

Year 9 Progress Ladder - GEOGRAPHY

| Pathway A | Pathway B | Pathway C | Pathway D | AO1 - Demonstrate knowledge of locations, places, processes, environments and different scales | AO2 - Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes | AO3 - Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements | AO4 - Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings |
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| 1. Exceeding expected progress | 1. Exceeding expected progress | 1. Exceeding expected progress | 1. Exceeding expected progress | <ul style="list-style-type: none"> • Demonstrates an outstanding knowledge of a range of locations and environments at different scales. • Shows an exceptional knowledge of the processes and factors involved in the development of dark tourism and human rights abuses. • Shows an exceptional knowledge of how human rights vary and why? • Able to accurately identify specific locations to illustrate dark tourism and human rights • Shows a critical awareness of the key global issues for the 21st century that arise these topics | <ul style="list-style-type: none"> • Demonstrates an exceptional understanding of the factors and processes that that make dark tourism sites attractive or contribute to the variation in human rights issues globally • Shows a critical evaluation of dark tourism sites and the issues and challenges that may arise. • Critical evaluation of the consequences of human rights abuses for the environment, people and economic development of a country | <ul style="list-style-type: none"> • Demonstrates an exceptional ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop logical arguments and make clear conclusions with accurate justification for key findings and opinions related to issues in dark tourism and human rights • Can accurately identify the social, environmental and economic consequences (both positive and negative) that may arise due to the growth of dark tourism or from human rights abuses • Can make critical comparisons between different sources and make judgements based on evidence • Case studies are accurately selected and applied to develop reasoned arguments. | <ul style="list-style-type: none"> • Demonstrates an exceptional ability to apply a wide range of geographical skills. • Shows an outstanding ability to use a range of maps at different scales to produce an accurate and detailed description of locations for study. • Demonstrates an exceptional ability to use, interpret, analyse and manipulate a range of data sources to reach cogent conclusions with justification. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to an exceptional standard. • Has demonstrated an ability to critically evaluate data and data sources and appreciates sources of bias/limitations in data analysis. |
| 1. Exceeding expected progress | 1. Exceeding expected progress | 1. Exceeding expected progress | 1. Exceeding expected progress | <ul style="list-style-type: none"> • Demonstrates excellent knowledge of a range of locations and environments at different scales. • Shows an excellent knowledge of the processes and factors involved in the development of dark tourism and human rights abuses. • Shows an excellent knowledge of how human rights vary and why? • Able to clearly identify specific locations to illustrate dark tourism and human rights • Shows a great awareness of the key global issues for the 21st century that arise these topics | <ul style="list-style-type: none"> • Demonstrates an excellent understanding of the factors and processes that that make dark tourism sites attractive or contribute to the variation in human rights issues globally • Shows a significant evaluation of dark tourism sites and the issues and challenges that may arise. • Significant evaluation of the consequences of human rights abuses for the environment, people and economic development of a country | <ul style="list-style-type: none"> • Demonstrates an excellent ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop logical arguments and make clear conclusions with accurate justification for key findings and opinions related to issues in dark tourism and human rights • Can identify the social, environmental and economic consequences (both positive and negative) that may arise due to the growth of dark tourism or from human rights abuses with considerable detail • Can make detailed comparisons between different sources and make judgements based on evidence • Case studies are well selected and applied to develop reasoned arguments. | <ul style="list-style-type: none"> • Demonstrates an excellent ability to apply a wide range of geographical skills. • Shows an excellent ability to use a range of maps at different scales to produce an accurate and detailed description of locations for study. • Demonstrates an excellent ability to use, interpret, analyse and manipulate a range of data sources to reach cogent conclusions with justification. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to an excellent standard. • Has demonstrated an ability to evaluate data and data sources thoroughly and appreciates sources of bias/limitations in data analysis. |

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| 2. Making expected progress | | | | <ul style="list-style-type: none"> • Demonstrates a very good knowledge of a range of locations and environments at different scales. • Shows a very good knowledge of the processes and factors involved in the development of dark tourism and human rights abuses. • Shows a very good knowledge of how human rights vary and why? • Able to identify specific locations to illustrate dark tourism and human rights • Shows a clear awareness of the key global issues for the 21st century that arise these topics | <ul style="list-style-type: none"> • Demonstrates a very good understanding of the factors and processes that that make dark tourism sites attractive or contribute to the variation in human rights issues globally • Shows a very good evaluation of dark tourism sites and the issues and challenges that may arise. • Very good evaluation of the consequences of human rights abuses for the environment, people and economic development of a country | <ul style="list-style-type: none"> • Demonstrates a very good ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop reasoned arguments and make clear conclusions with accurate justification for key findings and opinions related to issues in dark tourism and human rights • Can identify the social, environmental and economic consequences (both positive and negative) that may arise due to the growth of dark tourism or from human rights abuses with detail • Can make detailed comparisons between different sources and make judgements based on evidence • Case studies are often well selected and applied to develop reasoned arguments. | <ul style="list-style-type: none"> • Demonstrates a very good ability to apply a wide range of geographical skills. • Shows a very good ability to use a range of maps at different scales to produce a detailed description of locations for study. • Demonstrates a very good ability to use, interpret, analyse and manipulate a range of data sources to reach a conclusion with justification. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to a very high standard. • Has demonstrated an ability to evaluate data and data sources and appreciates sources of bias/limitations in data analysis. |
| 3. Below expected progress | 2. Making expected progress | | | <ul style="list-style-type: none"> • Demonstrates a good knowledge of a range of locations and environments at different scales. • Shows a good knowledge of the processes and factors involved in the development of dark tourism and human rights abuses. • Shows a good knowledge of how human rights vary and why? • Able to identify specific locations to illustrate dark tourism and human rights • Shows an awareness of the key global issues for the 21st century that arise these topics | <ul style="list-style-type: none"> • Demonstrates a good understanding of the factors and processes that that make dark tourism sites attractive or contribute to the variation in human rights issues globally • Shows a good evaluation of dark tourism sites and the issues and challenges that may arise. • Good evaluation of the consequences of human rights abuses for the environment, people and economic development of a country | <ul style="list-style-type: none"> • Demonstrates a good ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop reasoned arguments and make clear conclusions with some justification for key findings and opinions related to issues in dark tourism and human rights • Can identify the social, environmental and economic consequences (both positive and negative) that may arise due to the growth of dark tourism or from human rights abuses with detail • Can make detailed comparisons between different sources and make judgements based on evidence • Case studies are usually well selected and applied to develop reasoned arguments. | <ul style="list-style-type: none"> • Demonstrates a good ability to apply a wide range of geographical skills. • Shows a good ability to use a range of maps at different scales to produce a detailed description of locations studied. • Demonstrates a good ability to use, interpret, analyse and manipulate a range of data sources to reach a conclusion with justification. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to a high standard. • Has demonstrated an ability to evaluate data and data sources and appreciates sources of bias/limitations in data analysis. |
| 4. Cause for concern | 3. Below expected progress | 2. Making expected progress | | <ul style="list-style-type: none"> • Demonstrates a satisfactory knowledge of a range of locations and environments at different scales. • Shows a satisfactory knowledge of the processes and factors involved in the development of dark tourism and human rights abuses. • Shows a satisfactory knowledge of how human rights vary and why? • Able to identify a range locations to illustrate dark tourism and human rights • Shows some awareness of the key global issues for the 21st century that arise these topics | <ul style="list-style-type: none"> • Demonstrates a satisfactory understanding of the factors and processes that that make dark tourism sites attractive or contribute to the variation in human rights issues globally • Shows a satisfactory evaluation of dark tourism sites and the issues and challenges that may arise. • Satisfactory evaluation of the consequences of human rights abuses for the environment, people and economic development of a country | <ul style="list-style-type: none"> • Demonstrates a satisfactory ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop reasoned arguments and make fair conclusions with some justification for key findings and opinions related to issues in dark tourism and human rights • Can identify the social, environmental and economic consequences (mostly negative) that may arise due to the growth of dark tourism or from human rights abuses with some detail • Can make comparisons between different sources and make judgements based on evidence • Case studies are often well selected and applied to develop reasoned arguments. | <ul style="list-style-type: none"> • Demonstrates a satisfactory ability to apply a wide range of geographical skills. • Shows a satisfactory ability to use a range of maps at different scales to produce a detailed description of locations studied. • Demonstrates a satisfactory ability to use, interpret, analyse and manipulate a range of data sources to reach a conclusion with justification. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to a satisfactory standard. • Has demonstrated an ability to evaluate data and data sources to a satisfactory level. |

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| 4. Cause for concern | 3. Below expected progress | 2. Making expected progress | <ul style="list-style-type: none"> • Demonstrates a basic knowledge of a range of locations and environments at different scales. • Shows a basic knowledge of the processes and factors involved in the development of dark tourism and human rights abuses. • Shows a developing knowledge of how human rights vary and why? • Able to identify a limited number of locations to illustrate dark tourism and human rights • Shows a growing awareness of the key global issues for the 21st century that arise these topics | <ul style="list-style-type: none"> • Demonstrates a basic understanding of the factors and processes that that make dark tourism sites attractive or contribute to the variation in human rights issues globally • Shows a basic evaluation of dark tourism sites and the issues and challenges that may arise. • Basic evaluation of the consequences of human rights abuses for the environment, people and economic development of a country | <ul style="list-style-type: none"> • Demonstrates a basic ability to interpret, analyse and evaluate evidence and apply knowledge in order to develop arguments and make simple conclusions with some justification for key findings related to issues in dark tourism and human rights • Can identify the social, environmental and economic consequences (mostly negative) that may arise due to the growth of dark tourism or from human rights abuses with basic details • Can make simple comparisons between different sources and make judgements based on evidence • Case studies are not often well selected and applied to develop arguments. | <ul style="list-style-type: none"> • Demonstrates a basic ability to apply a range of geographical skills. • Shows a basic ability to use a range of maps at different scales to produce a simple description of locations studied. • Demonstrates a basic ability to use, interpret and provide a simple analysis of a data sources to reach a conclusion. • The ability to interpret data and produce their own numerical/graphical data representation has been presented to a basic standard. • Has demonstrated an ability to evaluate data and data sources to a basic level. |
| | | | 4. Cause for concern | 3. Below expected progress | <ul style="list-style-type: none"> • Demonstrates a limited knowledge of a range of locations and environments at different scales. • Shows a limited knowledge of the processes and factors involved in the development of dark tourism and human rights abuses. • Shows a limited knowledge of how human rights vary and why? • Able to identify a limited number of locations to illustrate dark tourism and human rights • Shows a limited awareness of the key global issues for the 21st century that arise these topics | <ul style="list-style-type: none"> • Demonstrates a limited understanding of the factors and processes that that make dark tourism sites attractive or contribute to the variation in human rights issues globally • Shows a very limited evaluation of dark tourism sites and the issues and challenges that may arise. • Poor evaluation of the consequences of human rights abuses for the environment, people and economic development of a country |
| | 4. Cause for concern | 4. Cause for concern | | | <ul style="list-style-type: none"> • Demonstrates a poor knowledge of a range of locations and environments at different scales. • Shows a poor knowledge of the processes and factors involved in the development of dark tourism and human rights abuses. • Shows a little or no knowledge of how human rights vary and why? • Able to identify only a narrow number of locations to illustrate dark tourism and human rights • Shows a little or no awareness of the key global issues for the 21st century that arise these topics | <ul style="list-style-type: none"> • Demonstrates little or no understanding of the factors and processes that that make dark tourism sites attractive or contribute to the variation in human rights issues globally • Shows a very poor evaluation of dark tourism sites and the issues and challenges that may arise. • Very poor evaluation of the consequences of human rights abuses for the environment, people and economic development of a country |

N.B. From Term 4, Year 9 will begin the GCSE Geography Programme