


Year 13		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	PE A LEVEL / NCFE	MFL
 <p>Intent What students will cover / style of task</p>	Week 1	<p>A-Level English Language: English Language Change article analysis. Spoken CLA revision - phonics.</p> <p>A-Level English Literature: Working on coursework. Rossetti – Assessment Rossetti. Rossetti poems with questions and notes. Othello – Act 1:3 with analysis and character study.</p>	<p>A Level Maths: Numerical Methods AND Functions and Transformations</p> <p>A Level Further Maths: Momentum and Collisions AND Statistics: CRV's</p> <p>Core Maths: Correlation and Regression</p>	<p>Biology Structure and contraction of muscle</p> <p>Chemistry Amines</p> <p>Physics Discovery of the electron Internal energy</p>	<p>Fine Art: Ensuring that Personal Study and annotation are evident throughout work.</p> <p>Photography: Complete all Component 1 coursework. Present best/ final images, complete evaluations and annotate choices made.</p> <p>Graphics Unit 3: Translations task Outline plan and mind map exploring potential outcomes</p> <p>Textiles Combine ongoing research with</p>	<p>Music Muse analysis Bach detail review movement 1 Grieg – Norwegian March Composition work</p> <p>Pa Unit 3 – Responding to a stimulus, script writing and development Miles stone 1 task 1 complete for homework</p> <p>Pa unit 28 – Task 4 – target audience Developing a variety performance as a group.</p>	<p>Sociology Theories of religion</p> <p>Business Completing notes for mock exam – Augmented Games x 5 lessons – spills onto wk 2 due to INSET</p> <p>HSC – Regulating and governing bodies within HSC sector.</p>	<p>Media Studies Unit 4 and unit 8 evaluations D1</p> <p>Computing OOP COMP3 Solution, testing and Evaluation</p>	<p>Economics: Macroeconomics – banks and taxation</p> <p>Geography: Superpower Geographies - Military Alliances - NATO and UN and Superpowers and environmental concerns/ Water cycle and Water security - causes of water insecurity</p> <p>History: Anti-establishment culture/ women by 1997</p> <p>Law: Vicarious liability</p> <p>Politics:</p>	<p>NCFE Sport: Practical Team Sports Assignment 3: Evaluate your own performance in one of your selected team sports. You must:</p> <ul style="list-style-type: none"> •review your own performance in one of your selected team sports •suggest strengths and areas for development 	<p>FRENCH: No et moi-themes</p> <p>Unit 9.1 - Quelles attitudes envers la criminalité?</p> <p>UNIT 8 ASSESSMENT - Friday</p> <p>SPANISH: 9.2 La educación</p>

					ideas generation and visual recording alongside experimentation with techniques and processes.				Socialism – origins and core Psychology: Issues and debates/ assessment RS: Meta ethics - prescriptivism		
Week 2	<p>A-Level English Language: Language Change assessment prep. CLA assessment preparation/ learning to write</p> <p>A-Level English Literature: Working on coursework. Rossetti – Rossetti poems with questions and notes. Othello – Act 2:1 with analysis and character study.</p>	<p>A Level Maths: Further Integration AND Functions and Transformations</p> <p>A Level Further Maths: Momentum and Collisions AND Statistics: Chi tests for association</p> <p>Core Maths: Correlation and Regression</p>	<p>Biology Homeostasis</p> <p>Chemistry Reactions of amines and PAG 6.3</p> <p>Physics Wave particle duality Specific heat capacity</p>	<p>Fine Art: Completion of final pieces.</p> <p>Photography: Complete all Component 1 coursework. Present best/ final images, complete evaluations and annotate choices made.</p> <p>Graphics: Unit 3 Translations task – Combine ongoing research with ideas generation and visual recording alongside</p>	<p>Music Muse analysis Grieg – Nottorno analysis Composition work</p> <p>Pa Unit 3 – Responding to a stimulus, incorporating frantic assembly techniques Start Miles stone 1 task 2 complete for homework</p> <p>Pa unit 28 – Task 5 – target audience Developing a variety performance as a group. Complete in log book.</p>	<p>Sociology Religion and social change</p> <p>Business</p> <p>Completing mock exam based on augmented games x 4 lessons</p> <p>HSC – Regulating and governing bodies within HSC sector</p>	<p>Media Unit 4 evaluations D2 Unit 8 ideas for a range of past paper scenario's</p> <p>Computing</p> <p>OOP COMP3 Solution, testing and Evaluation</p>	<p>Economics: Macroeconomics – spending and debt</p> <p>Geography: Superpower Geographies - Geopolitical tensions/ Water cycle and water security - consequences and risks of water insecurity</p> <p>History: Race relations/ Europe and Maastricht</p> <p>Law:</p>	<p>NCFE Sport: Practical Team Sports Assignment 3: (Continued) Evaluate your own performance in one of your selected team sports. You must:</p> <ul style="list-style-type: none"> •review your own performance in one of your selected team sports • suggest strengths and areas for development 	<ul style="list-style-type: none"> • FRENCH: No et moi-themes Unit 9.2 La prison – échec ou succès? Unit 8 assessment feedback and target setting. SPANISH: 9.3 Las religiones 	

				<p>experimentation with media, techniques and processes.</p> <p>Textiles Develop ideas generation based on results of research and refine through visual recording</p>				<p>Tort defences/ case studies</p> <p>Politics: Socialism – key thinkers</p> <p>Psychology: Relationships – sexual selection and human reproduction</p> <p>RS: Meta ethics - emotivism</p>		
Implementation How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.									
Impact How/when content completion will be monitored	<p>Reading homework tasks</p> <p>Low-stakes quizzes on Google Classroom</p> <p>Staff will monitor completion of tasks on Google Classroom</p>	<p>Assessment in Google Meet lessons</p> <p>Class teacher monitoring Mymaths tasks</p> <p>Tasks submitted to Google Classroom</p>	<p>Work to be submitted via google classroom. Assessments to be completed on google classroom and monitored and fed back upon.</p>	<p>Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.</p>	<p>Work will be submitted via Google Classroom and monitored and fed back upon</p> <p>Analysis task in lesson – continual staff, peer and self assessment</p>	<p>Work will be submitted via Google Classroom and monitored and fed back upon</p>	<p>Work will be submitted via Google Classroom and monitored and fed back upon</p>	<p>All work to be completed on google classroom. All assessments to be submitted via google classroom</p>	<p>Google classroom and assessments in class.</p> <p>Everlearner checkpoint tasks and videos – self mark</p>	<p>Submission via Google Classroom.</p> <p>Teacher assessment of exams.</p> <p>Vocab learning monitored via Quizlet.</p>