


Year 7		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL
 <p>Intent What students will cover / style of task</p>	<p>Week 1</p>	<p>Heroes and Villains: Exploration of play script conventions and creation of own play script based on a heroic narrative</p>	<p>Fractions, decimals and percentage equivalence</p>	<p>Organisation in organisms</p> <p>Distance-time graphs</p>	<p>RM Research and complete a task centred around CAD CAM uses</p>	<p>Drama: <i>To be able to develop your understanding of thought tracking and be able to apply it creatively to a performance</i></p> <p>Music Continuation of performance unit – development of rehearsal and performance skills</p>	<p>Data Representation (Images) How Images are represented</p>	<p>Geography: Geomorphology Arches National Park</p> <p>History: Life for a peasant/ village life in Medieval England</p> <p>RS: Philosophy – the divine argument</p>	<p>PE: Term 1 Vocabulary Research Task</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Free time with IR & ER verbs</p> <p>Vocab learning 7.9</p>
		<p>Science Fiction: Develop understanding of the language and structure of narrative writing and write/plan own narrative</p>			<p>ART: (Mini Beasts) Make continuous line drawings. Students MUST look at artists to show links with their work and their own.</p>					
					<p>FOOD Video clip and/or PowerPoint visual recipe sheet. Google slides work to complete. Worksheet to fill in. Optional practical at home under supervision.</p> <p>GRAPHICS Try to develop badge ideas</p>					

					<p>using computer software. If you can't do this, research how Pin Badges are made and present your findings.</p> <p>TEXTILES Remote learning. Video modelling task. Present a new range of toys.</p> <p>Art: (Pop Art) Produce a range of drawings that show developing OBSERVATIONAL and DRAWING skills</p>					
	Week 2	<p>Heroes and Villains: Exploration of play script conventions and creation of own play script based on a heroic narrative</p> <p>Science Fiction: Develop understanding</p>	Fractions, decimals and percentage equivalence	<p>Skeletal system</p> <p>Speed-time graphs</p>	<p>RM Reading article + quiz on GC</p> <p>ART: (Mini Beasts) Construction of selected mini-beast using wire fed around an outline drawing of design to create a flat 2D shape</p> <p>FOOD</p>	<p>Drama: <i>To be able to devise a performance based on the story of the Piped Piper</i> Music Continuation of performance unit – development of rehearsal</p>	<p>Decomposition – Breaking down tasks</p>	<p>Geography: Geomorphology Kidson Falls/ Meanders</p> <p>History: How healthy were the public in Medieval England? Norman influence on religion.</p>	<p>Miss Rudge's Fitness Workout</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Idioms & juicy bits with present tense</p> <p>Vocab learning 7.10</p>

		of the language and structure of narrative writing and write/plan own narrative			<p>Video clip and/or PowerPoint visual recipe sheet. Google slides work to complete. Worksheet to fill in. Optional practical at home under supervision.</p> <p>GRAPHICS Research back of pack graphics and show annotated examples</p> <p>TEXTILES Live lesson. Final evaluation of toys.</p> <p>ART: (Pop Art) Apply characteristics of POP ART in their own work with their enlarged chosen composition.</p>	and performance skills		RS: Philosophy – evil and suffering		
Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.									

<p style="text-align: center;">Impact How/when content completion will be monitored</p>	<p>Reading homework</p> <p>KO test</p> <p>Teacher assessment of extended writing</p> <p>Staff will monitor completion on Google Classroom</p>	<p>Mathswatch assignments monitored by teacher.</p> <p>Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons.</p> <p>Assessment during Google meet lessons when these take place.</p>	<p>Knowledge Organisers</p> <p>Staff will monitor completion on Google Classroom</p> <p>Reading Hwks</p> <p>*Lesson order may vary depending on classes with multiple science teachers</p>	<p>Knowledge Organisers</p> <p>KO Test/ Quizzes</p> <p>Teacher Assessment</p> <p>Project Assessment</p> <p>End of Unit Assessment</p>	<p>Evaluation of the performance</p> <p>Reading homework for Piped Piper</p> <p>Music Performance to peers during at at end of each lesson</p> <p>Reading homework</p> <p>Performance skills</p>	<p>Content will be completed weekly upon google classroom and can be viewed in real time via teacher.</p>	<p>Content will be completed weekly on google classroom with lessons scheduled on SMHW. Reading homework will also be on google classroom</p>	<p>Completion and submission of work on Google Classroom.</p> <p>Application of learning to practical lessons in the future.</p>	<p>All work will be set and monitored on google classroom.</p> <p>Vocabulary learning will be monitored via Quizlet and online quizzes.</p>
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