



RAINFORD  
HIGH

## PERSON SPECIFICATION

### TEACHER OF ENGLISH

TRAINING AND QUALIFICATIONS	Essential	Desirable	Application	Interview
Qualified Teacher Status	*		*	
Degree of 2.1 or above or equivalent qualification in English	*		*	
<b>EXPERIENCE</b>				
Teaching Experience of at least a year		*	*	
Proven track record of leading learners to examination success in English		*	*	*
Experience of classroom teaching at all key stages but with a particular focus on KS5		*	*	*
Involvement in dissemination of good practice		*	*	*
<b>PROFESSIONAL KNOWLEDGE AND UNDERSTANDING</b>				
Knowledge and understanding of current issues in English education	*		*	*
Knowledge of effective teaching and learning styles and assessment methods	*		*	*
Knowledge of effective behaviour management strategies	*		*	*
Knowledge of effective Assessment for Learning strategies	*		*	*
Ability to analyse data to inform teaching and learning and raise standards	*		*	*
Thorough knowledge of curricular changes, particularly at KS4 and KS5	*		*	*
An awareness of safeguarding children issues	*			*
<b>TEACHING AND LEARNING</b>				
Excellent classroom practitioner	*		*	*
High expectations of all students	*		*	*
Ability to create an effective learning	*		*	*

environment for all students				
Evidence of successful lesson planning, delivery and evaluation	*		*	*
The understanding of what an outstanding lesson is	*		*	*
<b>PERSONAL SKILLS AND ABILITIES</b>				
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	*		*	
Excellent organisational and time-management skills	*		*	
A role model for staff and students	*			*
Ability to communicate well with students, parents and staff	*			*
Understanding of own strengths and areas for development	*			*
Ability to monitor and evaluate pupil progress	*			*
Strong commitment to the values and ethos of the school	*		*	*
Evidence of reflective practice leading to improved skills				
<b>PERSONAL QUALITIES</b>				
Enthusiastic, highly motivated, inspiring	*		*	*
Identify and respond to new challenges	*		*	*
A forward thinking approach	*		*	*
High expectations of self, students and staff	*		*	*
Supportive of others	*		*	*
Ambitious for self and others	*		*	*