


Year 8		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL
 <p>Intent What students will cover / style of task</p>	<p>Week 1</p>	<p>Victorian Literature: Language analysis in non-fiction texts</p> <p>Detective Fiction: Exploration of character relationships in <i>The Speckled Band</i></p>	<p>Fractions, Decimals, Percentages equivalence - Representing fractions on diagrams - Interchange between fractions, decimals and percentages - Interpret Pie Charts - Equivalent Fractions</p>	<p>5.3.3 Compounds Represent elements, mixtures, and compounds using particle diagrams. Compare the properties of a compound to the properties of the element whose atoms it contains.</p> <p>5.4.3 The Elements of Group 7 Use data to describe a trend in physical properties of Group 7 elements. Use observations of a pattern in chemical reactions to</p>	<p>RM research Adhesives, Materials,</p> <p>ART:(DOTD) Introduction to the project. Complete the research sheet on Mexican Day of the Dead using info resource and video.</p> <p>FOOD Video clip and/or powerpoint visual recipe sheet for bridge/claw and making a curry. Work sheet to fill in. Optional practical at home under supervision.</p> <p>GRAPHICS Explore the use of free online software to create a range of personal logo ideas using your initials. Show your work on Google slides and annotate.</p>	<p>Drama: Today we are learning about how the parents may have felt during the evacuations.</p> <p>Music Gamelan – watch the video of an example of Gamelan and instruments used Complete the worksheet about Gamelan</p>	<p>Memory (ROM and RAM): What ROM and RAM is and how they are used within the computer</p>	<p>Geography: Globalisation History: Conditions in towns RE – A detailed exploration of the religion of ISLAM –main beliefs and teaching applied to Case studies. We will focus on A general overview of Islam.</p>	<p>Component of fitness: Understanding the 10 components of fitness, being able to identify the use of each component in sports performance and developing the ability to analyse their own performance in the COF.</p>	<p>Present tense AR verbs & using colours & agreements.</p>

				<p>predict the behaviour of an element in Group 7.</p>	<p>TEXTILES Live Lesson. Demonstrational video on marbling and tie and dye. Flow charts explaining dying processes.</p>					
					<p>ART:(SEED PODS) Understand the role and function of seed pods in nature. students will make detailed studies of a number of seed pods.</p>					
	Week 2	<p>Victorian Literature: Language analysis in non-fiction texts</p> <p>Detective Fiction: Exploration of character relationships in <i>The Speckled Band</i></p>	<p>Fractions and Percentages of Amounts - Work out simple fractions and percentages of amounts</p>	<p>5.3.4 Chemical Formulae Name the elements present and their relative proportions, given chemical formulae.</p> <p>5.4.4 The Elements of Group 0 Use data to describe a trend in physical</p>	<p>RM Reading article + quiz on GC</p> <p>ART:(DOTD) Complete the research sheet on David Lozeau: fill in the gaps of the literacy task and then produce close up studies from his work.</p> <p>FOOD Video clip and/or powerpoint visual recipe sheet. Google slides work to complete. Work sheet to fill in.</p>	<p>Drama: Today we are learning about how the host families might have felt when taking in the evacuated children. Music Using the online keyboard or your own if you have one, create your own Gamelan line and write it on the 8 beat grid</p>	<p>Binary: How to convert between binary->denary, denary-> binary</p>	<p>Geography: Explain how the world has become smaller (globalisation) History: Deadly diseases (cholera) RE – A detailed exploration of The 5 Pillars.</p>	<p>Rainford PE youtube – Follow the fitness video.</p>	<p>Giving opinions with new adjectives and ES/SON</p>

				<p>properties in Group 0. Use data showing a pattern in physical properties to predict the missing value for an element in Group 0.</p>	<p>Optional practical at home under supervision.</p>					
					<p>GRAPHICS Use instructional powerpoint to present an information page on lettering styles.</p>					
					<p>TEXTILES Demonstrational video on sublimation printing.. Flow charts explaining printing processes.</p>					
					<p>ART:(SEED PODS) Look at two artists that use seed pods to inspire their work make detailed analytical studies of each artist's work.</p>					
Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.									

<p style="text-align: center;">Impact How/when content completion will be monitored</p>	<p>Reading homework</p> <p>KO Quiz</p> <p>Staff will monitor completion of tasks on Google Classroom</p>	<p>Assessment during Google Meet lessons</p> <p>Mathswatch assignments monitored by the class teacher</p>	<p>Knowledge Organisers</p> <p>Staff will monitor completion of tasks on Google Classroom</p> <p>Reading Hwks</p> <p>*Lesson order may vary depending on classes with multiple science teachers</p>	<p>Knowledge Organisers</p> <p>KO Test/ Quizzes</p> <p>Teacher Assessment</p> <p>Project Assessment</p> <p>End of Unit Assessment</p>	<p>Read homework</p>	<p>Content will be completed weekly upon google classroom and can be viewed in real time via teacher.</p>	<p>Exam questions incorporating 9 marker, which must focus on incorporating a religious quote, belief and idea. This will be assessed during the first half term</p> <p>Use of google classroom for assessments/lesson materials</p>	<p>1st lesson will be google classroom, second lesson is for them to complete through youtube, depending on the task they have a task to complete, email evidence.</p>	<p>All work will be set and marked via google classroom.</p> <p>Vocab learning will be monitored via Quizlet.</p>
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