


Year 11		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	GCSE PE & Sports Studies	MFL
 <p>Intent What students will cover / style of task</p>	Week 1	<p>English Language Paper 1 Section B: Narrative writing</p> <p>English Language Paper 2 Section A: Reading skills</p>	<p>Foundation: Equations, Identities and Formulae recap</p> <p>Higher: Trigonometry</p>	<p>Combined Physics: Nuclear Radiation Chemistry: Collision theory Biology: Respiration</p> <p>Separates Physics: Momentum Chemistry: Rates of reaction Biology: Plant hormones</p>	<p>RM Continuation of CW Live lesson and videoed info to support completion.</p> <p>Graphics Use prompts on Google Classroom to develop Unit 3 project work: Background, Design Brief, Specification, Customer Profile</p> <p>Food Remote lesson on Nutrition analysis of NEA dishes. Student's analysis dishes to dietary needs.</p>	<p>Drama: Comp 3 mock -Begin Blocking the first two scenes of their performance that they have to create based on the given brief and set task</p> <p>-theory lesson on how to write the first written exam (Activity 1) Music Component 2 Development of skills audit and development plan for chosen discipline (Performing, Composing and production) Continuation of slides for Learning Aim A Start of Progress Log</p>	<p>Sociology Lesson 1: ARL: Prep for mock paper on Crime: Market place lesson and What are the crime related issues that cause public debate?</p> <p>Lesson 2: Prep for mock paper: Market place lesson. TRV to also deliver DIRT lesson on Unit 1 mock</p> <p>Lesson 3: ARL Practice questions for crime mock</p>	<p>Comp Data Representation Images, Sound and compression</p> <p>Programming Algorithms</p> <p>Media Colour and house style – Understand the key techniques and how to adapt them to suit the target audience</p>	<p>Geography: Changing Economic World - UK economy/India C/S</p> <p>History: Who were the Vietcong?/ Domino Theory</p> <p>RS : Judaism retrieval/prayer and worship</p>	<p>GCSE = Commercialisation and Sponsorship in Sport</p> <p>Ethics in Sport - What is Sportsmanship, Gamesmanship and Deviance. (reasons and values)</p> <p>Sports Studies: The factors which can impact upon the popularity of a sport in the UK.</p>	<p>FRENCH: Catch up on listening assessments, revision and retrieval.</p> <p>SPANISH: Environmental problems.</p> <p>Vocab learning 6.1F&H</p>

Week 2	<p>English Language Paper 1 Section B: Narrative writing</p> <p>English Language Paper 2 Section A: Reading skills</p>	<p>Foundation: Volume and Surface area</p> <p>Higher: Trigonometry</p>	<p>Combined Physics: Half life Chemistry: Rates of reaction Biology: Blood vessels</p> <p>Separates Physics: Impact forces Chemistry: Rates of reaction Biology: Response to exercise</p>	<p>RM Continuation of CW Live lesson and videoed info to support completion.</p> <p>Graphics Use prompts on Google Classroom to develop Unit 3 project work: Mood Board, Visual Analysis of music based logos</p> <p>Food Remote lesson on Nutrition analysis of NEA dishes. Student's analysis dishes to dietary needs.</p>	<p>Drama: continue to devise work for their practical exam across both lessons. They need to be making notes on the development of their pieces ready in preparation for their second written exam (Activity 2)</p> <p>Music Continue Progress Log to evidence development Prepare for milestone recording 1 Continue slides for Learning Aim A</p>	<p>Lesson 1: ARL: Prep for mock paper on Crime: Market place lesson and What are the crime related issues that cause public debate?</p> <p>Lesson 2: Prep for mock paper: Market place lesson. TRV to also deliver DIRT lesson on Unit 1 mock</p> <p>Lesson 3: ARL Practice questions for crime mock</p>	<p>Comp Data Representation Character sets and Logic Gates</p> <p>Programming Algorithms</p> <p>Media</p> <p>Typography and article writing. Write an article for your favourite film</p>	<p>Geography: Changing Economic World - UK economy/India C/S</p> <p>History: US involvement under Eisenhower and Kennedy/ Gulf of Tonkin</p> <p>RS : Judaism prayer and worship at home and in the synagogue</p>	<p>GCSE = Ethics in Sport – ctd.</p> <p>Drugs in Sport</p> <p>Sports Studies: Current Trends in the popularity of different sports in the UK.</p>	<p>7.1F- L'environnement</p> <p>7.1H Planete en danger</p> <p>SPANISH: 6.1F Me gustaria ayudar</p> <p>Vocabulary learning 12.1F&H</p>	

Implementation How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.									
Impact How/when content completion will be monitored	Teacher assessment of extended writing response. Staff to monitor completion of tasks on Google Classroom.	Mathswatch assignments monitored by teacher. Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons. Assessment during Google meet lessons when these take place.	Completion of exam questions based on current learning and year 11 content. Set via Google Classroom	Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.	Homework for week one will be writing an answer for the Activity 1 exam- For homework this week they will write up notes based on the Activity 2 paper. They will need to use the specific criteria to guide their notes- this will be given to them in their lessons as well as providing a templates Music Practising regularly (at least 4x per week) Filling in Progress Log and planning for next steps Feedback given by teacher as part of process	Work will be submitted via Google Classroom and monitored and fed back upon.	Work will be submitted via Google Classroom and monitored and fed back upon.	Content will be completed weekly on google classroom with lessons scheduled on SMHW. Assessments to be completed on google classroom	Completion of Work book tasks, Ever learner tutorials/ progress checks. Completion of Assessment 1 (past exam question paper) and review of performance.	Work will be completed and submitted via Google Classroom. Assessment using Google Forms/ Kahoot during live lessons. Self-assessment of activities on Google Doc during live lessons. Vocab Learning monitored via Quizlet

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