


| Year 8 | | English | Maths | Science | Art, Design and Technology | Performing Arts | Computer Science | Humanities | PE | MFL |
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|  <p>Intent What students will cover / style of task</p> | <p>Week 1</p> | <p>Victorian Literature: Analysis of language, form and structure in poems from the Victorian era</p> <p>Detective Fiction: Exploration of how mood and atmosphere is created in extracts from <i>The Hound of the Baskervilles</i></p> | <p>Addition and subtraction of fractions</p> | <p>11.3.2 Squashing and stretching Describe how forces deform objects Explain how solid surfaces provide a support force Use Hooke's Law to predict the extension of a spring</p> <p>1.3.3 Turning forces Describe what is meant by a moment Calculate the moment of a force</p> | <p>RM End of unit test on Google Classroom</p> | <p>Drama: Today we will be learning about how to evaluate our own work.</p> <p>Music: Complete recording and self-assessment of Gamelan piece</p> | <p>Logic Gates What the different logic gates are and how to complete truth tables</p> | <p>Geography: Globalisation: Nike C/S</p> <p>History: Public health reforms/heroes</p> <p>RS: Assessment on Islam/ Hajj</p> | <p>PE Term 1 Vocabulary Research Task</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p> | <p>Future tense writing – Saying what you are going to wear for a variety of occasions using the near future tense.</p> <p>Vocabulary learning 8.10</p> |
| | | | | | <p>ART: (DOTD) Complete Calavera Design Ideas: fill a double page in sketchbook with six ideas for the final piece.</p> | | | | | |
| | | | | | <p>FOOD End of unit test on Google Classroom</p> | | | | | |
| | | | | | <p>GRAPHICS End of unit test on Google Classroom</p> | | | | | |
| | | | | | <p>TEXTILES End of unit test on Google Classroom</p> | | | | | |
| | | | | | <p>ART: (SEED PODS) Construction of seed pod using a range of skills and techniques</p> | | | | | |

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| | Week 2 | <p>Victorian Literature: Analysis of language, form and structure in poems from the Victorian era</p> <p>Detective Fiction: Exploration of how mood and atmosphere is created in extracts from <i>The Hound of the Baskervilles</i></p> | Ratio and scale | <p>Biology: Bioenergetics, breathing and respiration</p> <p>Physics: Energy transfers and energy in food</p> | <p>RM Research Adhesives, Materials task on GC</p> <p>Reading article + quiz on GC</p> <p>ART: (DOTD) Produce an A4 final design, bringing together the best bits of your design ideas.</p> <p>FOOD Work through google classroom tasks in google slides format.</p> <p>Use Quizlet to test knowledge.</p> <p>GRAPHICS Source a range of existing logos, paste onto efolio and arrange in a visually interesting way. Pick out some of the logos and describe their</p> | <p>Drama: New topic- Darkwood Manor To be able to identify which appropriate skills to apply to a physical theatre scene and justify reasons for these creative choices.</p> <p>Music: African music - exploration of context and features</p> | Networks What a network is and how they are used | <p>Geography: Globalisation: Nike C/S</p> <p>History: Child labour and factory reformers</p> <p>RS: Introduction to religious inspirational figures (Michael Jordan)</p> | <p>Miss Rudge's Fitness Workout</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p> | <p>Preterite tense with AR verbs</p> <p>Preterite tense consolidation</p> <p>Vocabulary learning 8.11</p> |
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| | | | | strengths and weaknesses. | | | | | |
| | | | | TEXTILES Launch project on google classroom with live lesson. Mood board. | | | | | |
| | | | | ART: (SEED PODS) Construction of seed pod using a range of skills and techniques | | | | | |
| Implementation How content will be set | Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom. | | | | | | | | |
| Impact How/when content completion will be monitored | Reading homework KO Quiz Staff will monitor completion of tasks on Google Classroom | MathsWatch assignments monitored by teacher. Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons. Assessment during Google meet lessons | Knowledge Organisers Staff will monitor completion of tasks on Google Classroom Reading homework *Lesson order may vary depending on classes with multiple science teachers | Knowledge Organisers KO Test/ Quizzes Teacher Assessment Project Assessment End of Unit Assessment | Evaluation of work Reading homework | Content will be completed weekly upon google classroom and can be viewed in real time via teacher. | Content will be completed weekly on google classroom with lessons scheduled on SMHW Reading homework will also be on google classroom | Completion and submission of work on Google Classroom. Application of learning to practical lessons in the future. | All work will be set and monitored on google classroom. Vocabulary learning will be monitored via Quizlet and online quizzes. |

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| | | when these take place. | | | | | | | |
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