



RAINFORD HIGH

17th January 2020

PART OF RAINFORD ACADEMIES TRUST

Dear Parents/Carers,

I hope your child has settled back into school after the Christmas holidays. Further to my letter in September in which I outlined our Key Stage 3 (KS3) curriculum and assessment cycle, please find below some key information to help you support your child in their impending assessments.

Your child will sit formal assessments in all subjects in their first **Assessment Fortnight** from **Monday 3rd February - Friday 14th February**. The results of these assessments, together with the teacher assessed grade, and an outline of how your child can improve, will be reported home the w/c Monday 9th March.

Please find below an overview of revision for each subject. Please encourage your child to complete any revision tasks set by their class teacher on Show My Homework. Your child should also use their Knowledge Organisers to revise; these be found here: <http://rainford.org.uk/ks3-knowledge-organisers/>

Subject	Topics to revise
Art / Design & Technology*	<p><u>One</u> of the following, based on the current rotation. Students should revise using the relevant Knowledge Organiser and review the materials, techniques and processes involved in their design and practical work</p> <ul style="list-style-type: none"> • Art – Seed Pods Project/ Pop Art Project. • Food – Scones, Chicken curry, Top tasty tart, Spaghetti bolognaise, Chilli, Couscous, Chocolate muffins. • Resistant Materials – Reminder, Desk tidy. • Graphics – Maze game, Pin badges. • Textiles – Monster toy.
Computer Science	E-safety and how to stay safe online, computer systems and how data is input and output from these systems. How to convert between binary and denary. What the CPU is, memory and other parts of the computer. All content is covered in the 7.1 Knowledge Organiser.
Drama	Rehearse their Greek Theatre performance. Students should review the assessment criteria so they know what their performance needs to include. They should also revise their Knowledge Organisers for when they evaluate their work and others so they are able to use subject specific language.



English	Persuasive techniques including: alliteration, facts, opinions, rhetorical questions, repetition, emotive language, statistics and triples.
Geography	'What shapes the Earth?' The geomorphological processes that shape the surface of the Earth including weathering, erosion and transportation. How these processes are involved in the formation of key river features such as waterfall, meanders and coastal landforms such as caves, arches, stacks and stumps and the effects of coastal erosion.
History	Why the Magna Carta was introduced by King John, focusing on who wanted it, why John felt forced to sign it and how John felt about it. Black Death and the importance for England, focussing on the impact both short and long term, the positive and negative results and how it changed England.
Maths	Number systems and axioms; Factors and multiples and order of operations; Positive and negative numbers; Expressions, equations and inequalities; Angles. Further details have been shared with pupils in class and put on Show My Homework.
MFL (Spanish)	Name, age, greetings, birthday, free-time activities and opinions.
Music	Practise performing their Chinese music in class either on their own or in pairs. Know the key terms for the composition and their meanings - pentatonic, scale, melody, drone.
PE	Assessment will be a practical task in the games activity that you are participating in at the time of assessment.
RE	Religious festivals, including Hanukkah, Diwali, Eid, Christmas, and Wesak.
Science	Apparatus and Technique Assessment on Planning an Investigation - students therefore need to revise scientific enquiry keywords relating to planning and carrying out an experiment, including apparatus lists with diagrams.

This is a crucial period in your child's education and any support you can provide in line with the school's provision will be highly beneficial. If you have any questions regarding your child's progress, please do not hesitate in contacting your child's subject teacher. Information on each department, including staff contact details and a termly overview of topics taught per subject, can be found on our website: <http://rainford.org.uk/ks3-curriculum/>.

If you have any queries regarding your child's progress in general, please contact your child's Learning Leader, Mr Hetherington (j.hetherington@rainford.org.uk) or Pastoral Leader, Mrs McCartney (a.mccartney@rainford.org.uk).

Yours faithfully,

S. Wheelock

Mrs S Wheelock

Senior Director Curriculum & Assessment.