

Dear Parents/Carers,

As I am sure you are aware, the examination season is in full swing. Last week, pupils started to sit their final practical examinations and this will continue this half-term. The first written examination will be on Monday 11th May and a full timetable of all examinations is attached.

As outlined in the presentations in our "Everyone Succeeds" evening last half-term, class teachers have provided your child with clear, curricular targets based on their mock examination performance. This is informing planning for classwork and teachers are setting specific homework to help close any gaps in knowledge or skills. Early course completion is also allowing targeted and focussed revision in lessons.

Outside of the classroom, we are very fortunate that staff are giving freely of their time to ensure revision sessions are offered to your child to help support them in making the most progress. Please find attached this half-term's timetable.

As a school, we have closely analysed your child's progress in all subjects and have identified subjects and times in which we would strongly encourage them to attend intervention sessions to help support them maximise their progress. These sessions are at lunch-time, in Core PE lessons and after-school, and may take the format of a full day, where circumstances dictate it. If your child has been requested to attend these sessions, their teacher will inform them.

We will support all Year 11 students to be as proactive as possible during the school day in accessing this additional support and would appreciate your support at home. As outlined in the presentations in our "Everyone Succeeds" evening last half-term, here are a few ways in which you can support your child in their studies:

- Look at the progress report sent home with the mock data. Look carefully at both attainment and effort (BfL). Please note you will receive your final progress report the w/c 30th March.
- Ensure revision is targeted and specific which subject areas need prioritising? Which aspect of the course is an area to improve?
- Ask how they are revising. Is it effective for them? Use the weekly revision email tips
 as well as resources on the Year 11 tab of the website.
- Check if they using retrieval practice and spaced practice.
- Review your child's revision timetable and attendance at revision sessions with them.

In addition to the revision and intervention sessions on offer, we are also organising a second mock examination for Maths and Science on Friday 27th March, Monday 30th March and

Rainford High Technology College | Higher Lane Rainford St. Helens WA11 8NY | T: 01744 885914 E: info@rainford.org.uk | www.rainford.org.uk













Tuesday 31st March in which students will sit all 6 papers now that they have completed the course. Further details will be sent home by these two departments.

As a reminder, all the useful information for Year 11, including the two aforementioned timetables, is located on our website here: http://rainford.org.uk/year-11-2/.

This is a crucial period in your child's education. If you have any queries, please do not hesitate Year 11 Learning Leader, Mrs. Cross (l.cross@rainford.org.uk) or Year 11 Pastoral Leader, Mr. Pendlebury (m.pendlebury@rainford.org.uk).

Yours faithfully,

.S. Wheelock

Mrs. S Wheelock Senior Director Curriculum & Assessment