

Year 7		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL
Intent What students will cover / style of task	Week 1 22/06	Week 1 - Heroes and Villains key skills and analysis tasks	Online lessons with follow up online tasks on Prime Factorisation (3 weeks)	Project Task Adaptations and Interdependence Tassomai – A minimum of 3 daily quizzes a week.	Across the ADT Faculty carousel students will be set a 'Design, Make & Model' project challenge, based on their current carousel rotation discipline e.g. Fine Art, Graphics, Food, Resistant Materials, Textiles.	Drama: Story-telling Theatre: Students will: 1. Learn what Story-telling theatre is 2. Watch Kneehigh Theatre examples 3. Create their own stories and perform them by recording themselves.	Week 1 ESafety Live Lesson	Geog – Environmental challenges (google classroom) Virtual lesson 1 – Ecological footprint Virtual lesson 2 – Ecological footprint	Reading Homework 7.11 :-Out of Africa Reading Homework 7.12 :- Gordon Banks PE Staff weekly activity videos (x 3 pre-recorded) 1 x per week	Week 1 - Vocab learning on Quizlet - 7.25 Future time phrases Reading homework on SMH – HT6 Reading homework Week 2 - Virtual lesson- Donde se puede - students should be able to say what they can do in their town and use the future tense to talk about what they are going to do Week 3 -End of year knowledge competitions - Interactive escape room to consolidate learning & Quizlet live competition.
	Week 2 29/06	Week 2- Heroes and Villains key skills and analysis tasks					Week 2 How to stay Safe online tasks	Hist – Norman England (x3 weeks retrieval work) Virtual lesson 1 – why did the Spanish Armada fail? Virtual lesson 2 – Was Elizabethan England a Golden Age?	#ThisIsPE! https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-t-home/ Videos supporting parents to teach PE at home/ Videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube.	
	Week 3 6/07	Week 3 – Heroes and Villains Key skills and analysis tasks					Week 3 – How computers work Live lesson.	RS – Philosophy and ethics Virtual lesson 1 – Stereotyping and prejudice Virtual lesson 2 - Racism	Fitness Blender https://www.fitnessblender.com/ Videos featuring a range of exercises and workouts. You can choose exercises by degree of difficulty, type, gender and whether equipment is needed or not.	
Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom. Virtual lessons taught in KS3 = Core x1 per week, rest x1 per fortnight; 1x per week in Year 10 and 12.									
Impact How/when content completion will be monitored	Instructions and resources will be shared with parents and students on the Monday of each week. Deadlines will be set for each task and completion will be monitored regularly by staff.				Instructions and resources will be shared with parents and students every 2 or 3 weeks on the Tuesday of each week. Deadlines will be set for each task and completion will be monitored regularly by staff.					

Year 8		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL
Intent What students will cover / style of task	Week 1 22/06	Week 1 – Detective Fiction keyskills and analysis tasks	Online lessons with follow up online tasks on Circumference and Area of a Circle (3 weeks)	Sound and Waves Project Task Tassomai – A minimum of 3 daily quizzes a week.	Across the ADT Faculty carousel, students will be set a ‘Design, Make & Model’ project challenge, based on their current carousel rotation discipline e.g. Fine Art, Graphics, Food, Resistant Materials, Textiles.	Drama: Murder Mystery Theatre: Students will: 1.Learn what Murder Mystery theatre is 2.Understand what a monologue is 3. Create their own monologues for different characters and perform them by recording themselves.	Week 1 ESafety Live Lesson	Geography – Environmental challenges Virtual lesson 1 – Global seedbank Virtual lesson 2 – Ecological footprint History - Impact of the industrial revolution (x3 weeks retrieval work) Virtual lesson 1 – trench warfare Virtual lesson 2 – the Home Front Religious Studies – Jesus the man and son of God (x3 weeks retrieval work) Virtual lesson 1 – Stereotyping and prejudice Virtual lesson 2 - Racism	Reading Homework 8.11 -The Gaffer Reading Homework 8.12 - Too much fat and sugar. PE Staff weekly activity videos (x 3 pre-recorded) 1 x per week #ThisisPE! https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-t-home/ Videos supporting parents to teach PE at home/ Videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube. Fitness Blender https://www.fitnessblender.com/ Videos featuring a range of exercises and workouts. You can choose exercises by degree of difficulty, type, gender and whether equipment is needed or not.	Week 1- Spanish: Vocab learning on Quizlet - 8.32 Key Structures Reading homework on SMH – HT6 Reading homework French: Vocab learning on Quizlet - 8.15 & 8.16 Week 2 - Spanish: Virtual lesson- Retrieval – Key structures revision to prepare for end of year competitions French: Classwork on Google Classroom- Description de la famille- Students should be able to describe their family. Week 3- End of year knowledge competitions - Interactive escape room to consolidate learning & Quizlet live competition.
	Week 2 29/06	Week 2 – Detective Fiction keyskills and analysis tasks					Week 2 How to stay Safe online tasks			
	Week 3 6/07	Week 3 – Detective Fiction keyskills and analysis tasks					Week 3 – Computer systems Live lesson			
Implementation How content will be set		Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom. Virtual lessons taught in KS3 = Core x1 per week, rest x1 per fortnight; 1x per week in Year 10 and 12.								
Impact How/when content completion will be monitored		Instructions and resources will be shared with parents and students on the Monday of each week. Deadlines will be set for each task and completion will be monitored regularly by staff.			Instructions and resources will be shared with parents and students every 2 or 3 weeks on the Tuesday of each week. Deadlines will be set for each task and completion will be monitored regularly by staff.					

Year 9		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL
Intent What students will cover / style of task	Week 1 22/06	Week 1 – Romeo and Juliet Act 2 work on Seneca learning website	Online lessons with follow up online tasks on:	Chemistry Independent Study task Chapter 12	Fine Art: Introduction to the course, developing research into a theme and ways of recording and experimenting with materials. Photography: Introduction to the course, Photo Safari, Alphabet Photos. Graphics: Introduction to the course. Music festival design task. Research, design a logo for a music festival and develop logo on software Food and Nutrition Introduction to the course. Students will be using Seneca to access information on Micronutrients Hospitality and Catering : Introduction to course. Students will be using Seneca to access information on Nutrition and Health Eating.	Drama: Introduction to the BTEC course by developing their performance skills. They will be given a selection of workshops to complete and professional theatre to watch.	Non options– Continue working on Ideas badges. Options choices – Introduction to computer systems and systems architecture.	Geog – An introduction to the GCSE focusing on skills and the human impact on the world Hist – An introduction to America – who are the Americans, immigration to America/ Impact of WW2 retrieval grid (google classroom) RS - An introduction to the GCSE focusing on pilgrimage, social justice and ethical choices.	Sports Studies: Y9>10 Transition: Olympic Games Fact File / Research and presentation GCSE PE: Y9>10 Transition:- Fitness Testing and Training Course Intro activities PE Staff weekly activity videos (x 3 pre-recorded) 1 x per week Reading Homework 9.11 - Shock World Study Show Teenagers Getting Slower. Reading Homework 9.12 - Sugar Named the Most Popular Drug. PE Staff weekly activity videos (x 3 pre-recorded) 1 x per week #ThisIsPE! Website Videos supporting parents to teach PE at home/ Videos delivered by teachers focussing on the PE curriculum which are accessible on YouTube. Fitness Blender website Videos featuring a range of exercises and workouts. You can choose exercises by degree of difficulty, type, gender and whether equipment is needed or not.	Week 1- Spanish: Vocab learning on Quizlet 9.26 Classwork on Google Classroom- Para proteger el medioambiente- Students should be able to say what we should do to protect the environment French: Bridging unit: Intro to GCSE French Week 2- Spanish: Classwork on Google Classroom- Voy a reciclar más – Students should be able to say what they are going to do to protect the environment Reading homework on SMH – HT6 Reading homework French: SENECA – Grammar retrieval Week 3- End of year knowledge competitions - Interactive escape room to consolidate learning & Quizlet live competition.
	Week 2 29/06	Week 2 – Romeo and Juliet Act 3 work on Seneca learning website	Linear Equations/ Powers and Roots for Foundation Linear/Equations/ Inequalities for Higher	The Earth’s Resources Tassomai – a minimum of 3 daily quizzes a week.						
	Week 3 6/07	Week 3 - Romeo and Juliet Act 4 work on Seneca learning website								
Implementation How content will be set		Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom. Virtual lessons taught in KS3 = Core x1 per week, rest x1 per fortnight; 1x per week in Year 10 and 12.								
Impact How/when content completion will be monitored		Instructions and resources will be shared with parents and students on the Monday of each week. Deadlines will be set for each task and completion will be monitored regularly by staff.			Instructions and resources will be shared with parents and students every 2 or 3 weeks on the Tuesday of each week. Deadlines will be set for each task and completion will be monitored regularly by staff.					

Year 10		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	PE	MFL
Intent What students will cover / style of task	Week 1 22/06	Week 1 – Romeo and Juliet revision on Seneca learning website	Online lessons and follow up online tasks will be set by the individual teacher for each class to continue from where they are up to in the GCSE course.	Physics Independent Study task Electro-magnetism and Radiation Tassomai – A minimum of 3 daily goals a week.	Fine Art - Self Directed Project (Reviewing & Refining research, recording and experiments) Photography - Self Directed project (themes, mind maps, artist research, analysis, shoot planning) Graphics: Unit 2: Produce a graphic design inspired by the work of chosen designer. Wk1: Layout ideas for potential outcomes. Wk2: Exploration of ideas for imagery using graphic design components. Wk3: Further development of elements using graphic software. RM WK 1 Product Lifecycle WK2 Sustainability and Conversion of Raw Materials WK3 Mop up Q and A over basic materials work. Food and Nutrition Students using Seneca on food safety.	Drama: Component 2 work 1.Complete practical skills workshops 2.Complete a short term target log book 3.Choose a monologue to work on after the summer holidays	Y10C Soc (ARL) 1.Introduction to Crime and Deviance 2. Social control and social rules 3.Functionalist view of crime	Computing Comp 1 section 1 (CPU and Software) review and gap filling Comp 1 section 2 (Networks) review and gap filling Comp 1 section 3 (Legal and Ethical) review and gap filling Media 1 Comp 2 Good and bad magazine analysis 2 comp 2 cover layout theory and double page analysis 3 comp 2 mock up page layouts.	Geog – Hazards/ Cold environments/ Rivers and Coasts Hist – Surgery review lesson/ Health and the People question style revision and mini-mock completed on google classroom Religious Studies – Natural resources/ Abortion	Sports Studies: Week 1 &2: Up-Levelling unit R052/53/56 assignments. Week 3: Unit R051 Issues that affect participation GCSE PE: Injury and Hazards in Sport Coursework AEP Research Tasks:- -Skill Classification -Skills Overview and Assessment -Action Plan	Week 1 - Spanish: Grammar and translation focus French: Speaking skills focus Week 2 - Spanish: Speaking skills focus French: Listening skills focus Week 3 - Spanish: Listening skills focus End of year knowledge competitions - Interactive escape room to consolidate learning & Quizlet live competition. French: Grammar & translation focus End of year knowledge competitions - Interactive escape room to consolidate learning & Quizlet live competition.
	Week 2 29/06	Week 2 – Romeo and Juliet revision on Seneca learning website	Further information will be posted on Show my Homework by the class teacher.								
	Week 3 6/07	Week 3 – An Inspector Calls revision on Seneca learning website									
Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom. Virtual lessons taught in KS3 = Core x1 per week, rest x1 per fortnight; 1x per week in Year 10 and 12.										
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Year 12		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	PE	MFL
Intent What students will cover / style of task	Week 1 22/06	A-Level English Language: Coursework preparation in all weeks	A Level Maths: Online lessons on The Number Kinematics, Connected Particles and Log Graphs alongside exam paper practice.	Biology Week 1 - Link reaction & Krebs cycle Week 2 - Oxidative phosphorylation Week 3 - Essay prep Chemistry Rates of reaction Introduction of order of reaction Rates of reaction Calculating rate constants, continuous and initial rate method Rates of reaction arrhenius equation and mechanisms Physics BLF - Exponential and logarithmic functions of decay, decay graphs and binding energy. FZK – Electrical Fields	Fine Art: Developing Component 1, Self Directed Project-including research, recording and experiments. Photography: Introduction to the Component 1, Self Directed Project and Essay, (themes, mind maps, artist research, analysis, shoot planning) Graphics: Unit 10 Final Project – Logo/type ideas/ Development, final outcome design ideas/ layouts, imagery exploration and creation, development of final idea, write up. Textiles: Students are where possible still working on Unit 14. New work on Unit 3 has started. Students are researching 3 design movements, and investigating the creative process.	Week 1 PA – Unit 1:/unit 3 bridge work: Frantic Assembly booklet Frantic Assembly Contextual factors Unit 2: Presenting to camera - ‘life of a performer’ Unit 2 - solo performance work - action plan and improvements to make with tutor, mock recording - send in video to tutor Week 2 Unit 1 Collection of research Watch ‘Things I know to be true’ Unit 2: Presenting to camera - ‘life of a performer’ presentations submitted unit 2: submission and feedback Week 3 - Unit 2: presenting to camera - ‘life of a performer’ presentations, feedback, peer and tutor in live lesson, create final feedback’ to improve over summer Unit 2 Performance - tutor feedback over summer with observation report.	Y12 HSC (ARL) 1 M1 assessing the requirements of one child and one adult with different additional needs. 2 D1 evaluating the significance to the individuals, their families and society of a diagnosis of additional needs. 3. Corrections tutorial and introduction to Learning Aim B Business Studies - Unit 8 recruitment and selection 1 M1 criteria (w/e 26.06.20) 2 D1 criteria (w/e 03.07.20) 3Corrections for report completion (w/e 10.07.20)	ICT 1 Final Deadline for unit 3 and Development of website 2 Testing and Evaluation 3. Final Amendments Computing 1 environmental impacts 2 Legal moral and ethical issues 3 compression and encryption Media - 1 unit 8 intro to the exam and rationale section 2. The pitch how to sell your idea in the exam 3. The proposal section write up of idea and logistical planning.	Eco – Microeconomics revision/ Address misconceptions Geog – Coasts/ Regenerating places/ Coasts review Hist – Britain: NEA/Northern Ireland/miners strike Russia: Key individual recap/Marxist theory/ Bolshevik adherence to Marxist theory Law - Manslaughter revision/ Misconceptions Pol - US Constitution revision/ Address misconceptions Psych – Research methods review/ Bio psychology RS – Problem of evil/ Natural law/ Plato/ Situation ethics/ Business ethics	A level PE: Socio-Cultural: Routes to Sporting Excellence Research and presentation Use and Impact of Technology in contemporary sport Anatomy & Physiology: Energy Systems NCFE: Week 1: Introduction to Assignment 4 Review of 6 week plan Week 2:Up- Levelling Fitness Training & Programming unit Week 3: Amendments to assignment 4 based of teacher feedback	Week 1 - Quizlet – Vocab learning SENECA – Retrieval practice Listening focus – Walk talk mock Week 2 - Quizlet – Vocab learning SENECA – Retrieval practice Reading & translation focus – Walk talk mock Week 3 - Quizlet – Vocab learning SENECA – Retrieval practice Paper 2 focus – Walk talk mock
	Week 2 29/06	A-Level English Literature: Coursework preparation in all weeks	A Level Further Maths: Online lessons on Roots of Quadratics, Complex Numbers and Volumes of Revolution alongside exam paper practice.								
	Week 3 6/07										
Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom. Virtual lessons taught in KS3 = Core x1 per week, rest x1 per fortnight; 1x per week in Year 10 and 12.										
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