


Year 7		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL
 <p>Intent What students will cover / style of task</p>	<p>Week 1</p>	<p>Heroes and Villains: Exploration of how language is used by writers to create heroes and villains in a range of texts</p> <p>Science Fiction: Analysis of characters and setting in a selection of extracts from Science Fiction texts</p>	<p>Sequences -Describe and continue sequences in diagram and number forms, both linear and non linear - Compare numerical and graphical forms</p>	<p>Intro to Science 3- Present Data Collect results and display them in a results table Understand what conclusions can be made from an investigation</p> <p>5.1.5 More changes of state Explain the differences between evaporation, sublimation, and boiling based on the arrangement and movement of particles.</p> <p>5.1.6 Diffusion Evaluate observations that provide evidence for the</p>	<p>RM Receive a video/live lesson</p> <p>Research Vac forming task</p> <p>ART: (Mini Beast Project) Understand the role and function of insects in nature and how artists have used both the external and internal structure to inspire their work.</p> <p>FOOD Video clip and/or powerpoint visual recipe sheet for bridge/claw and making a curry. Work sheet to fill in. Optional practical at home under supervision.</p> <p>GRAPHICS Write an evaluation of Maze design work using full sentences and</p>	<p>Music Graphic score Complete your own rhythm grid using a key for the sounds you use. Be as imaginative as possible with vocal sounds and 'body percussion' (clapping, stamping etc)</p> <p>Drama: To be able to understand the style of Melodrama apply this knowledge creatively to a devised performance</p>	<p>Computer Systems: How Computer Systems work and Input/ Output Devices</p>	<p>Geog – What shaped the earth? Hist – Who were the contenders for the throne 1066? RE - 'The Island' - My Philosophy focusing on Spirituality, symbols and beliefs and creating their own spirituality. The first weeks will consist of : Setting the scene of our cruise ship,</p>	<p>Component of fitness: Understanding the 10 components of fitness, being able to identify the use of each component in sports performance and developing the ability to analyse their own performance in the COF.</p>	<p>Numbers 1-31</p> <p>Using the verb 'tener'</p> <p>Saying how old you are</p>

				existence of particles.	some graphic terms with a focus on correct spelling, punctuation and grammar.					
					<p>TEXTILES Live lesson – how to make a toy. Demonstrational video on sewing machine use. Iterative design, develop ideas.</p> <p>ART:(Pop Art) Use research skills and apply knowledge of POP ART Produce a fact sheet showing understanding of the work of Roy Lichtenstein.</p>					
Week 2	<p>Heroes and Villains: Exploration of how language is used by writers to create heroes and villains in a range of texts</p> <p>Science Fiction: Analysis of characters and setting in a selection of</p>	<p>Understanding and using algebraic notation - Use function machines - Use and interpret algebraic notation - Understand and use inverse operations - Form and substitute into expressions</p>	<p>5.2.4 Filtration Choose the most suitable techniques to separate a mixture of substances.</p> <p>5.1.7 Gas Pressure Explain unfamiliar</p>	<p>RM Reading article + quiz on GC</p> <p>ART: (Mini Beast Project) Make studies of contrasting artists' work by using a variety of materials focussing on try-outs with : oil pastel, coloured pencil, watercolour.</p>	<p>Music Watch the online lesson on musical elements Complete the quiz to show your understanding Start developing your graphic score to show differences in musical</p>	<p>Computer Components: What different hardware is and what does it do</p>	<p>Geog – what shapes the earth?</p> <p>Hist – Essay planning – who deserved the throne?</p> <p>RE – Week 2 Rules and responsivities on their island</p>	<p>Rainford PE youtube – Follow the fitness video.</p>	<p>Months & birthdays</p> <p>Saying when your birthday is</p>	

		extracts from Science Fiction texts	- Represent functions graphically	<p>observations about gas pressure in terms of particles.</p> <p>5.1.8 Inside Particles State definitions of atoms, elements, molecules and compounds</p>	<p>FOOD Video clip and/or powerpoint visual recipe sheet. Google slides work to complete. Work sheet to fill in. Optional practical at home under supervision.</p> <p>GRAPHICS Research Pin Badges on the theme of celebration. Present a range of relevant pin badge ideas with a focus on neat line work and application of colour</p> <p>TEXTILES Instructional video. Development of design to create a range of toys. Research advertising and marketing.</p> <p>ART:(Pop Art)Use the characteristics of POP ART (Roy Lichtenstein's work) to create a series of drawings using a POP ART style</p>	<p>elements (eg a shape getting larger could suggest the sound getting louder, a line going upwards could suggest a sound rising in pitch etc)</p> <p>Drama: To be able to understand the style of Melodrama apply this knowledge creatively to a devised performance</p>		and Religious ceremonies.		
--	--	-------------------------------------	-----------------------------------	---	--	---	--	---------------------------	--	--

Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.								
Impact How/when content completion will be monitored.	Reading homework KO test Staff will monitor completion on Google Classroom	Assessment during Google Meet lessons Mathswatch assignments monitored by the class teacher	Knowledge Organisers Staff will monitor completion on Google Classroom Reading Hwks *Lesson order may vary depending on classes with multiple science teachers	Graphics Google Classroom submission. Knowledge Organisers KO Test/ Quizzes Teacher Assessment Project Assessment End of Unit Assessment	Music Completed and submitted on Google Classroom Drama: Work will be completed during the lesson- hw will be monitored via google classroom	Content will be completed weekly upon google classroom and can be viewed in real time via teacher.	Geog: Google classroom History: Assessment question set on google classroom (12 mark essay) RE - Through a 6 mark exam question – Explain 2 belief / theories/ ideas/ influences focusing on Knowledge and arguments for and against.	1 st lesson will be google classroom, second lesson is for them to complete through youtube, depending on the task they have a task to complete, email evidence.	All work will be set and marked via google classroom. Vocab learning will be monitored via Quizlet.