


Year 12		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	PE A LEVEL / NCFE	MFL
 <p>Intent What students will cover / style of task</p>	<p>Week 1</p>	<p>A-Level English Language: Child Language Acquisition – Spoken Language; Individual Variation – Gender, power and textual analysis</p>	<p>A Level Maths: Coordinate Geometry and Algebra and Functions</p>	<p>Biology – Osmosis, active transport & co-transport.</p>	<p>Graphics Composition and layout Task prompted on Google Classroom</p>	<p>Unit 1: Frantic Assembly scripted performance (recorded and sent in) Activity 1 and 2 in GC – written answer about frantic</p>	<p>Business</p> <p>Completing learning aim C content and associated workbook</p>	<p>Comp Karanaugh Maps</p> <p>COMP3 Development Python Programming</p> <p>Media</p>	<p>Economics: Range of market structures/ competitive markets</p>		<p>FRENCH: Grammar- The subjunctive and forming questions</p>
		<p>A-Level English Literature: Drama – A Streetcar Named Desire; Prose – Never Let Me Go</p>	<p>A Level Further Maths: Integration AND Data Presentation</p>	<p>Chemistry – Classification & PAG 1.3</p> <p>Physics – Motion in a straight line.</p>	<p>Textiles Research innovative textiles and their uses. Write 200 words with images</p>	<p>Unit 2 skills works shop (develop your skills focus by using an online workshop), record in log book</p> <p>Music Purcell analysis and essay trial Key signatures and major scales Composition development Joni Mitchell: Case of You analysis</p>	<p>Sociology</p> <p>Completing learning aim C content and associated workbook</p>	<p>Development of film proposal and print text analysis report.</p>	<p>Geography: Management of tectonic hazards - Predicting tectonic hazard</p> <p>History: Youth culture/ attempts to join the EEC in 1963 Anti-Semitism in Russia/ opposition to Tsarist rule</p> <p>Law: Aids to interpretation/ rules of language</p> <p>Politics: Elections and democracy</p> <p>Psychology: Psychopathology</p>		<p>2.1- Comment la technologie facilite la vie quotidienne.</p> <p>SPANISH: 1.3 La influencia de la iglesia</p> <p>Vocabulary learning 2.1</p>

									RS: Natural law/ the four laws		
Week 2	<p>A-Level English Language: Child Language Acquisition – Spoken Language; Individual Variation – Gender, power and textual analysis</p> <p>A-Level English Literature: Drama – A Streetcar Named Desire; Prose – Never Let Me Go</p>	<p>A Level Maths: Coordinate Geometry and Algebra and Functions</p> <p>A Level Further Maths: Proof AND Probability</p>	<p>Biology – Water & organic ions. Phagocytosis.</p> <p>Chemistry – Reactions of alcohols including combustion, oxidation and dehydration.</p> <p>Physics – Speed, velocity & acceleration.</p>	<p>Graphics Composition and layout: Mini Design Brief prompted on Google Classroom</p> <p>Textiles What is trend forecasting? Write 200 words with images</p>	<p>Unit 1 – introduction to Godber</p> <p>Unit 2 skills works shop 2 (develop your skills focus by using an online workshop), record in log book</p> <p>Music Purcell analysis development Introduction to the Western Classical tradition Key signatures Minor scales Composition</p>	<p>Business</p> <p>Completing the coursework to accompany already completed a and B</p> <p>Sociology Completing the coursework to accompany already completed a and B</p>	<p>Comp COMP3 Development Python Programming</p> <p>Media</p> <p>Script writing and how to format a script.</p>	<p>Economics: Monopoly and monopoly power</p> <p>Geography: Management of tectonic hazards - managing seismic hazards</p> <p>History: The Special Relationship/ Decolonisation Opposition to Tsarist rule</p> <p>Law: Elements of precedents</p> <p>Politics: FPTP/ constituencies/ case studies</p> <p>Psychology: Phobias/ depression and OCD</p> <p>RS: Aquinas NL/ NL in action</p>	<p>FRENCH: Grammar- The imperative and 'si' clauses with the imperfect and conditional.</p> <p>2.2 Quels dangers la cyber-société pose-t-elle ?</p> <p>SPANISH: 2.1 La influencia de internet</p> <p>Vocabulary learning 2.2</p>		

Implementation How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.									
Impact How/when content completion will be monitored	Reading homework tasks Low-stakes quizzes on Google Classroom Teacher assessment of extended analysis responses Staff will monitor completion of tasks on Google Classroom	Assessment in Google Meet lessons Class teachers monitoring assignments on mymaths Tasks submitted through Google Classroom.	Work to be submitted via google classroom. Assessments to be completed on google classroom and monitored and fed back upon.	Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.	Work will be submitted via Google Classroom and monitored and fed back upon Music Aural and notation tasks Score analysis and questioning Composition peer and teacher assessment	Work will be submitted via Google Classroom and monitored and fed back upon	Work will be submitted via Google Classroom and monitored and fed back upon	Work to be submitted via google classroom. Assessments to be completed on google classroom	Google classroom will be checked and monitored by 16.10.20	Work completion and submission via Google Classroom. Teacher assessment of grammar test and translation homework. Vocab learning monitored via Quizlet. Self assessment of unit 2 activities during live lessons/ in class.