


Year 13		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	PE A LEVEL / NCFE	MFL
 Intent What students will cover / style of task	Week 1	<p>English Language: Individual Variation – consolidation of frameworks and theories, essay writing skills; coursework redrafting</p> <p>Child Language: Acquisition – consolidation of frameworks and theories, essay writing skills</p> <p>English Literature: Modern Poetry – Analysis and exploration of ‘Please Hold’ and ‘Out of the Bag’</p>	<p>A Level Maths: Binomial theorem and sequences and series</p> <p>A Level Further Maths: Hyperbolic functions and further algebra and functions</p> <p>Core Maths: Probabilities and estimation</p>	<p>Biology: Nitrogen cycle, phosphorus cycle.</p> <p>Chemistry: Review of lockdown content and assessment review.</p> <p>Physics: Circular motion revision. Faraday’s law for electromagnetism.</p>	<p>Fine Art: Review of tasks set and progress of work. Engage with use of different materials, processes and clearly identified skill areas such as printmaking, digital experimentation, 3D, mixed media processes.</p> <p>Photography: Refinement of Component 1- Self Directed Study. Review personal study and the components that make up the topic.</p> <p>Graphics: Use guidance from live</p>	<p>Music: Bach Movement 3 Composition development to exam brief</p> <ul style="list-style-type: none"> Jazz – vocabulary and examples. <p>Chopin Nocturne introduction</p> <p>PA: Unit 3: Case study Frantic Assembly - ‘Things I know to be true’</p> <p>Unit 28: Magic workshop, SMART target sheet</p>	<p>Business: 2nd Mock exam research and note writing</p> <p>HSC: Responsibilities of health and social care professionals. Specific individual needs.</p>	<p>Computational Methods: Development of COMP3 documentation</p> <p>Media: Unit 8 proposal – tech specs, legal and ethical and scheduling Unit 10 – complete pre-production documents.</p>	<p>Economics: Trade unions and minimum wage</p> <p>Geography: Causes of drought. Theories of superpower development</p> <p>History: Thatcher and Europe/ Rise of Stalin</p> <p>Law: Tort and negligence</p> <p>Politics: US congress</p> <p>Psychology: Biopsychology</p> <p>RS: Final evaluation of religious experience and nature of God/ the conscience</p>	<p>A Level PE CRL:</p> <p>Transfer of skill: Discussion based starter to introduce topic and feedback on HWK task Situations linked to proactive/retr oactive transfer Optimising positive effects Limiting negative effects</p> <p>Principles and Theories of Learning: Operant Conditioning Skinner’s rats - Video and discussion based activities Trial and Error activity linked</p>	<p>Spanish: Strategies, revision and completion of assessments.</p> <p>French: Strategies, revision and completion of assessments.</p>

					<p>lesson to further develop coursework. Update folio work.</p> <p>Textiles: Use guidance from live lesson to further develop coursework. Update folio work.</p>					<p>to praise/positive reinforcement Negative reinforcement and punishment.</p> <p>NCFE Sport: Understand the skills, techniques and tactics required in contrasting team sports.</p> <p>UNW Energy continuum and energy systems recap work. – past exam questions.</p> <p>Sport: The difference between attacking and defending applied to specific team sports.</p>	
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Week 2	<p>English Language: Individual Variation – consolidation of frameworks and theories, essay writing skills; coursework redrafting</p> <p>Child Language Acquisition – consolidation of frameworks and theories, essay writing skills</p> <p>English Literature: Modern Poetry – Analysis and exploration of ‘A Minor Role’ and ‘Ode on a Grayson Perry Urn’</p>	<p>A Level Maths: Further differentiation</p> <p>A Level Further Maths: Hyperbolic functions and further algebra and functions</p> <p>Core Maths: Correlation and regression</p>	<p>Biology: Eutrophication and environmental fertilisers.</p> <p>Chemistry: Equilibrium constant, partial pressures and gas equilibria.</p> <p>Physics: Gravitational and electric fields recap. Circular motion revision.</p>	<p>Fine Art: Select areas of developed ideas/experimental work to formalise stronger pieces of work/compositions.</p> <p>Photography: Planning for practical shoot using artists as your influences Artist analysis Practical Shoots Research Contacting Artists</p> <p>Graphics: Use guidance from live lesson to further develop coursework. Update folio work.</p> <p>Textiles</p> <p>Use guidance from live lesson to further</p>	<p>Music: Bach Movement 3</p> <ul style="list-style-type: none"> Jazz – Pat Metheny Listening <p>Chopin Nocturne 2 Analysis</p> <p>PA: Unit 3: 2nd stimulus - music/poem/object – research & development</p> <p>Unit 28: Workshop 4 - Student lead workshop - sharing skills, students prepare a workshop of their own (10 minutes)</p>	<p>Business: Completing second mock exam Walk and talk thorough exam, discuss mark scheme</p> <p>HSC: Care values and empowerment. Specific individual needs</p>	<p>Computational Methods: Development of COMP3 documentation</p> <p>Media: Unit 8 The treatment script and storyboard. Unit 10 – complete pre-production documents.</p>	<p>Economics: Inequalities – discrimination, poverty and policy</p> <p>Geography: Causes of drought Superpowers - BRICS</p> <p>History: John Major’s leadership and 1992 election/ Economic development under Stalin</p> <p>Law: Duty of care (damage, property etc.)</p> <p>Politics: Party system and representatives</p> <p>Psychology: Brain localisation, lateralisation, plasticity and functional recovery</p>	<p>A Level PE CRL:</p> <p>Principles and Theories of Learning: Cognitive theory of learning Whole problem so skill can be completed correctly</p> <p>Principles and Theories of Learning: Bandura’s Theory of Social Learning Attention Retention Motor production Motivation</p> <p>NCFE Sport: The difference between attacking and defending applied to specific team sports.</p> <p>UNW:</p>	<p>Spanish: Unit 8.1</p> <p>Las actitudes racistas y xenófobas</p> <p>Vocab learning 8.1</p> <p>French: Section summaries of No et moi.</p> <p>Unit 7.3.</p> <p>Students will put together AO4 mind map/ flashcards for unit 7.</p> <p>Vocabulary learning 7.3 on Quizlet.</p>
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					develop coursework. Update folio work.				RS: The nature of God/ Conscience comparison and key ethicists	Recovery processes – everlearner video and PowerPoint based on this. Sport: Observation of sports performers applying tactics in competitive situations	
Implementation How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.										
Impact How/when content completion will be monitored	Reading homework tasks Low-stakes quizzes on Google Classroom Staff will monitor completion of tasks on Google Classroom	Assessment in Google Meet lessons Class teacher monitoring Mymaths tasks Tasks submitted to Google Classroom	Work to be submitted via google classroom. Assessments to be completed on google classroom and monitored and fed back upon.	Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.	Work will be submitted via Google Classroom and monitored and fed back upon	Work will be submitted via Google Classroom and monitored and fed back upon	Work will be submitted via Google Classroom and monitored and fed back upon	Work will be submitted via Google Classroom and monitored and fed back upon	All work to be completed on google classroom. All assessments to be submitted via google classroom	Google classroom and assessments in class. Everlearner checkpoint tasks and videos – self mark	Submission via Google Classroom. Teacher assessment of exams. Vocab learning monitored via Quizlet.