


Year 7		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL		
 <p><b>Intent</b> What students will cover / style of task</p>	<p><b>Week 1</b></p>	<p>Heroes and Villains: The language and structure of persuasive and narrative writing</p> <p>Science Fiction: The language and structure of narrative writing</p>	<p>Place value and ordering Integers and Decimals</p>	<p>Specialised plant cells</p> <p>Friction</p>	<p>RM Receive a video/live lesson</p>	<p>Drama: <i>To be able to understand the importance of vocal skills for a performance</i></p> <p><b>Music</b> <i>Complete Graphic score assessment</i></p> <p><i>Start performance unit on Glockenspiels</i></p>	<p>Data Representation (Numbers) – Binary conversions</p>	<p>Geography: Geomorphology - weathering</p> <p>History: Law and order under the Normans/why did the Normans build castles?</p> <p>RS: Ways of seeing/atheism</p>	<p>PE: Term 1 Vocabulary Research Task</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Autumn assessment – Reading, listening, translation &amp; writing.</p> <p>Vocabulary learning 7.8</p>		
					<p>Research Vac forming task</p>						<p>ART: (Mini Beast Project) Understand the role and function of insects in nature and how artists have used both the external and internal structure to inspire their work.</p>	<p>FOOD Video clip and/or PowerPoint visual recipe sheet for bridge/claw and making a curry. Work sheet to fill in. Optional practical at home under supervision.</p>
					<p>GRAPHICS Write an evaluation of Maze design</p>							

					work using full sentences and some graphic terms with a focus on correct spelling, punctuation and grammar.					
					TEXTILES Live lesson – how to make a toy. Demonstrational video on sewing machine use. Iterative design, develop ideas.					
					ART:(Pop Art) Use research skills and apply knowledge of POP ART  Produce a fact sheet showing understanding of the work of Roy Lichtenstein.					
	<b>Week 2</b>	Heroes and Villains: The language and structure of persuasive and narrative writing  Science Fiction: The language and structure of narrative writing	Place value and ordering Integers and Decimals	Diffusion in cells  Speed	RM Reading article + quiz on GC  ART: (Mini Beast Project) Make studies of contrasting artists' work by using a variety of materials focussing on try-outs with : oil pastel, coloured	Drama: <i>To be able to develop our understanding of vocal skills and apply them to a performance</i> <b>Music</b> Continue performance unit on Glockenspiels	Data Representation (words) – Use of ASCII and character sets	Geography: Geomorphology – the Azure window/ assessment preparation  History: Castles – defence and control  RS: The five arguments	Miss Rudge's Fitness Workout  (Individual Self Isolating students please see your PE Google classroom folder.	Verb surgery – using regular AR verbs in the present tense.  Using ER/ IR verbs in the present tense.  Vocabulary learning 7.9

					<p>pencil, watercolour.</p>					
					<p>FOOD Video clip and/or PowerPoint visual recipe sheet. Google slides work to complete. Work sheet to fill in. Optional practical at home under supervision.</p>					
					<p>GRAPHICS Research Pin Badges on the theme of celebration.  Present a range of relevant pin badge ideas with a focus on neat line work and application of colour</p>					
					<p>TEXTILES Instructional video. Development of design to create a range of toys.</p>					

					Research advertising and marketing.					
					ART:(Pop Art)Use the characteristics of POP ART (Roy Lichtenstein's work) to create a series of drawings using a POP ART style					
<b>Implementation</b> How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.									
<b>Impact</b> How/when content completion will be monitored	Reading homework  KO test  Staff will monitor completion on Google Classroom	Mathswatch assignments monitored by teacher.  Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons.  Assessment during Google meet lessons	Knowledge Organisers  Staff will monitor completion on Google Classroom  Reading Hwks  *Lesson order may vary depending on classes with multiple science teachers	Knowledge Organisers  KO Test/ Quizzes  Teacher Assessment  Project Assessment  End of Unit Assessment	Evaluation of the performance  Reading homework for Piped Piper  Music Formal assessment (Graphic score) Teacher and per assessment during practical performance activity	Content will be completed weekly upon google classroom and can be viewed in real time via teacher.	Content will be completed weekly on google classroom with lessons scheduled on SMHW. Reading homework will also be on google classroom	Completion and submission of work on Google Classroom.  Application of learning to practical lessons in the future.	All work will be set and monitored on google classroom.  Vocabulary learning will be monitored via Quizlet and online quizzes.	

		when these take place.							
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