


Year 9		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL
 <p>Intent What students will cover / style of task</p>	<p>Week 1</p>	<p>Love and Hate: The language and structure of narrative writing</p> <p>Power and Conflict: The language and structure of persuasive speech writing</p>	<p>Foundation: Properties of triangles and polygons</p> <p>Higher: Fractions</p>	<p>Magnetism</p> <p>Maths skills in science</p>	<p>RM research Jointing and Product lifecycle</p>	<p>Drama: Begin new topic on Theatre in Education <i>To be able to explore real life events and interpret them in order to create believable characters</i></p> <p>Music Completion of Blues assessment Start unit 2 on ensemble performance</p>	<p>Logic Gates - What the different logic gates are and how to complete truth tables</p>	<p>Geography: Right to education/ gender issues</p> <p>History: Dunkirk/ the Battle of Britain</p> <p>RS: Arguments for and against capital punishment</p>	<p>PE Term 1 Vocabulary Research Task</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>FRENCH: Past tense and countries to say where you went on holiday.</p>
					<p>ART: (DISTORTED PORTRAITS) Students will begin to record a series of facial features exploring LINE, SHAPE, TONE and PROPORTION</p>					<p>9.9 and 9.10 in the knowledge organiser.</p>
					<p>FOOD Launch on google classroom. Introduction live lesson. Quizlet sessions set up. Signpost to www.nutrition.org.uk</p>					<p>SPANISH: Describing your school uniform.</p>
					<p>GRAPHICS Use video link from live lesson to present information on how colour is used in Graphics.</p>					<p>Vocabulary learning 9.9</p>
					<p>TEXTILES Instructional video on shibori, block printing, screen printing and batik. Flow charts explaining dying processes.</p>					

					ART: (British Identity) Produce a visual mindmap of what is means to be British. Discuss the work of Teesha Moore.						
	Week 2	Love and Hate: The language and structure of narrative writing Power and Conflict: The language and structure of persuasive speech writing	Foundation: Properties of triangles and polygons Higher: Fractions	Electromagnetism Maths skills in science	<p>RM Reading article + quiz on GC</p> <p>ART: (DISTORTED PORTRAITS) Understand how to experiment with DISTORTED portrait photography techniques in Photoshop/ by hand.</p> <p>FOOD Power point of visual recipes/video clips. Tasks set on google slides to complete. Optional practical activity at home under supervision.</p> <p>GRAPHICS Source free online graphic software and explore how you could combine different images to create Pop Art or Op Art effects.</p> <p>TEXTILES Live lesson and instructional video on patchwork.</p> <p>ART: (British Identity) Produce an background using inks OR acrylics. Use a mirror/from photo produce a self-portrait using pencil..</p>	<i>Drama: To be able to explore an interview and unpick a character's background from the information given and create a performance</i>		Data Representation (Sound) and Compression – How sound is represented digitally and how files are compressed.	Geography: Gender equality/LGBTQ community rights History: The USA in WW2: Why they entered/the impact RS: Case studies of capital punishment (Trevor Macdonald sources)	Miss Rudge's Fitness Workout (Individual Self Isolating students please see your PE Google classroom folder.	<p>FRENCH- Weather. How to say what the weather was like when you went on holiday.</p> <p>9.11 in knowledge organiser.</p> <p>SPANISH: Describing your school.</p> <p>Vocabulary learning 9.10</p>

Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.								
Impact How/when content completion will be monitored	Reading homework KO Quiz Teacher assessment of extended analysis Staff will monitor completion of tasks on Google Classroom	Mathswatch assignments monitored by teacher. Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons. Assessment during Google meet lessons when these take place.	Knowledge Organisers Staff will monitor completion of tasks on Google Classroom Reading homework <i>*Lesson order may vary depending on classes with multiple science teachers</i>	Knowledge Organisers KO Test/ Quizzes Teacher Assessment Project Assessment End of Unit Assessment	Reading homework KO test Google classroom Formal written and recorded assessment (Blues) Peer and teacher assessment during practical ensemble work	Content will be completed weekly upon google classroom and can be viewed in real time via teacher.	Content will be completed weekly on google classroom with lessons scheduled on SMHW Reading homework will also be on google classroom	Completion and submission of work on Google Classroom. Application of learning to practical lessons in the future.	Work will be completed and submitted via Google Classroom. Assessment using Google Forms/ Kahoot during live lessons. Self-assessment of activities on Google Doc during live lessons. Vocab learning monitored via Quizlet.