



RAINFORD HIGH

5th February 2020

PART OF RAINFORD ACADEMIES TRUST

Dear Parents/Carers,

Further to my letter in September in which I outlined our Key Stage 3 (KS3) curriculum and assessment cycle, please find below some key information to help you support your child in their impending assessments.

Your child will sit formal assessments in all subjects in their second **Assessment Fortnight** from **Monday 24th February - Friday 6th March**. The results of these assessments, together with the teacher assessed grade, and an outline of how your child can improve, will be reported home the w/c Monday 23rd March and will be discussed at Parents' Evening on Thursday 26th March.

Please find below an overview of revision for each subject. Please encourage your child to complete any revision tasks set by their class teacher on Show My Homework. Your child should also use their Knowledge Organisers to revise; these be found here: <http://rainford.org.uk/ks3-knowledge-organisers/>

Subject	Topics to revise
Art / Design & Technology*	<p><u>One</u> of the following, based on the current rotation. Students should revise using the relevant Knowledge Organiser and review the materials, techniques and processes involved in their design and practical work</p> <ul style="list-style-type: none"> • Art – Distorted Portraits & Identity Project. • Food – Jam tarts, quiche, Bakewell, swiss roll, vegetable lasagne, calzone. • RM – Keepsake box. • Graphics – Designer clock. • Textiles – Cushion.
Computer Science	<p>Python programming and programming constructs, such as sequence, selection, iteration. Students should be able to identify the different flowchart symbols and understand/create flowcharts. All content is covered on the 9.1 and 9.2 Knowledge Organisers.</p>
Drama	Presentations on Project TV. Written evaluation to include key vocabulary.
English	Contextual information, key quotations and the methods used by the writer to characterise Mr Birling in the text 'An Inspector Calls'.
Geography	Human rights - fundamental human rights and how they are protected under the UNDR. The rights of the child, the right to education and the issues related to gender inequality and why these are important for development.
History	<p>The reasons and events of Soviet Expansion after WW2. The significance of the Cold War in relation to international tension, focussing on the impact of Soviet expansion, the arms race, the US and USSR after WW2 and events including the Berlin Blockade and Airlift. How to extract evidence and compare interpretations and how to assess provenance and motives/timings of authors.</p>

Maths**	<ul style="list-style-type: none"> • Foundation tier (9R4, R5 and H4): Revise up to end of N5. Percentages - full details will be on Rainford Connect. • Higher tier (9R1, R2, R3, H1, H2 and H3): Revise up to end of A3. Graphs of linear functions - full details on Rainford Connect. <p>All students need to download the detailed topic test on Connect as well as the information PowerPoint. Knowledge Organisers should be used to help with revision.</p>
MFL (Spanish)	Types of film and TV programmes, uses of the internet, advantages and disadvantages of social media and music. Pupils will also be required to recall knowledge and grammatical structures from previous topics.
Music	Class ensemble or the completion of their electronic dance piece on Garage band (lessons rotate due to equipment restraints). If possible, students should practice this music at home and be familiar with key terms in the Knowledge Organisers.
PE	<p><u>One</u> of the following, based on the current rotation:</p> <ul style="list-style-type: none"> • GCSE PE - muscular and skeletal systems, • Fitness Testing and Training - components of fitness, fitness tests, principles of training, methods of training. • Sports Leadership - skills and qualities of a leader, planning a skills session. • Team Games - knowledge of the skills, rules and tactics of the sports you have performed in during the unit. • Sport Studies - completion and final submission of your sports studies task that you have been working on during the unit.
RE	Abortion: the arguments for and against. Students need to focus on UK abortion law, when conception begins and Christian teachings regarding abortion.
Science	Cell structure and function, cell division and organisation and the digestive system.

**Please note that the D&T and Art assessment will take place at the end of the rotation, in the final week of the half-term, w/c 30th March.*

This is a crucial period in your child's education as they approach the end of their KS3 studies. If you have any questions regarding your child's progress, please do not hesitate in contacting your child's subject teacher. Information on each department, including staff contact details and a termly overview of topics taught per subject, can be found on our website: <http://rainford.org.uk/ks3-curriculum/>.

If you have any queries regarding your child's progress in general, please contact your child's Learning Leader, Mr. Skerry (a.skerry@rainford.org.uk) or Pastoral Leader, Mrs Moore (a.moore@rainford.org.uk).

Yours faithfully,

S. Wheelock

Mrs. S Wheelock

Senior Director Curriculum & Assessment.