



8<sup>th</sup> November 2019

PART OF RAINFORD ACADEMIES TRUST

Dear Parents/Carers,

I hope you had an enjoyable half-term break. Further to my letter in September in which I outlined our Key Stage 3 (KS3) curriculum and assessment cycle, please find below some key information to help you support your child in their impending assessments.

Your child will sit formal assessments in all subjects in their first **Assessment Fortnight** from **Monday 18<sup>th</sup> November - Friday 29<sup>th</sup> November**. The results of these assessments, together with the teacher assessed grade, and an outline of how your child can improve, will be reported home the w/c Monday 16<sup>th</sup> December.

Please find below an overview of revision for each subject. Please encourage your child to complete any revision tasks set by their class teacher on Show My Homework. Your child should also use their Knowledge Organisers to revise; these be found here: <http://rainford.org.uk/ks3-knowledge-organisers/>

Subject	Topics to revise
Art / Design & Technology*	<p><u>One</u> of the following, based on the current rotation. Students should revise using the relevant Knowledge Organiser and review the materials, techniques and processes involved in their design and practical work</p> <ul style="list-style-type: none"> <li>• Art – Seed Pods Project/ Mexican Day of the Dead Project</li> <li>• Food – Herby meatballs, sweet and sour, focaccia, Chelsea buns, calzone, spring rolls.</li> <li>• RM – Picture frame.</li> <li>• Graphics – Photo holder.</li> <li>• Textiles – Bag.</li> </ul>
Computer Science	Esafety and how to stay safe online, computer systems and how data is input and output from these systems. The difference between different logic gates and binary and denary. What the CPU is and different network topologies. All content is covered on the 8.1 Knowledge Organiser.
Drama	Rehearse their practical performance assessments. Students should review the assessment criteria so they know what their performance needs to include. They should also revise their Knowledge Organisers for when they evaluate their work and others so they are able to use subject specific language.

English	'The Tempest' - key quotations, context, themes and characters. Pathway A&B students should revise the characters of Prospero and Ariel and how master/servant roles are portrayed. Pathway C&D students should revise the character of Caliban and how he speaks to Prospero. This revision should include quotations to support and analysis of the language used to present the character.
Geography	Globalisation – what it is, the types of globalisation, the factors that have encouraged the growth of globalisation (transport and communication technologies), the case study of McDonalds, the advantages and disadvantages of globalisation.
History	The Industrial Revolution - the conditions in towns, focusing on hygiene, streets, disease and knowledge of health. The Luddites and Swing Rioters - what was similar about the two groups who were campaigning for change.
Maths	Year 8 content: Primes and factorising, add and subtract fraction. Plus, all Year 7 content, which has been shared with pupils in class and put on Show My Homework.
MFL (Spanish)	Clothes and descriptions, comparatives and superlatives, demonstrative adjectives, past and future tenses. Plus, the following topic from Year 7: free time activities.
Music	Garageband and the work they have been creating for an advert soundtrack <u>or</u> their performance as part of the Avicii ensemble. Students should revise key words from their Knowledge Organiser and where possible practise at home or at lunchtime.
PE	Assessment will be a practical task in the games activity that you are participating in at the time of assessment.
RE	Key teaching and beliefs of the religion of Islam, including the 5 pillars of Islam, The Mosque, Hajj, Zakah, The Qu'ran and The Concept of Allah.
Science	Sound, Light, Electricity, Elements, Periodic table, Acids and Alkalis, Evolution, Reproduction, Inheritance.

*\*Please note that the D&T and Art assessment will take place at the end of the rotation, in the final week of the half-term, w/c 16<sup>th</sup> December.*

This is a crucial period in your child's education and any support you can provide in line with the school's provision will be highly beneficial. If you have any questions regarding your child's progress, please do not hesitate in contacting your child's subject teacher. Information on each department, including staff contact details and a termly overview of topics taught per subject, can be found on our website: <http://rainford.org.uk/ks3-curriculum/>.

If you have any queries regarding your child's progress in general, please contact your child's Learning Leader, Mr Stow ([r.stow@rainford.org.uk](mailto:r.stow@rainford.org.uk)) or Pastoral Leader, Mrs Sheedy ([l.sheedy@rainford.org.uk](mailto:l.sheedy@rainford.org.uk)).

Yours faithfully,

*S. Wheelock*

Mrs S Wheelock

Senior Director Curriculum & Assessment.