


Year 13		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	PE A LEVEL / NCFE	MFL
 <p>Intent What students will cover / style of task</p>	Week 1	<p>English Language:</p> <p>Individual Variation – consolidation of frameworks and theories, essay writing skills; coursework redrafting</p> <p>Child Language: Acquisition – consolidation of frameworks and theories, essay writing skills</p> <p>English Literature: Modern Poetry – Analysis and exploration of ‘From the Journal of a Disappointed Man’ and</p>	<p>A Level Maths: Further differentiation, function and transformations</p> <p>A Level Further Maths: Hyperbolic Functions and Further Algebra</p> <p>Core Maths: Correlation and regression</p>	<p>Biology: Survival and response, taxis & kinesis and the reflex arc.</p> <p>Chemistry: equilibrium changes</p> <p>Physics: CPAC week and test reviews</p>	<p>Fine Art: Continue working on adding detail to compositions –prints, 3Dwork, mixed –media work.</p> <p>Photography: Evaluation of shoot and how to develop outcomes using digital and practical experiments. Editing images including screen grabs. Providing annotations and evaluations as the work develops.</p> <p>Graphics: Use guidance from live lesson to further</p>	<p>Music: Movement 3 Composition 2 Jazz - Gwilym Simcock Chopin extract listening question (section B) Bach movement 3 analysis Practising for performance assessment</p> <p>PA: Unit 3: building blocks - devising process imitating Frantics approach. Development</p> <p>Unit 28: Task 1 - Collaborating ideas Trying out acts - shaping ideas</p>	<p>Business: Mock Exam 3 preparation and completion of mock assessment.</p> <p>H&S: Exam: Responsibilities of professionals. Needs of individuals</p>	<p>Computer Science: COMP3 Solution, testing and Evaluations</p> <p>Media: Unit 8 Locations and assets.</p> <p>Unit 4 Location Reces and health and safety</p>	<p>Economics: Year 12 Micro revision</p> <p>Geography: Water Cycle – Climate change Superpowers – Evaluating the BRICs</p> <p>History: Black Wednesday and sleaze/ Russian economy under Stalin</p> <p>Law: Causation</p> <p>Politics: Party system and representatives</p> <p>Psychology: Biological rhythms and revision</p>	<p><u>A Level PE CRL</u></p> <p>Stages of Learning: Cognitive Associative Autonomous</p> <p>Carousel stall type activity (2 students per learning stage)</p> <p>NCFE Sport: Practical Team Sports Assignment 1. Skills, techniques and tactics required in contrasting team sports</p>	<p>Spanish:</p> <ul style="list-style-type: none"> Describe and discuss racist and xenophobic attitudes in Spanish – speaking world Understand and discuss measures to combat racism and their effectiveness Como agua para chocolate – Chapter 4-6 analysis <p>Vocab 8.1</p> <p>French</p> <ul style="list-style-type: none"> Qui sont les marginalisés?

		revision of poems studied so far			develop coursework. Update folio work. Textiles: Use guidance from live lesson to further develop coursework. Update folio work.				RS: Phil – Nature of God and the Omnis Ethics: Evaluating situation ethics		<ul style="list-style-type: none"> Examine different groups who are socially marginalised Vocab 8.1 No et moi – Chapter analysis
Week 2	English Language: Individual Variation – consolidation of frameworks and theories, essay writing skills; coursework redrafting Child Language: Acquisition – consolidation of frameworks and theories, essay writing skills	A Level Maths: Further differentiation, functions and transformations A Level Further Maths: Hyperbolic Functions and Further Algebra Core Maths: Correlation and regression	Biology: Synapses & synaptic transmission Chemistry: Equilibrium changes and equilibrium constant Physics: Capacitance CPA and Fields review	Fine Art: Review of work before half term holiday to set tasks to be completed before return. Photography: Editing images including screen grabs. Providing annotations and evaluations as the work develops. Addressing Assessment Objectives 1-4 Graphics:	Music: <ul style="list-style-type: none"> Bach analysis question (Exam Section B) Jazz section C question – DIRT PA: Unit 3: Perform/look at devised performance example. Assess process and outcome-written task for homework Unit 28: Task 2 - Select/develop and adapt performance work	Business: Mock exam 4 note taking and preparation for mock 4 ready for exam in January. H&S: Exam: working in a professional health and social care sector.	Comp: COMP3 Solution, testing and Evaluations Media: Unit 8 Budgets and shooting schedules Unit 4 Shot lists and call sheets.	Economics: Year 13 Micro revision Geography: Water Cycle – Water insecurity Superpowers Global governance History: Northern Ireland – Good Friday Agreement/ Russian agriculture under Stalin and essay Law: Remoteness of damage	<u>A Level PE CRL</u> Manual and mechanical guidance and how these can support the learning of motor skills Different types of feedback and how they are used in the learning of motor skills Intrinsic feedback Extrinsic feedback NCFE Sport: Practical Team Sports Assignment 1 continued. Skills, techniques and tactics required in	Spanish: <ul style="list-style-type: none"> Look at existing legislation against racism Discuss possible new legislation Como agua para chocolate – Chapter 7-9 analysis Vocab learning 8.2 French <ul style="list-style-type: none"> 8.2 Quelle aide pour 	

		English Literature: Modern Poetry – Revision of poems studied so far			Use guidance from live lesson to further develop coursework. Update folio work. Textiles: Use guidance from live lesson to further develop coursework. Update folio work.	Developing particular skills and create an 'act' 3-5 minutes (solo if remote)			Politics: Role of Congress and essay Psychology: Paper 3 – issues and debates RS: Phil – Nature of God Ethics: Situation ethics and moral law	contrasting team sports	les marginalisés ? <ul style="list-style-type: none"> Discuss measures to help those who are marginalised. Vocab 8.2 No et Moi – Chapter analysis
Implementation How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.										
Impact How/when content completion will be monitored	Reading homework tasks Low-stakes quizzes on Google Classroom Teacher assessment of past paper responses Staff will monitor completion of	Assessment in Google Meet lessons Class teacher monitoring Mymaths tasks Tasks submitted to Google Classroom	Work to be submitted via google classroom. Assessments to be completed on google classroom and monitored and fed back upon.	Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.	Work will be submitted via Google Classroom and monitored and fed back upon	Ready to sit exam in January	Work will be submitted via Google Classroom and monitored and fed back upon.	Work to be submitted via google classroom. Assessments to be completed on google classroom	Google classroom and Everlearner checkpoint tasks.	Work completion and submission via Google Classroom. Teacher assessment of grammar test and translation homework. Vocab learning monitored via Quizlet.	

	tasks on Google Classroom									Self assessment of unit 8 activities during live lessons/ in class.
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