

Year 11

English

Maths

Science

Art, Design and Technology

Performing Arts

Social Sciences

Computer Science

Humanities

GCSE PE & Sports Studies

MFL

Week 1

English Language Paper 1: Exploration of the language and structural features of different types of narrative

Foundation: Equations, Inequalities and Identities

Higher: Pythagoras' Theorem

Combined: Bio B9.3&4 Anaerobic respiration Chem – End of topic assessment Phys – P7.1&4 Atoms and radiation

Separate: Bio – B16 recap Chem – C8.4 The effect of concentration and pressure – required practical C8.1 Phys – P10.2 Terminal velocity P10.3 Forces and braking

Synergy :

Fine Art: Continue to refine and develop ideas using a variety of materials.

Photography: Recording/ Photographs & introduction of new Digital techniques Develop/ Refine/ Experiment with Photoshop techniques.

Graphics: Refinement into final outcome Annotation of work

RM: Continuation of CW Live lesson and videoed info to

Drama: Lesson 1- Milestone 3 performance - this is the second time they will perform their monologues. There should be evidence of progress.

Lesson 2: Evaluation of their performance via a computer lesson on google classroom

Final submission for all comp 2 work is the 21st October

Music:

Child Care: Exam: Planning for a family CWK: LO1 Development from birth to 5 year

Computing: Data Representation Numbers and ASCII Algorithms and problem solving

Media: Colour and house style – Understand the key techniques and how to adapt them to suit the target audience

Geography: Changing Economic World – India and TNCs

History: The French in Asia/Dien Bien Phu

RS: Judaism: The promised land and covenant with Abraham

Strategies to improve Participation - Provision, Promotion and Access

Sports Studies: The possible barriers which affect participation in sport (with reference to the different user groups)

Spanish: Protecting the environment and environmental problems.

Vocabulary learning 7.1F & 7.1H

French: The environment and environmental problems.

Vocabulary learning 7.1F & 7.1H



Intent What students will cover / style of task

				End of topic assessment	support completion. Food: Remote lesson on Section B Sensory evaluation review prior learning in Year 10 Hospitality: Resources on Google Classroom: All information slides available for revision and exam questions to work through.	Completion of Component 2 Learning Aim A Slides – review of health and safety and risk assessments Learning Aim B – review of logs for performing and composing/ production establishing clear targets					
Week 2	English Language Paper 1: Explore how to plan a narrative response; assessment preparation / assessment – narrative writing response	Foundation: Equations, Inequalities and Identities Higher: Trigonometry	Combined Bio – B10.1 The principles of homeostasis Chem – C7.1 Energy in chemical reactions Phys – P7.2 The discovery of the nucleus Separate Bio – The principles of	Fine Art: Review work completed to date. Select best ideas / work for compositions. Photography: Refinement of techniques and processes and experimentation of ideas in order to develop theme.	Music: Review of Comp 2 LAB logs – milestone recordings established Introduction to Component 3 – what is the brief? Drama: Beginning comp 3	Child Care: Exam: Genetic/Inherited disorders and disease CWK: LO1 Development from birth to 5 years	Computing: Data Representation ASCII, Images, Audio Algorithms and problem solving Media: Typography and article writing. Write an article for your favourite film	Geography: Changing Economic World – India and global economy History: Who were the VC/ Civil War in South Vietnam RS: The Covenant at Sinai and its importance including the	GCSE PE: Commercialisation of Sport Sports Studies: The solutions to barriers which affect participation in sport,	Spanish: Social issues and the importance of charity work. Vocabulary learning 6.1F & 6.1H. French:	

			<p>hormonal control Chem – C8.5 The effect of catalysts on rate of reaction</p> <p>Phys – P9.4 Distance time and velocity time graphs</p> <p>Synergy – Structure and bonding in compounds</p>	<p>Graphics: Refinement into final outcome Annotation of work</p> <p>RM: Continuation of CW Live lesson and videoed info to support completion.</p> <p>Food: Remote lesson on Section B</p> <p>Hospitality: Resources on Google Classroom: All information slides available for revision and exam questions to work through.</p>	mock- what is a brief?			role of Moses and the Ten Commandments		<p>Poverty & inequality – social issues.</p> <p>Vocabulary learning 7.2F & 7.2 H.</p>
Implementation How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.									

<p>Impact How/when content completion will be monitored</p>	<p>Teacher assessment of extended writing task. Staff will monitor completion of tasks on Google Classroom.</p>	<p>Mathswatch assignments monitored by teacher. Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons. Assessment during Google meet lessons when these take place.</p>	<p>Completion of exam questions based on current learning and year 11 content. Set via Google Classroom</p>	<p>Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.</p>	<p>At home they are to complete the log books where they document their progress of their monologue showing how they are working towards their initial targets.</p>	<p>Child Care Exam: End of term assessment of LO1 exam material CWK: submission of LO1</p>	<p>Content will be completed weekly on google classroom with lessons scheduled on SMHW</p>	<p>Content will be completed weekly on google classroom with lessons scheduled on SMHW Reading homework will also be on google classroom</p>	<p>Completion of Work book tasks, Ever learner tutorials/ progress checks.</p>	<p>Work will be completed and submitted via Google Classroom. Assessment using Google Forms/ Kahoot during live lessons. Self-assessment of activities on Google Doc during live lessons. Vocab Learning monitored via Quizlet</p>
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