation of sources of bias/limitations in data analysis.

4. Cause for concern	3. Below expected progress	2. Making expected progress	<ul style="list-style-type: none"> • Demonstrates a basic knowledge of a range of locations and environments at different scales. • Shows a basic knowledge of the processes involved in globalisation and how the world is interconnected • Shows a basic knowledge of superpowers and geopolitics and differences between countries • Able to identify a small selection of locations of fantastic places (from hottest to the coldest) and their opportunities and challenges • Shows some awareness of the key global issues for the 21st century that arise from globalisation and superpower geographies 	<ul style="list-style-type: none"> • Demonstrates a basic understanding of the processes that drive globalisation and superpower geographies and how different places are interrelated • Shows a basic ability to evaluate the consequences of globalisation for people and the environment • Shows a basic understanding of factors that contribute to superpower development and the geopolitical tensions that may arise • Demonstrates a basic ability to identify and explain a selection of fantastic places and the processes and characteristics that make them unique and special 	<ul style="list-style-type: none"> • Demonstrates a basic ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop arguments and draw a conclusion with limited justification for key findings related to issues in globalisation and superpower geographies • Can identify the social, environmental and economic consequences (mostly negative) that may arise due to globalisation • Can make limited comparisons between superpower nations and emerging superpowers and simple judgements on the future of global geopolitics • Case studies can be identified to illustrate their answer but not in detail 	<ul style="list-style-type: none"> • Demonstrates a basic ability to apply a range of geographical skills. • A basic ability to use a range of maps at different scales to provide a description of locations • Demonstrates a basic ability to use and interpret a range of data sources with limited analysis to reach a conclusion. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to a basic standard. • Has demonstrated a basic ability to use data and data sources.
			4. Cause for concern	3. Below expected progress	<ul style="list-style-type: none"> • Demonstrates a limited knowledge of a range of locations and environments at different scales. • Shows a limited knowledge of the processes involved in globalisation and how the world is interconnected • Shows a limited knowledge of superpowers and geopolitics and differences between countries • Able to identify a limited number of locations of fantastic places (from hottest to the coldest) and their opportunities and challenges • Shows limited awareness of the key global issues for the 21st century that arise from globalisation and superpower geographies 	<ul style="list-style-type: none"> • Demonstrates a limited understanding of the processes that drive globalisation and superpower geographies and how different places are interrelated • Shows a limited ability to evaluate the consequences of globalisation for people and the environment • Shows a limited understanding of factors that contribute to superpower development and the geopolitical tensions that may arise • Demonstrates a limited ability to identify and explain fantastic places studied and the processes and characteristics that make them unique and special
	4. Cause for concern	<ul style="list-style-type: none"> • Demonstrates a poor knowledge of a range of locations and environments at different scales. • Shows little or no knowledge of the processes involved in globalisation and how the world is interconnected • Shows a little or no knowledge of superpowers and geopolitics and differences between countries • Able to identify a very few locations for fantastic places (from hottest to the coldest) and their opportunities and challenges • Shows little or no awareness of the key global issues for the 21st century that arise from globalisation and superpower geographies 			<ul style="list-style-type: none"> • Demonstrates a poor understanding of the processes that drive globalisation and superpower geographies and how different places are interrelated • Shows a little or no ability to evaluate the consequences of globalisation for people and the environment • Shows a little or no understanding of factors that contribute to superpower development and the geopolitical tensions that may arise • Demonstrates a poor ability to identify and explain a selection of fantastic places and the processes and characteristics that make them unique and special 	<ul style="list-style-type: none"> • Demonstrates a poor ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop arguments and draw a conclusion with limited justification for key findings related to issues in globalisation and superpower geographies • Can identify little or no social, environmental and economic consequences that may arise due to globalisation • Can make little or no comparisons between superpower nations and emerging superpowers and simple judgements on the future of global geopolitics • Case studies can be often not identified.

N.B. Year 8 Excel will follow Year 7 Curriculum for Term 1 – Map skills/Geomorphology followed by a modified version of the Year 8 programme of study for Term 2 and 3