

Year 7 Progress Ladder - GEOGRAPHY

Pathway A	Pathway B	Pathway C	Pathway D	AO1 - Demonstrate knowledge of locations, places, processes, environments and different scales	AO2 - Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes	AO3 - Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements	AO4 - Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings
1. Exceeding expected progress	1. Exceeding expected progress	1. Exceeding expected progress	1. Exceeding expected progress	<ul style="list-style-type: none"> • Demonstrates an outstanding knowledge of a range of locations and environments at different scales. • Able to accurately identify specific locations and case studies to illustrate a range of geographical processes and global issues. • Shows an outstanding knowledge of the factors and processes that influence the varied geography with the African Continent. • Show a critical awareness of the key global issue for the 21st century and the consequences for the planet. 	<ul style="list-style-type: none"> • Demonstrates an outstanding ability to identify and explain a number of geomorphological processes and apply this knowledge to clearly explain how these processes shape both human and physical landscapes. • Shows an exceptional appreciation of the interaction of physical and human systems and the issues and problems that may arise due to these interactions such as resource exploitation and waste production and their contribution to the current climate crisis and global environmental concerns. • Shows a critical appreciation the solutions available to these global issues and their role as global citizens. 	<ul style="list-style-type: none"> • Demonstrates an exceptional ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop logical arguments and make clear conclusions with accurate justification for key findings and opinions. • Can accurately identify the social, environmental and economic consequences (both positive and negative) that may arise from the interaction of people and their varied environments. • Shows a critical appreciation of global inequalities across the planet and specifically those on the African continent. • Case studies are accurately selected and applied to develop reasoned arguments. 	<ul style="list-style-type: none"> • Demonstrates an exceptional ability to apply a wide range of geographical skills. The ability to analyse and interpret OS maps, satellite images and photographs including grid referencing, topography and scale and distance are outstanding. • Demonstrates an outstanding ability to utilise a range of numerical skills including graphical and statistical analysis. • Shows an exceptional ability to analyse and manipulate data in order to identify significant trends to illustrate their explanations and support conclusions. • Demonstrated an ability to critically evaluate data and data sources and appreciates sources of bias/limitations in data analysis.
1. Exceeding expected progress	1. Exceeding expected progress	1. Exceeding expected progress	1. Exceeding expected progress	<ul style="list-style-type: none"> • Demonstrates an excellent knowledge of a range of locations and environments at different scales. • Able to accurately identify specific locations and case studies to illustrate a range of geographical processes and global issues. • Show an excellent knowledge of the factors and processes that influence the varied geography with the African Continent. • Show a clear awareness of the key global issue for the 21st century and the consequences for the planet. 	<ul style="list-style-type: none"> • Demonstrates an excellent ability to identify and explain a number of geomorphological processes and apply this knowledge to explain how these processes shape both human and physical landscapes. • Shows an excellent appreciation of the interaction of physical and human systems and the issues and problems that may arise due to these interactions such as resource exploitation and waste production and their contribution to the current climate crisis and global environmental concerns. • Shows a significant appreciation the solutions available to these global issues and their role as global citizens. 	<ul style="list-style-type: none"> • Demonstrates an excellent ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop logical arguments and make clear conclusions with good justification for key findings and opinions. • Can accurately identify the social, environmental and economic consequences (both positive and negative) that may arise from the interaction of people and their varied environments. • Shows a significant appreciation of global inequalities across the planet and specifically those on the African continent. • Case studies are well selected and applied to develop reasoned arguments. 	<ul style="list-style-type: none"> • Demonstrates an excellent ability to apply a wide range of geographical skills. The ability to analyse and interpret OS maps, satellite images and photographs including grid referencing, topography and scale and distance are thoroughly demonstrated. • Demonstrated an excellent ability to utilise a range of numerical skills including graphical and statistical analysis. • Shows an exceptional ability to analyse and manipulate data in order to identify significant trends to illustrate their explanations and support conclusions. • Demonstrated an ability to thoroughly evaluate data and data sources and appreciates sources of bias/limitations in data analysis.

2. Making expected progress				<ul style="list-style-type: none"> • Demonstrates a very good knowledge of a range of locations and environments at different scales. • Able to identify specific locations and case studies to illustrate a range of geographical processes and global issues. • Shows a very good knowledge of the factors and processes that influence the varied geography with the African Continent. • Shows an awareness of some of the key global issue for the 21st century and the consequences for the planet. 	<ul style="list-style-type: none"> • Demonstrates a very good level of ability in identifying and explaining a number of geomorphological processes and apply this knowledge to explain how these processes shape both human and physical landscapes. • Shows a very good appreciation of the interaction of physical and human systems and the issues and problems that may arise due to these interactions such as resource exploitation and waste production and their contribution to the current climate crisis and global environmental concerns. • Shows a very good understanding of the solutions available to these global issues and their role as global citizens. 	<ul style="list-style-type: none"> • Demonstrates a very good level of ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop reasoned arguments and make clear conclusions with good justification for key findings and opinions. • Can identify a good range of social, environmental and economic consequences (both positive and/or negative) that may arise from the interaction of people and their varied environments. • Shows a very good appreciation of global inequalities across the planet and specifically those on the African continent. • Case studies are often well selected and applied to develop reasoned arguments. 	<ul style="list-style-type: none"> • Demonstrates a very good level of ability to apply a range of geographical skills. The ability to analyse and interpret OS maps, satellite images and photographs including grid referencing, topography and scale and distance are effective. • Demonstrates a good level of ability to utilise a number of numerical skills including graphical and statistical analysis. • Shows a very good level of ability to analyse data in order to identify clear trends to illustrate their explanations and support conclusions. • Demonstrates a very good ability to evaluate data and data sources and appreciates sources of bias/limitations in data analysis.
3. Below expected progress	2. Making expected progress			<ul style="list-style-type: none"> • Demonstrates a good knowledge of a range of locations and environments at different scales. Able to identify specific locations and case studies to illustrate a range of geographical processes and global issues. • Shows a good knowledge of the factors and processes that influence the varied geography with the African Continent. • Shows an awareness of the key global issue for the 21st century and the consequences for the planet. 	<ul style="list-style-type: none"> • Demonstrates a good level of ability in identifying and explaining a number of geomorphological processes and apply this knowledge to clearly explain how these processes shape both human and physical landscapes. • Shows a good appreciation of the interaction of physical and human systems and the issues and problems that may arise due to these interactions such as resource exploitation and waste production and their contribution to the current climate crisis and global environmental concerns. • Shows a good appreciation the solutions available to these global issues and their role as global citizens. 	<ul style="list-style-type: none"> • Demonstrates a good level of ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop reasoned arguments and make clear conclusions with good justification for key findings and opinions. • Can identify a number of social, environmental and economic consequences (both positive and/or negative) that may arise from the interaction of people and their varied environments. • Shows a good appreciation of global inequalities across the planet and specifically those on the African continent. • Case studies are usually well selected and applied to develop reasoned arguments. 	<ul style="list-style-type: none"> • Demonstrates a good level of ability to apply a range of geographical skills. The ability to analyse and interpret OS maps, satellite images and photographs including grid referencing, topography and scale and distance are mostly effective. • Demonstrates the ability to utilise a number of numerical skills including graphical and statistical analysis. • Shows a good level of ability to analyse data in order to identify clear trends to illustrate their explanations and support conclusions. • Demonstrates an ability to evaluate data and data sources and appreciates some sources of bias/limitations in data analysis.
4. Cause for concern	3. Below expected progress	2. Making expected progress		<ul style="list-style-type: none"> • Demonstrates a satisfactory knowledge of a range of locations and environments at different scales. • Usually able to identify specific locations and case studies to illustrate a range of geographical processes and global issues. • Shows a satisfactory knowledge of the factors and processes that influence the varied geography with the African Continent • Show some awareness of the key global issue for the 21st century and the consequences for the planet. 	<ul style="list-style-type: none"> • Demonstrates a satisfactory ability to identify and explain a number of geomorphological processes and apply this knowledge to explain how these processes shape both human and physical landscapes. • Shows a developing appreciation of the interaction of physical and human systems and the issues and problems that may arise due to these interactions such as resource exploitation and waste production and their contribution to the current climate crisis and global environmental concerns. • Shows a developing appreciation of some of the solutions available to these global issues and their role as global citizens. 	<ul style="list-style-type: none"> • Demonstrates a satisfactory ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop arguments and make fairly accurate conclusions with some justification for key findings and opinions. • Can identify some of the social, environmental and economic consequences (both positive and/or negative) that may arise from the interaction of people and their varied environments. • Shows a satisfactory appreciation of global inequalities across the globe and specifically those on the African continent. • Case studies are often well selected and applied to develop fairly reasoned arguments. 	<ul style="list-style-type: none"> • Demonstrates a satisfactory ability to apply a range of geographical skills. The ability to analyse and interpret OS maps, satellite images and photographs including grid referencing, topography and scale and distance are competent. • Demonstrates the ability to utilise a number of numerical skills including graphical and statistical analysis with some success. • Shows an ability to analyse and utilise data in order to identify some trends to illustrate their explanations and reach a conclusion. • Demonstrated an ability to use data and data sources to a satisfactory level.

4.Cause for concern	3.Below expected progress	2. Making expected progress	<ul style="list-style-type: none"> • Demonstrates a basic knowledge of a range of locations and environments at different scales. • Usually able to identify some locations and case studies to illustrate a range of geographical processes and global issues but this may be limited in accuracy. • Shows a developing knowledge of the factors and processes that influence the varied geography with the African Continent. • Shows growing awareness of the key global issue for the 21st century and the consequences for the planet. 	<ul style="list-style-type: none"> • Demonstrates a basic ability to identify and explain a limited number of geomorphological processes and show a basic understanding of how these processes shape a range of landscapes. • Shows some appreciation of the interaction of physical and human systems and the issues and problems that may arise due to these interactions such as resource exploitation and waste production and their contribution to the current climate crisis and global environmental concerns. • Show a basic awareness of some of the solutions available to these global issues and their role as global citizens. 	<ul style="list-style-type: none"> • Demonstrates a basic ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop arguments and make simple conclusions with limited justifications. • Can identify a simple range of the social, environmental and economic consequences that may arise from the interaction of people and their varied environments. • Shows a basic awareness of global inequalities across the globe and specifically those on the African continent. • Case studies are not often well selected and applied to develop fairly reasoned arguments. 	<ul style="list-style-type: none"> • Demonstrates a basic ability to apply a range of geographical skills. The ability to analyse and interpret OS maps, satellite images and photographs including grid referencing, topography and scale and distance are inconsistent. • Demonstrates an ability to utilise some numerical skills including graphical and statistical analysis with limited success. • Shows a basic ability utilise data in order to identify some simple trends in data. This may be applied superficially to answer to illustrate written work. • Demonstrates a basic ability to use data and data sources.
			4.Cause for concern	3.Below expected progress	<ul style="list-style-type: none"> • Demonstrates a limited knowledge of a range of locations and environments at different scales. • Has a poor knowledge of the locations and case studies to illustrate geographical processes and global issues. • Shows a poor knowledge of the factors and processes that influence the varied geography with the African Continent. • Shows limited awareness of the key global issue for the 21st century and the consequences for the planet. 	<ul style="list-style-type: none"> • Demonstrates a limited ability to identify and explain a limited number of geomorphological processes and show a poor understanding of how these processes shape landscapes. • Shows limited appreciation of the interaction of physical and human systems and the issues and problems that may arise due to these interactions such as resource exploitation and waste production and their contribution to the current climate crisis and global environmental concerns. • Show a limited awareness of some of the solutions available to these global issues and their role as global citizens.
	4.Cause for concern	<ul style="list-style-type: none"> • Demonstrates a poor knowledge of any of the locations and environments or awareness of different scales. • has little or no knowledge of the locations and case studies to illustrate geographical processes and global issues. • Shows a little or no knowledge of the factors and processes that influence the varied geography with the African Continent. • Shows no awareness of the key global issue for the 21st century and the consequences for the planet. 			<ul style="list-style-type: none"> • Demonstrate a very poor ability to identify and explain a limited number of geomorphological processes and show a very poor understanding of how these processes shape landscapes. • Show little or no appreciation of the interaction of physical and human systems and the issues and problems that may arise due to these interactions such as resource exploitation and waste production and their contribution to the current climate crisis and global environmental concerns. • Shows a little or no awareness of some of the solutions available to these global issues and their role as global citizens. 	<ul style="list-style-type: none"> • Demonstrates a very poor ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop arguments and make little or no attempt to draw conclusions with no justification provided. • Can identify a very poor range of the social, environmental and economic consequences that may arise from the interaction of people and their varied environments. • Show a little or no awareness of global inequalities across the globe and specifically those on the African continent. • Case studies are poorly selected with little or no application to their answers.