


Year 10		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science/Media Studies	Humanities	GCSE PE & Sports Studies	MFL
 <p><b>Intent</b> What students will cover / style of task</p>	<b>Week 1</b>	<p>Poetry Anthology: Analysis of language form and structure in poems from the anthology; assessment preparation / assessment comparing two poems studied so far</p>	<p>Foundation GCSE: Standard index form</p> <p>Higher GCSE: Indices and standard index form</p>	<p><b>Combined</b> <u>Biology</u> – Diffusion and osmosis <u>Chemistry</u> – Development of the periodic table <u>Physics</u> – Energy and work</p> <p><b>Separates</b> <u>Biology</u> – Active transport and exchanging materials <u>Chemistry</u> – States of matter and atoms into ions <u>Physics</u> – Gravitational, kinetic and elastic stores of energy</p> <p><b>Synergy</b> Heating and cooling substances Structure and function of cells</p>	<p>Fine Art: Introduction to course, departmental/exam expectations. Review of work completed over summer. Observational drawings- experimenting with Tone</p> <p>Photography: Introduction to GCSE Photography Course &amp; Introduction to Skills Project- Line</p> <p>Graphics</p> <p>Research PPT on TYPE Watch video on YouTube <a href="https://www.youtube.com/watch?v=sByzHoiYFXQ">https://www.youtube.com/watch?v=sByzHoiYFXQ</a></p> <p>RM Energy production Sustainability and Ethics Levels of production</p>	<p>Drama: Exploring themes of the first play text we are studying- Billy Elliot</p> <p>In the single lesson we will be looking at the style/genre/purpose</p> <p><b>Music</b> Exploration of British Invasion music from 1960s Performance of a Beatles song Completion of evaluation slide in portfolio linking to feature of 1960s British Invasion</p>	<p><b>Sociology</b> <b>Lesson 1:</b> Pilot studies and the research process <b>Lesson 2:</b> Primary research <b>Lesson 3:</b> Secondary research</p> <p><b>Child Development</b> Exam: Factors affecting decision to have children CWK: Physical Development</p>	<p><b>MEDIA</b> Sketch the layout of the e-magazine to form a flat plan- write a short review Update portfolio</p> <p><b>COMPUTING</b></p> <p>Memory: Volatile and Non Volatile Memory RAM/ ROM BIOS Virtual Memory Performance Python Programming Iteration</p>	<p><b>Geog</b> – Tectonic hazards: plate boundaries <b>Hist</b> – Henry Ford/the stock market boom <b>RE</b> – Introduction to the overall course including Specifications, exams and key skills. Base line assessment on key terminology completed and tasks focusing on learning key vocabulary.</p>	<p>GCSE PE – Understanding the 10 components of fitness. Definition, examples from sport, methods of testing</p>	<p>Comparatives &amp; superlatives</p> <p>Forming questions</p>

				<p>Booklet and Live lessons to teach the content</p> <p>Quick Quiz booklet to check understanding</p> <p>Food PowerPoint quiz on micronutrients And question on vitamin loss through processing.</p> <p>Hospitality Resources on Google Classroom: Information slides available and exam questions to work through</p>						
<b>Week 2</b>	<p>Poetry Anthology: Analysis of language form and structure in poems from the anthology; assessment preparation / assessment comparing two poems studied so far</p>	<p>Foundation GCSE: Surds</p> <p>Higher GCSE: Surds</p>	<p><b>Combined</b> <u>Biology</u> – Osmosis in plants <u>Chemistry</u> – Groups 1 and 7 of the periodic table <u>Physics</u> – Gravitational potential energy stores</p> <p><b>Separates</b> <u>Biology</u> – B1 review and assessment <u>Chemistry</u> – Bonding in</p>	<p>Fine Art: Outline plan of work based on studies and development of skills and techniques based on RECORDING AO3. Observational drawings, experimenting with Tone/ Mark Making</p> <p>Photography: Developing Photoshop Knowledge/ understanding/ Tools- Skills Project- Rule of 3rds</p> <p><b>Graphics</b> <b>Designer PPT on TYPE</b> <b>Hand generated logos for music festival</b></p>	<p>Drama: Double lesson- computer lesson- exploring the roles and responsibilities of those who worked on Billy Elliot</p> <p>Single lesson- contextual influences of Billy Elliot</p> <p><b>Music</b> British Invasion – exploration of second band from The Who, The Rolling Stones, The Kinks</p>	<p><b>Sociology</b> <b>Lesson 1: How to evaluate research</b> RRVO <b>Lesson 2: Independent research methods table</b> <b>Lesson 3: cont.</b></p> <p><b>Child Development</b> Exam: Pre-conception health</p>	<p><b>MEDIA</b> Sketch the layout of the logo to form a flat plan- write a short review Update portfolio</p> <p><b>COMPUTING</b>  Storage: Types of Storage Devices Adv/Dis of</p>	<p><b>Geog</b> – Plate boundaries <b>Hist</b> – New developments in the 1920s/who didn't benefit from the boom? <b>RE</b> – The Nicene Creed completed exploring the key beliefs that all Christian share.</p>	<p>GCSE PE – Understadin g the 10 components of fitness. Definition, examples from sport, methods of testing – start to look at task 1 of the AEP</p>	<p><b>Personality &amp; physical descriptions 1.1F</b></p>

			ionic structures <u>Physics</u> – Electrical appliances and efficiency	<b>focussing on the different styles of typography (serif, sans serif, decorative and script)</b>  <b>RM</b> Market Pull Tech push Ergonomics and anthropometrics Booklet and Live lessons to teach the content Quick Quiz booklet to check understanding  <b>Food</b> <b>Questions on Macro and trace minerals</b>  <b>Hospitality</b> <b>Resources on Google Classroom:</b> <b>Information slides available and exam questions to work through</b>	Practice piece further or add a second performance Record performance Completion of evaluation slide in portfolio	CWK: Intellectual development	devices Reasons for device choice Python Programming Functions and modules			
<b>Implementation</b> How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.									
<b>Impact</b> How/when content completion will be monitored	Seneca learning tasks set to consolidate understanding of poems  Teacher assessment of poetry comparison responses	Assessment during Google Meet lessons  Mathswatch assignments monitored by the class teacher	Completion of exam questions based on current learning and year 10 content. Set via Google Classroom	Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.	Week 1 h/w to complete the google slides on Themes.  C/W will be completed in lesson times as well as at home. The h/w tasks will be set in line with what the students have learnt that lesson.	Sociology Class work and remote work if this is necessary at this stage,  Child Development Exam: introduction of exam questions – assessment this half term of knowledge	Course work section completed. Google classroom check, footprint mark	<b>Geog – exam style question via google classroom</b> <b>Hist</b> – 8 mark explain question via google classroom <b>RE</b> - Scores from base line assessment will be kept and potentially time permitting a 5 marker exam question.	Google classroom – work will be set and marked on google classroom	Work will be set and marked via google classroom.  Vocab learning will be monitored via Quizlet.

	Staff will monitor completion of tasks on Google Classroom				Google classroom submission of recordings and research slides	CWK: All prep for first coursework task starting before half term				
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