


Year 8		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL	
 <p>Intent What students will cover / style of task</p>	<p>Week 1</p>	<p>Detective Fiction: Develop understanding of the language and structure of narrative writing and write own narrative response using <i>Hound of the Baskervilles</i> as stimulus</p>	<p>Multiplicative change</p>	<p>Fermentation Energy efficiency</p>	<p>RM: Research and complete a task centred around CAD CAM uses</p>	<p>Drama: <i>To be able to apply key drama skills with confidence and discuss points for improvement</i> Music Music of Africa Development of polyrhythms in small groups</p>	<p>Compression – How data is compressed</p>	<p>Geography: Globalisation – assessment window 1 History: Assessment window 1 – towns/ comparison of industrial protest movements RS: Inspirational figures – assessment window 1</p>	<p>PE: Term 1 Vocabulary Research Task (Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Reading, listening and writing assessments Vocabulary learning 8.11</p>	
		<p>Victorian Literature: Develop understanding of the language and structure of descriptive writing and write own description of a Victorian scene</p>			<p>ART: (DOTD) Complete the 'Close Ups' sheet by making accurate studies from the skull reference sheets.</p>						<p>FOOD: Video clip and/or PowerPoint visual recipe sheet. Google slides work to complete. Worksheet to fill in. Optional practical at home under supervision.</p>

					<p>explore how you could manipulate a photo of yourself.</p> <p>TEXTILES: Live lesson. Create a pop art inspired design for a bag.</p> <p>ART: (SEED PODS) Look at two artists that use seed pods to inspire their work, make detailed analytical studies of each artist's work.</p>					
	<p>Week 2</p>	<p>Detective Fiction: Develop understanding of the language and structure of narrative writing and write own narrative response using <i>Hound of the Baskervilles</i> as stimulus</p> <p>Victorian Literature: Develop</p>	<p>Multiplying and dividing fractions</p>	<p>The Circulatory system</p> <p>Fossil fuels</p>	<p>RM: Reading article + quiz on GC</p> <p>ART: (DOTD) Complete the Close Ups sheets (David Lozeau & skulls) – 20/30mins. Students will complete the painting worksheet.</p>	<p>Drama: <i>To be able to apply a physical theatre with confidence to a developing performance and evaluate its success</i></p> <p>Music Music of Africa – development of group work to include call and response and unison</p>	<p>World Wide Web – How websites are viewed and stored</p>	<p>Geography: Globalisation – environmental impact positive and negative</p> <p>History: The electoral system in the 19th century/ improvements and changes to the electoral system</p> <p>RS:</p>	<p>Miss Rudge's Fitness Workout</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Exam feedback and introduction to 'La comida'</p> <p>Vocabulary learning 8.12</p>

		<p>understanding of the language and structure of descriptive writing and write own description of a Victorian scene</p>			<p>FOOD: Video clip and/or PowerPoint visual recipe sheet. Google slides work to complete. Worksheet to fill in. Optional practical at home under supervision.</p> <p>GRAPHICS: Research the stages of the Vacuum Forming process and create a step by step illustrated guide to how this is done.</p> <p>TEXTILES: Remote learning. Final design of a pop art inspired bag with evaluation.</p> <p>ART: (SEED PODS) Make individual designs.</p>			Inspirational figures - Malala		
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Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.								
Impact How/when content completion will be monitored	Reading homework KO Quiz Teacher assessment of extended writing response Staff will monitor completion of tasks on Google Classroom	Mathswatch assignments monitored by teacher. Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons. Assessment during Google meet lessons when these take place.	Knowledge Organisers Staff will monitor completion of tasks on Google Classroom Reading homework <i>*Lesson order may vary depending on classes with multiple science teachers</i>	Knowledge Organisers KO Test/ Quizzes Teacher Assessment Project Assessment End of Unit Assessment	Rehearse monologues Music Peer assessment during group work, performance to class and verbal feedback at end of lesson Reading homework: Music of Africa	Content will be completed weekly upon google classroom and can be viewed in real time via teacher.	Content will be completed weekly on google classroom with lessons scheduled on SMHW Reading homework will also be on google classroom	Completion and submission of work on Google Classroom. Application of learning to practical lessons in the future.	All work will be set and monitored on google classroom. Vocabulary learning will be monitored via Quizlet and online quizzes.