


Year 8		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL	
 <p>Intent What students will cover / style of task</p>	Week 1	<p>Detective Fiction: The language and structure of narrative writing</p> <p>Victorian Literature: The language and structure of descriptive writing</p>	Ratio and Scale	<p>Aerobic respiration</p> <p>Power</p>	<p>RM research Adhesives, Materials,</p>	<p>Drama: <i>To be able to select appropriate drama skills and use them confidently in a Physical Theatre performance</i></p> <p>Music</p> <p>Gamelan assessment</p> <p>Start of unit on African Music</p>	<p>Networks - What a network is and how they are used</p>	<p>Geography: Globalisation: Cost of Nike/ benefits</p> <p>History: Child labour/ changes for the working class</p> <p>RS: Malala – how one person can make a difference</p>	<p>PE Term 1 Vocabulary Research Task</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Speaking assessment preparation.</p> <p>Revision lesson.</p>	
					<p>ART:(DOTD) Introduction to the project. Complete the research sheet on Mexican Day of the Dead using info resource and video.</p>						<p>FOOD Video clip and/or PowerPoint visual recipe sheet for bridge/claw and making a curry. Work sheet to fill in. Optional practical at home under supervision.</p>
					<p>GRAPHICS Explore the use of free online software to create a range of personal logo</p>						

					<p>ideas using your initials. Show your work on Google slides and annotate.</p> <p>TEXTILES Live Lesson. Demonstrational video on marbling and tie and dye. Flow charts explaining dying processes.</p> <p>ART:(SEED PODS) Understand the role and function of seed pods in nature. students will make detailed studies of a number of seed pods.</p>					
	Week 2	<p>Detective Fiction: The language and structure of narrative writing</p> <p>Victorian Literature: The language and structure of descriptive writing</p>	Multiplicative change	<p>Anaerobic respiration</p> <p>Energy costs</p>	<p>RM Reading article + quiz on GC</p> <p>ART:(DOTD) Complete the research sheet on David Lozeau: fill in the gaps of the literacy task and then produce close up studies from his work.</p>	<p>Drama: <i>To be able to develop characters using the technique of hot seating</i></p> <p>Music African music – group work</p>	<p>Software – Difference between different types of software and their uses.</p>	<p>Geography: Globalisation: Environmental impact/benefits</p> <p>History: Luddites and swing rioters/ assessment preparation</p>	<p>Miss Rudge's Fitness Workout</p> <p>(Individual Self Isolating students please see your PE Google</p>	<p>Speaking assessments and preparation for reading, listening, writing and translation assessments.</p>

					<p>FOOD Video clip and/or PowerPoint visual recipe sheet. Google slides work to complete. Work sheet to fill in. Optional practical at home under supervision.</p> <p>GRAPHICS Use instructional PowerPoint to present an information page on lettering styles.</p> <p>TEXTILES Demonstrational video on sublimation printing.. Flow charts explaining printing processes.</p> <p>ART:(SEED PODS) Look at two artists that use seed pods to inspire their work make detailed analytical</p>			RS: Martin Luther King/assessment preparation	classroom folder.	
--	--	--	--	--	---	--	--	---	-------------------	--

					studies of each artist's work.					
Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.									
Impact How/when content completion will be monitored	Reading homework KO Quiz Teacher assessment of assessment response Staff will monitor completion of tasks on Google Classroom	Mathswatch assignments monitored by teacher. Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons. Assessment during Google meet lessons when these take place.	Knowledge Organisers Staff will monitor completion of tasks on Google Classroom Reading homework <i>*Lesson order may vary depending on classes with multiple science teachers</i>	Knowledge Organisers KO Test/ Quizzes Teacher Assessment Project Assessment End of Unit Assessment	Rehearse monologues Music Formal assessment for gamelan unit – written and recorded Peer and teacher assessment for African music group work	Content will be completed weekly upon google classroom and can be viewed in real time via teacher.	Content will be completed weekly on google classroom with lessons scheduled on SMHW Reading homework will also be on google classroom	Completion and submission of work on Google Classroom. Application of learning to practical lessons in the future.	All work will be set and monitored on google classroom. Vocabulary learning will be monitored via Quizlet and online quizzes.	