


Year 11		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science/ Media Studies	Humanities	GCSE PE & Sports Studies	MFL
 <p>Intent What students will cover / style of task</p>	Week 1	<p>English Language Paper 1: Exploration of question 4. Assessment – Section A GCSE past paper.</p>	<p>Foundation GCSE: Use of algebraic symbols</p> <p>Higher GCSE: Quadratics</p>	<p>Combined <u>Bio</u> – Photosynthesis <u>Chem</u> – electrolysis <u>Phys</u> – Internal energy</p> <p>Separate <u>Bio</u> – Homeostasis <u>Chem</u> – Chemical cells and fuel cells <u>Phys</u> – Levers, gear and centre of mass</p> <p>Synergy Genetic engineering</p>	<p>Fine Art: Review of summer work Observational studies. Selection of one artist for close-up studies.</p> <p>Photography: Develop analysis of Artists influences and refine written work. Review practical recording/ photographs- address areas to develop</p> <p>Graphics Access schoolwork through Remote Desktop to develop type/logo</p> <p>RM Continuation of CW Live lesson and videoed info to</p>	<p>Drama: Workshop lessons focusing on rehearsing their monologues ready for their second milestone performance. Which they will perform on the 6th October</p> <p>Music Continuation of Component 2 portfolio – focus on time management and skills audits Practice diary continuation Start of Composition/ production diary</p>	<p>Sociology Lesson 1: subcultural Marxist theories of criminal and deviant behaviour. Labelling theory. Essay planning for 12marker on explanations of crime and deviance</p> <p>Lesson 2: What are the main sources of statistical data on the level of crime?</p> <p>Lesson 3: How far do official statistics on recorded</p>	<p>Memory: Volatile and Non Volatile Memory RAM/ ROM BIOS Virtual Memory Performance</p> <p>Algorithms</p> <p>MEDIA Sketch the layout of the e-magazine to form a flat plan- write a short review</p>	<p>Geog – Changing economic world Hist – Utility planning question/the UN at war RE - Retrieval tasks and revision of the module Theme A: Relationships and Families including bespoke Retrieval activities (going over) work from last year and on-line podcasts to support learning.</p>	<p>GCSE PE – Socio Cultural – trends in participation of major social groups. Use of the Sport England – Active Survey Data.</p>	<p>Un folleto turístico (8.2F) Estar & past participle</p> <p>Describe ndo una region (8.2H) Passive voice</p>

				<p>support completion.</p> <p>Food Remote lesson to discuss design briefs – Introduction to NEA work.</p> <p>Students to start researching design briefs</p> <p>Hospitality Resources on Google Classroom: All information slides available for revision and exam questions to work through.</p>		<p>crime measure the extent of crime?</p> <p>Child Development LO1/LO2 cont.</p>	Update portfolio			
Week 2	<p>English Language Paper 1: Exploration of the meaning and intended effects of descriptive writing techniques.</p>	<p>Foundation GCSE: Perimeter and area</p> <p>Higher GCSE: Quadratic graphs</p>	<p>Combined <u>Bio</u> - Respiration <u>Chem</u> – Extraction of aluminium <u>Phys</u> – Specific latent heat</p> <p>Separate Bio – Reflex actions Chem – End of topic assessment Phys - End of topic assessment</p>	<p>Fine Art: Continue to make observational studies from selected photographs. Select second artist for detailed studies.</p> <p>Photography: Evaluate practical photographs. Plan for next shoot. Develop/ Refine/ Experiment with Photoshop techniques.</p>	<p>Drama: Workshop lessons focusing on rehearsing their monologues ready for their second milestone performance. Which they will perform on the 6th October Music Continuation of Component 2</p>	<p>Sociology What is the relationship between involvement in crime and age?</p> <p>Child Development Learning outcome 3: Know the nutritional guidelines and requirements for children</p>	<p>Storage: Types of Storage Devices Adv/Dis of devices Reasons for device choice</p> <p>Algorithms</p> <p>MEDIA</p> <p>Sketch the layout</p>	<p>Geog – Changing economic world Hist – The sacking of MacArthur/stalemate in the war RE - Retrieval tasks and revision of the module Theme B: Religion and Life including bespoke Retrieval activities (going over) work from last year and on-line podcasts to support learning.</p>	<p>GCSE PE Socio – cultural – factors affecting participation of major social groups.</p>	<p>Reading exam – Walk talk mock</p> <p>Listening exam – Walk talk mock</p>

				<p>Synergy Scalars and vectors Periodic table</p>	<p>Graphics Explore the creation of your own imagery options using wet and dry media if you have the resources. Alternatively, access school software or source free online software to create imagery options</p> <p>RM Continuation of CW Live lesson and videoed info to support completion.</p> <p>Food Remote lesson to discuss design briefs – Discussion on Iron and Elderly NEA Students to start write up Research element of course.</p> <p>Hospitality</p>	<p>portfolio – focus on self-discipline and working with others Practice diary continuation development of Composition/production diary</p>	<p>from birth to five years. Introduction to coursework task</p>	<p>of the logo to form a flat plan-write a short review Update portfolio</p>			
<p>Implementation How content will be set</p>	<p>Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.</p>										

<p style="text-align: center;">Impact How/when content completion will be monitored</p>		<p>Assessment during Google Meet lessons</p> <p>Mathswatch assignments monitored by the class teacher</p>	<p>Completion of exam questions based on current learning and year 10 content. Set via Google Classroom</p>	<p>Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.</p>	<p>At home they are to complete the log books where they document their progress of their monologue showing how they are working towards their initial targets.</p> <p>Music Google classroom portfolio</p>		<p>Work will be submitted via Google Classroom and monitored and fed back upon.</p>	<p>Geog – Geog your memory 1/exam questions set via google classroom Hist – 12 mark utility question set via google classroom RE - Exam questions focused on 4,5 and 12 marker</p>	<p>Completion of Work book tasks, Everlearner tutorials/ progress checks. Completion of trend's data table on Google Classroom.</p>	<p>Work will be set and marked via Googleclassroom.</p> <p>Vocab learning monitored on Quizlet.</p>
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