


Year 12		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	PE A LEVEL / NCFE	MFL
 <p><b>Intent</b> What students will cover / style of task</p>	<b>Week 1</b>	<p>English Language:</p> <p>Individual Variation – Exploration of gender and application of theory and concepts in a range of written texts</p> <p>Child Language: Acquisition – Focus on lexical development and explore in a range of data</p> <p>English Literature: Drama: Reading of Scene 5 with a focus on theme of desire and misconception</p>	<p>Maths A Level: Coordinate geometry and algebra and functions.</p> <p>Further Maths A Level: Differentiation, statistical sampling and data presentation</p> <p>Core Maths: Analysis of data</p>	<p>Biology: Di &amp; polysaccharides (TYS) Eukaryotic cells (DXR)</p> <p>Chemistry: Atoms, ions compounds – Formulae and equation (FLC) Properties and reactions of Alkanes (MKB)</p> <p>Physics: Beta Decay and leptons (BLF) Principle of moments (ELV)</p>	<p>Fine Art: Develop parts of drawings by taking photos of selected areas to develop into A3 monoprints.</p> <p>Photography: Developing ideas through sustained investigations informed by contextual and other sources.</p> <p>Graphics: Use guidance from live lesson to further develop coursework. Update folio work.</p> <p>Textiles:</p>	<p>Music: Compositional techniques used in Purcell mvt 1 Compositional work to demonstrate understanding Joni Mitchell – Case of You analysis</p> <p>PA: Unit 2: Preparing for performance. Refining and preparing props/costumes /lights/sfx if necessary. LOG BOOK</p> <p>Unit 1: Analysis of performance work– themes, intentions, techniques</p> <p>Application of script - skills in practice of</p>	<p>H&amp;S: Exam: Genetic factors on development assessment. Development through adulthood. CWK: P2, M2 (communication, techniques and skills to work in health setting) write up</p> <p>Business: Complete merit criteria on Learning Aim A and B</p>	<p>Computer Science: Data Structures and computer architectures</p> <p>COMP3: Development Python Programming</p> <p>Media: D1 evaluations of production processes how do preproduction processes aid in the production of a film.</p>	<p>Economics: Markets</p> <p>Geography: Tectonic Hazards – Measuring magnitude and hazard profiles</p> <p>History: Economic source practice and rising living standards/ Alexander II counter reforms</p> <p>Law: Statutory interpretation</p> <p>Politics: Devolution and sharing of power/ Voting behaviour</p> <p>Psychology: Psychopathology (abnormality)</p> <p>RS:</p>	<p><u>NCFE Sport CRL</u></p> <p>Assignment 2 Completion</p> <p>Assignment 2 Completion</p> <p>Assignment 2 Completion</p> <p><b>Assignment 2 Deadline 21st October 2020</b></p>	<p>Spanish:</p> <ul style="list-style-type: none"> <li>1.2 Actitudes hacia el matrimonio y el divorcio</li> <li>Understand trends in marriage and how modern and traditional values differ</li> <li>Understand the situation regarding divorce</li> </ul> <p>Vocabulary 1.3</p> <p>French:</p> <ul style="list-style-type: none"> <li>Unit 1.3 – Grands-parents, parents et enfants</li> <li>Consider the role of grandpare</li> </ul>

		ns from the base line assessment.  Prose: continue reading chapters of Never Let Me Go with chapter consolidation questions uploaded to Google Classroom.			Use guidance from live lesson to further develop coursework. Update folio work.	selected scenes – script at home			Evaluating Plato and the forms		nts in the French speaking world <ul style="list-style-type: none"> <li>• Grammar – si clauses</li> <li>• Vocab 1.3</li> </ul>
<b>Week 2</b>	English Language: Individual Variation – Exploration of language and power theory and concepts and application to a range of texts  Child Language: Acquisition – Further exploration of lexical and grammatical development and analysis of a range of data	Maths A Level: Coordinate geometry and algebra and functions  Further Maths A Level: Differentiation, statistical sampling and data presentation  Core Maths: Analysis of data	Biology: Starch, glycogen & cellulose (TYS) Cell specialisation, prokaryotic cells and mitosis (DXR)  Chemistry: Atoms, ions compounds – Formulae and equation (FLC) Properties of Alkenes Stereoisomers (MKB)  Physics: Particle Zoo-, Hadrons, Baryons	Fine Art: Set Unit brief with expectation of work. Mind map and resources indicated in sketch book. 20-30 photos to be taken on preferred focus.  Photography: Experiment with and select appropriate resources, media, materials, techniques	Music: Completion of Purcell mvt 1 essay planning.  Music theory recap Joni Mitchell – comparison of Big Yellow Taxi and Case of You Exploration of protest song  PA: Unit 2: PERFORMANCE ASSESSMENT – WORK IN PROGRESS 1: Recorded performance and tutor written feedback	H&S Exam: development through adulthood. CWK: P2, M2 (communication, techniques and skills to work in health setting) write up  Business: HT – Complete Distinction criteria on Learning Aim A and B	Computer Science: Data Structures and computer architectures  COMP3: Development Python Programming  Media Studies: Idea development and film proposals.	Economics: Market failure  Geography: Tectonic Hazards – Development and Governance  History: Women change and continuity and race/ Russification  Law: Judicial precedent  Politics: Devolution in Wales and England's role in	<u>NCFE Sport CRL</u>  Review feedback from assignment 1  Complete amendments for assignment 1  Peer mark another assignment and highlight recommended amendments	Spanish: <ul style="list-style-type: none"> <li>• 1.3 La influencia de la iglesia católica</li> <li>• Understand the religious history of Spain</li> <li>• Discuss changes in the influence of the church</li> </ul> French: <ul style="list-style-type: none"> <li>• Unit 1.3 – Grands-parents,</li> </ul>	

		<p>English Literature:</p> <p>Prose: continue reading chapters of Never Let Me Go with chapter consolidation questions uploaded to Google Classroom.</p>		<p>Mesons and Quarks (BLF) More on moments (ELV)</p>	<p>and processes, reviewing and refining ideas as the work develops.</p> <p>Graphics:</p> <p>Use guidance from live lesson to further develop coursework. Update folio work.</p> <p>Textiles:</p> <p>Use guidance from live lesson to further develop coursework. Update folio work.</p>	<p>(observation report).</p> <p>Unit 1: Analysis / evaluation of final performance or online performance including practice written exam question (to evaluate written knowledge and understanding).</p>			<p>devolution/ elections</p> <p>Psychology: Phobias – characteristics and treatment</p> <p>RS: Evaluating Plato and essay skills</p>		<p>parents et enfants</p> <ul style="list-style-type: none"> <li>• Consider relationships between the generations and discuss problems that can arise</li> <li>• Vocab 1.1, 1.2, 1.3 in preparation for Unit 1 assessment next week</li> <li>• Grammar- adjectives and adverbs</li> </ul>
<b>Implementation</b>	How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.									

<p style="text-align: center;"><b>Impact</b> How/when content completion will be monitored</p>	<p>Reading homework tasks</p> <p>Low-stakes quizzes on Google Classroom</p> <p>Teacher assessment of extended analysis responses</p> <p>Staff will monitor completion of tasks on Google Classroom</p>	<p>Assessment in Google Meet lessons</p> <p>Class teachers monitoring assignments on mymaths</p> <p>Tasks submitted through Google Classroom.</p>	<p>Work to be submitted via google classroom.</p> <p>Assessments to be completed on google classroom and monitored and fed back upon.</p>	<p>Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.</p>		<p>Interim assessment and coursework submission</p> <p>Content covered for report, students just need to complete the coursework and submit for after half term</p>	<p>Work will be submitted via Google Classroom and monitored and fed back upon</p>	<p>Work to be submitted via google classroom.</p> <p>Assessments to be completed on google classroom</p>	<p>Google classroom will be checked and monitored by 30.10.20</p>	<p>Work completion and submission via Google Classroom.</p> <p>Teacher assessment of grammar test and translation homework.</p> <p>Vocab learning monitored via Quizlet.</p> <p>Self-assessment of activities during live lessons/ in class.</p>
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