


Year 11		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	GCSE PE & Sports Studies	MFL
 Intent What students will cover / style of task	Week 1	English Language Paper 2 Section A: Q1 inference, Q2 synthesis and summary, Q3 language analysis, Q4 comparison of methods	Foundation: Volume and Surface area Higher: Trigonometry	Combined Physics: Vectors and scalars Chemistry: Collision theory Biology: Metabolism Separates Physics: Forces and elasticity Chemistry: End of topic assessment Biology: Maintaining conditions in the body	Fine Art: Continue to develop final compositions /studies from selected areas of observational work and artists work. Photography: Recording/ Photographs & introduction of new Digital techniques as per PowerPoint. Develop/ Refine/ Experiment with Photoshop techniques. Produce the outcomes and evaluate. RM Continuation of CW Live lesson and videoed info to support completion. Graphics Visual analysis of existing music-	Drama: Comp 3 mock -continue to block the devised performance. They should be nearly finished at this point -theory lesson on how to write the Activity 2 the second written exam Music Introduction to Component 3 What is a brief? What are the key features of the genres suggested in Mock exam paper?	Sociology Lesson 1: ARL: Prep for mock paper on Crime: Market place lesson and What are the crime related issues that cause public debate? Lesson 2&3: TRV: Marketplace and past paper analysis	Media Comp 2 – Mood board creation. How to create a basic mood board and skills taught on how to improve and add more technical skill. Computer Science Networks – Network hardware and Virtual Networks Programmin g Algorithm	Geography: Changing Economic World - UK economy/India C/S/ resource management - global water issues) History: Vietcong tactics/utility practice/ US response and tactics RS: Jewish practices (Bar Mitzvah, Brit Milah, Rosh Hashana)	GCSE PE AEP Section 1 Planning Personalised Revision on Ever learner. Sports Studies: Values which can be promoted through Sport & The Olympic & Paralympic movement	SPANISH: The perfect tense and 12.1F Buscar trabajo Vocab learning 7.2F & H

					based CDs/associated products (refer to the 6 graphic design components and visual impact)						
					Food Remote Lesson on Evaluation of Final dishes and improvements/costings. Students to complete costings.						
Week 2	English Language Paper 2 Section A: Q1 inference, Q2 synthesis and summary, Q3 language analysis, Q4 comparison of methods	Foundation: Congruence and similarity Higher: Simultaneous equations	Combined Physics: Resultant forces Chemistry: Effect of temperature on rates of reaction Biology: End of unit assessment Separates Physics: End of unit assessment Chemistry: Hydrocarbons Biology: The role of the kidney	Fine Art: Introduce alternative ways to present work such as printmaking. Develop skill area focussing on developed compositions. Photography: Refinement of techniques and processes and experimentation of ideas in order to develop theme. Evaluation of progress so far linked to initial research.	Drama: Comp 3 mock -Dress rehearsal for practical exam then they will use this week to make final improvement and changes for the mock practical exam. Music Component 3 Assignment 1 – exploration of the brief and initial planning Component 2 Review of progress logs	Sociology Lesson 1 ARL: What is social stratification? What is social inequality? What are life chances? What other factors affect life chances? Lesson 2: What different forms of stratification are there? Lesson 3:	Media Comp 2 – Hand drawn designs. To show the thought process of creating a magazine prior to actually creating it Computer Science Defensive Design Programming Algorithms	Geography: Changing Economic World - UK economy/India C/S/ resource management - impacts of water security) History: My Lai Massacre/ Tet Offensive RS: Jewish practices (Yom Kippur)/ retrieval	GCSE PE AEP Section 2 Planning Personalised Revision on Ever learner. Sports Studies: Initiatives & Events which promote values through sport	FRENCH: 12.1F Obtenir un employ SPANISH: The perfect tense and 12.1H El trabajo ideal Vocab learning 2.1F & H	

					<p>RM Continuation of CW Live lesson and videoed info to support completion.</p> <p>Graphics Initial ideas sketches/digital ideas for logo/lettering (link to client's needs)</p> <p>Food Remote Lesson on Evaluation of Final dishes and improvements/costings.</p> <p>Students to complete costings.</p>		<p>How have sociologists explained social class? How does the functionalist approach view stratification? Explain Marx's and Weber's views on class. Explain the functionalist approach to stratification. Describe key ideas of Davies and Moore and criticise Davies and Moore's account</p>				
<p>Implementation How content will be set</p>	<p>Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.</p>										

<p>Impact How/when content completion will be monitored</p>	<p>Self and teacher assessment of extended writing responses.</p> <p>Staff to monitor completion of tasks on Google Classroom.</p>	<p>Mathswatch assignments monitored by teacher.</p> <p>Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons.</p> <p>Assessment during Google meet lessons when these take place.</p>	<p>Completion of exam questions based on current learning and year 11 content. Set via Google Classroom</p>	<p>Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.</p>	<p>Homework for week one will be writing an answer for the Activity 2 exam-</p> <p>Making notes ready for the final written exam (Activity 4)</p> <p>Music Extended notes for Assignment 1</p> <p>Research of genres and specified songs Feedback in log for Comp 2</p>	<p>Work will be submitted via Google Classroom and monitored and fed back upon.</p>	<p>Work will be submitted via Google Classroom and monitored and fed back upon.</p>	<p>Content will be completed weekly on google classroom with lessons scheduled on SMHW.</p> <p>Assessments to be completed on google classroom</p>	<p>Completion of Work book tasks, Ever learner tutorials/ progress checks.</p> <p>Google classroom – work will be set and marked on google classroom</p>	<p>Work will be completed and submitted via Google Classroom.</p> <p>Assessment using Google Forms/ Kahoot during live lessons.</p> <p>Self-assessment of activities on Google Doc during live lessons.</p> <p>Vocab Learning monitored via Quizlet</p>
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