


Year 7		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL			
 <p>Intent What students will cover / style of task</p>	<p>Week 1</p>	<p>Heroes and Villains: Assessment preparation / written assessment based on an extract from <i>Lord of the Rings</i></p>	<p>Understand and use algebraic notation</p>	<p>5.2.1 Pure substances and mixtures. Explain how to use melting temperatures to distinguish mixtures from pure substances.</p>	<p>RM Research and complete a task centred around CAD CAM uses</p>	<p>Drama: To be able to apply a new skill to a developing performance and evaluate its success- focusing on looking at silent films and creating our own</p>	<p>CPU: How the CPU and the FDE works</p>	<p>Geography: Map skills – symbols, height on a map.</p>	<p>HIIT Workout video with Mr Unsworth</p>	<p>Months & birthdays – Learning to tell the date in Spanish and to say when your birthday is.</p>			
		<p>Science Fiction: Assessment preparation / written assessment based on an extract from <i>A Sound of Thunder</i></p>		<p>5.2.5 Evaporation Identify a physical property that must be different in order to separate a mixture by evaporation</p>	<p>ART: (Mini Beasts) Make continuous line drawings. Students MUST look at artists to show links with their work and their own.</p>						<p>Music: Watch online lesson on Elements to remind you of their meaning. Continue developing your own graphic score, showing musical elements of pitch, dynamics, tempo and duration in the way the score is designed</p>	<p>History: How prepared was William in the Battle of Hastings?</p>	<p>Vocabulary learning 7.6</p>
					<p>FOOD Video clip and/or PowerPoint visual recipe sheet. Google slides work to complete. Worksheet to fill in. Optional practical at home under supervision.</p>						<p>RS: Continuation of the SOW focused on The Island – focusing on Birth Ceremonies.</p>	<p>HIIT workout Worksheet/Planning own workout</p>	<p>Opinions + infinitives (free time)</p>
					<p>GRAPHICS Try to develop badge ideas using computer software. If you can't do this, research</p>							<p>Saying what you like and don't like to do in your free time using simple opinion phrases and infinitives.</p>	

					<p>how Pin Badges are made and present your findings.</p> <p>TEXTILES Remote learning. Video modelling task. Present a new range of toys.</p> <p>Art: (Pop Art) Produce a range of drawings that show developing OBSERVATIONAL and DRAWING skills</p>					
	Week 2	<p>Heroes and Villains: Assessment preparation / written assessment based on an extract from <i>Lord of the Rings</i></p> <p>Science Fiction: Assessment preparation / written assessment based on an extract from <i>A Sound of Thunder</i></p>	<p>Understand and use algebraic notation</p>	<p>5.2.2 Solutions Explain the relationship between solutes, solvents, and solutions.</p> <p>5.2.3 Solubility Use the solubility curve of a solute to describe and explain simply observations about solutions.</p> <p>5.2.5 Distillation Identify a physical property that must be different in order to separate a mixture by distillation.</p>	<p>RM Reading article + quiz on GC</p> <p>ART: (Mini Beasts) Construction of selected mini-beast using wire fed around an outline drawing of design to create a flat 2D shape</p> <p>FOOD Video clip and/or PowerPoint visual recipe sheet. Google slides work to complete. Worksheet to fill in.</p>	<p>Drama: To be able to apply what we have learnt to create a successful performance for an assessment- create own performance about space with mime and narration</p> <p>Music: Practice your graphic score using just vocal sounds and 'body percussion'(claps, stamp etc.) Record yourself performing your score if possible</p>	<p>Memory (ROM and RAM): What ROM and RAM is and how they are used within the computer</p>	<p>Geography: Map skills – 4-fig and 6-fig grid references</p> <p>History: The chronology and events of the Battle of Hastings</p> <p>RS: Continuation of the SOW focused on The Island – focusing on Prayer.</p>	<p>PE Term 1 Vocabulary Research Task</p>	<p>Extended writing – opinions on free time using QUACNOT</p> <p>Vocabulary learning 7.7</p> <p>Reading homework 2</p>

					Optional practical at home under supervision.					
					GRAPHICS Research back of pack graphics and show annotated examples					
					TEXTILES Live lesson. Final evaluation of toys.					
					ART: (Pop Art) Apply characteristics of POP ART in their own work with their enlarged chosen composition.					
Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.									
Impact How/when content completion will be monitored	Reading homework KO test Teacher assessment of extended writing Staff will monitor completion on		Knowledge organisers Staff will monitor completion on Google Classroom <i>*Lesson order may vary depending on classes with multiple science teachers</i>	Knowledge Organisers KO Test/ Quizzes Teacher Assessment Project Assessment End of Unit Assessment	Reading homework KO test	Content will be completed weekly upon google classroom and can be viewed in real time via teacher.	Content will be completed weekly on google classroom with lessons scheduled on SMHW. Reading homework will also be on google classroom	Completion and submission of work on Google Classroom. Application of learning to practical lessons in the future.	All work will be set and monitored on google classroom. Vocabulary learning will be monitored via Quizlet and online quizzes.	

	Google Classroom								
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