


Year 11		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	GCSE PE & Sports Studies	MFL
 <p>Intent What students will cover / style of task</p>	Week 1	English Language Paper 1: Exploration of descriptive writing skills and how to plan a descriptive writing response.	Foundation: Perimeter and area Higher: Quadratic Inequalities	Combined Biology: B9.1 Aerobic respiration Chemistry: C6.4 Electrolysis of aqueous solutions Physics: P6.6 Gas pressure and temperature Separate Biology: B10.4 The brain B10.5 The eye B10.6 Common problems with the eye Chemistry: C8.1 Rates of reaction C8.2 Collision theory and surface area Physics: P9.1-4 Motion graphs Synergy	Fine Art: Continue to make observational studies from selected photographs. Complete work on two artists. Photography: Recording/ Photographs & introduction of new Digital techniques. Refinement of techniques and processes and experimentation of ideas Graphics: Photograph or scan in imagery exploration and further develop using graphic software. RM: Continuation of coursework. Live lesson and videoed info to	Drama: Lesson 1- Milestone 2 performance- this is the second time they will perform their monologues. There should be evidence of progress. Lesson 2: Evaluation of their performance via a computer lesson on google classroom Music: Learning aim A. Consolidate final checks on performing creating and producing music. Health and safety. Students to self-audit their work	Lesson 1: What are the main sources of statistical data on the level of crime? Lesson 2: How far do official statistics on recorded crime measure the extent of crime? Lesson 3: ARL Revision from RAG list for recap of Education	Computing: Storage; Types of Storage Devices Advantages /Disadvantages of devices. Reasons for device choice Algorithms Media: Double page spread analysis – Pupils learn the key terminology of a double page spread.	Geography: Changing Economic World – Strategies to reduce the development gap History: The end of the Korean War/ the importance of the war RS: Continuation of work on the religion of Judaism focusing on beliefs about Life after Death.	GCSE PE: Assessment 1 and Review with a Paper2 focus. Sports studies: The possible barriers which affect participation in sport (with reference to the different user groups)	Spanish: Reading and listening assessment. French: Listening and reading assessment. 7.1F- the environment Vocabulary learning on Quizlet 7.1F and 7.1H

				Weight calculations and relative atomic mass	support completion. Food: Remote lesson to discuss students' progress with researching tasks. Students need to complete a case study on their target audience Hospitality: Resources on Google Classroom: All information slides available for revision and exam questions to work through.	in preparation for hand in Learning aim B. Skills audit and development plan. Continue with composition.					
Week 2	English Language Paper 1: Exploration of descriptive writing skills and assessment preparation / assessment	Foundation: Equations and inequalities Higher: Pythagoras' Theorem	Combined Biology: B9.2 The response to exercise Chemistry: C6.4 Electrolysis of aqueous solutions Physics: End of topic assessment Separate Biology:	Fine Art: Select a variety of materials to experiment with Select areas of observational studies to develop. Work on experimental studies. Photography: Refinement of techniques, processes and experimentation of ideas in order	Drama: Workshop lessons focusing on rehearsing their monologues ready for their third and final milestone performance. Which they will perform on the 20 th October Music: Learning Aim A	Lesson 1: What is the relationship between involvement in crime and age? Lesson 2: Describe the patterns in the relationship between age and involvement in crime as	Computing: Robust Programs and Features of the IDE. Algorithms Media: Colour and house style. Understand the key techniques and how to adapt them to suit the	Geography: Changing Economic World – Reducing the development gap – Tunisia case study. History: Impact of the Korean War/16 mark essay planning – results of the war	GCSE PE: Factors affecting participation of major social groups. Sports Studies: The solutions to barriers which affect participation in sport.	Spanish: 7.1F – Protecting the environment 7.1H – Environmental problems Vocab 6.1F French: 7.1F- the environment	

				<p>End of topic assessment and review</p> <p>Chemistry: C8.3 The effect of temperature C8.4 The effect of concentration and pressure</p> <p>Physics: P10.1 Force and acceleration P10.2 Weight</p> <p>Synergy Energy calculations and concentrations of solutions</p>	<p>to develop theme. Evaluation of progress so far linked to initial research.</p> <p>Graphics: Development of all elements using graphic software to explore alternative layouts/colour options/cropping/hierarchy/etc...for intended outcome</p> <p>RM: Continuation of CW Live lesson and videoed info to support completion.</p> <p>Food: Remote lesson on aspects of section B Students need to complete 6-10 design ideas</p> <p>Hospitality: Resources on Google Classroom: All information slides available</p>	<p>Consolidate final checks on performing creating and producing music. Health and safety. Students to self-audit their work in preparation for hand in in next week. Learning Aim B Continue with composition.</p>	<p>shown in statistical data. Explain these patterns. Lesson 3: ARL Revision from RAG list for recap of Education</p>	<p>target audience.</p>	<p>RS: Continuation of work on the religion of Judaism focusing on The beliefs concerning The Messiah</p>	<p>7.1H-environment . Using the subjunctive to talk about how to protect the environment</p>
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Implementation How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.										
Impact How/when content completion will be monitored	Teacher assessment of extended writing response. Staff to monitor completion of tasks on Google Classroom.	Assessment during Google Meet lessons MathsWatch assignments monitored by the class teacher	Completion of exam questions based on current learning and year 11 content. Set via Google Classroom	Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.	At home they are to complete the log books where they document their progress of their monologue showing how they are working towards their initial targets.	Work will be submitted via Google Classroom and monitored and fed back upon.	Work will be submitted via Google Classroom and monitored and fed back upon.	Content will be completed weekly on google classroom with lessons scheduled on SMHW. Assessments to be completed on google classroom	Completion of Work book tasks, Ever learner tutorials/ progress checks. Completion of Assessment 1 (past exam question paper) and review of performance.	Work will be completed and submitted via Google Classroom. Assessment using Google Forms/ Kahoot during live lessons. Self-assessment of activities on Google Doc during live lessons. Vocab Learning monitored via Quizlet	