


Year 10		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	GCSE PE & Sports Studies	MFL
 <p>Intent What students will cover / style of task</p>	Week 1	A Christmas Carol: Persuasive speech writing assessment; analysis of characters, themes, contexts in Stave 1	Foundation: Identities and Rearranging Formulae Higher: Linear Equations and Identities	Combined: Physics: Specific heat capacity Chemistry: Covalent bonding Biology The heart Separates Physics: States of matter Chemistry RAM and moles Biology The heart	Fine Art: Collections Project- Refining skills and techniques for outcome. Photography: Close Up Food Photography RM Market Pull Tech push Ergonomics and anthropometrics Booklet and Live lessons to teach the content Quick Quiz booklet to check understanding Graphics Students to work on their Colour PowerPoints Food Remote lesson on Eggs Nutritional, characteristic,	Drama: Themes of the play Curious Incident -Roles and responsibilities in the play Curious incident of the dog in the nigh-time This then completes Y10 Component 1 Learning Aim A Music Reggae – performance of ‘3 Little Birds’ in small groups Completion of slides to show understanding of features	Sociology Lesson 1: Methodology for personal investigation and designing the method - Primary Lesson 2: Methodology for personal investigation and designing the method – secondary Lesson 3: Finalise personal investigation for submission	Comp Data Representation Images, Sound and compression Python Programming Algorithms Media Comp 2 – Front cover analysis, Learn key terminology for magazine covers and write up using specific examples Comp 3 – Ideas log lesson 1 – Rationale, Target audience and initial idea.	Geography: Tropical storms – formation and hazards History: How Hoover dealt with the depression/ 1932 election RS : Jesus – crucifixion and resurrection	GCSE = Methods of Training Sports Studies: Assignment 1 Developing Sports Skills Assignment Be able to apply practice methods to support improvement in a sporting activity. How to measure improvement in skills, techniques and strategies developed.	FRENCH: 5.1F and 5.1H -Dans ma maison: describing your house including rooms and furniture. Forming negatives. SPANISH Immediate future tense 5.1F ¿Cómo es tu barrio? Vocabulary learning 4.2H

					Coagulation and denaturation. Google classroom – work booklets						
Week 2	A Christmas Carol: Persuasive speech writing assessment; analysis of characters, themes, contexts in Stave 1	Foundation: Identities and Rearranging Formulae Higher: Linear Equations and Identities	Combines: Physics: Conduction Chemistry Metallic bonding Biology Blood vessels Separates Physics Internal energy Chemistry Equations and Calculations Biology: The breathing system	Fine Art: Collections Project- Use embellishment techniques to refine outcome. Photography: Introduction to project specific artist- Martin Parr. Group analysis of artist image RM TP overview with a focus on high level literacy Booklet and Live lessons to teach the content Quick Quiz booklet to check understanding Graphics Students to use a variety of materials from	Drama: Begin Component 1 Learning Aim B – Page to stage Look at what it takes to bring a performance to the stage What is a stimulus What is the style of Epic Theatre? Music Arrangement of 3 Little Birds using DAW – key features of reggae used and manipulated using technology	Sociology Lesson 1 What is the family? What different types of families and households are there in Britain today? Lesson 2: Is the nuclear family still important? Students assess the significance of the nuclear family Lesson 3: Functionalism and the family	Comp Data Representation Character sets and Logic Gates Python Programming Algorithms Media Comp 2 – Cover layout understanding good and bad magazine covers Comp 3 – Ideas log lesson 2 – Chosen idea, content, practical skills, style.	Geography: Tropical storms and climate change History: The New Deal/ effectiveness and limitations (linked to 8 mark assessment) RS : Jesus – ascension/ assessment	GCSE = Diet and Nutrition Sports Studies: Assignment 1 Developing Sports Skills Assignment Be able to apply practice methods to support improvement in a sporting activity. How to measure improvement in skills, techniques and strategies developed.(continued)	FRENCH: The imperfect tense. Describing what places were like in the past. SPANISH 5.1H Mi casa y mi barrio Vocabulary learning 5.1F&H	

					<p>home to create a range of backgrounds ready to scan in on their return. Can also improve PowerPoints</p> <p>Food Remote lesson Design sheet for lemon meringue pie - Exam question – Technical terms</p>						
Implementation How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.										
Impact How/when content completion will be monitored	<p>Seneca Learning tasks set to consolidate understanding of the poems</p> <p>Staff will monitor completion of tasks on Google Classroom</p>	<p>Mathswatch assignments monitored by teacher.</p> <p>Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student</p>	<p>Completion of exam questions based on current learning and year 10 content. Set via Google Classroom</p>	<p>Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.</p>	<p>Week 1 homework: To complete the google slides roles and responsibilities/initial response to the play</p> <p>Week 2: Tasks 1-3 on the Learning Aim B practical log book</p> <p>Music Recording of performance Evaluation of performance Google Classroom slides on Reggae Development of DAW – teacher and peer assessment</p>	<p>Class work and remote work.</p>	<p>Work will be submitted via Google Classroom and monitored and fed back upon.</p>	<p>Content will be completed weekly on google classroom with lessons scheduled on SMHW Assessments to be completed on google classroom</p>			<p>Work will be completed and submitted via Google Classroom.</p> <p>Assessment using Google Forms/ Kahoot during live lessons.</p> <p>Self-assessment of activities on Google</p>

		returns to lessons. Assessment during Google meet lessons when these take place.								Doc during live lessons. Vocab Learning monitored via Quizlet
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