


Year 9		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL	
 <p><b>Intent</b> What students will cover / style of task</p>	<p><b>Week 1</b></p>	<p>Love and Hate: Develop understanding of the language and structure of narrative writing and write own narrative with an ironic twist</p>	<p>Foundation: Properties of polygons</p> <p>Higher: Fractions</p>	<p>Sound waves, water waves and energy</p> <p>Maths skills in science</p>	<p>RM: Research and complete a task centred around CAD CAM uses with more in-depth questioning from year 8</p>	<p>Drama: <i>To be able to focus on and explore different social based issue- Knife crime, and interpret the characters to create a thematic devised scene</i></p> <p>Music Ensemble of 'Love You Again' Developing chords and melody on keyboard</p>	<p>Databases – Populating Tables and Queries</p>	<p>Geography: Human rights and conflict</p> <p>History: US entry into WW2/ impact of WW2 on America</p> <p>RS: Capital punishment – life on death row</p>	<p>PE: Term 1 Vocabulary Research Task</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Imperfect tense – describing your primary school</p> <p>Vocabulary learning 9.12</p>	
		<p>Power and Conflict: Develop understanding of the language and structure of persuasive speech writing and write own speech on the topic of anti-social behaviour / knife crime</p>			<p>ART: (DISTORTED PORTRAITS) scale up portraits, identifying Light/ medium TONES, exploring OIL PASTEL techniques. using knowledge of COLOUR WHEEL</p>						<p>FOOD: PowerPoint of visual recipes/video clips. Tasks set on google slides to complete.</p>

					Optional practical activity at home under supervision.					
					GRAPHICS: Use the internet to find out how a typical item of packaging is made and present your findings.					
					TEXTILES: Remote learning. Development of design ideas.					
					ART: BRITISH IDENTITY) Refer to feedback to improve drawing. Refine shapes and build tones.					
	Week 2	Love and Hate: Develop understanding of the language and structure of narrative writing and write own narrative with an ironic twist	Foundation: Fractions  Higher: Algebraic Fractions	Radiation and energy  Maths skills in science	RM: Reading article + quiz on GC	<i>Drama: To be able to focus on the style of Theatre in Education and apply it to a performance about Bullying</i> Music	Database – SQL how to search a database using SQL Commands	Geography: Environmental damage/climate change and human rights  History: Impact of WW2 on USA/ Impact	Miss Rudge's Fitness Workout  (Individual Self Isolating students please see your PE	Conditional tense – describing your ideal school  Vocabulary learning 9.13
ART: (DISTORTED PORTRAITS) Students demonstrate										

		Power and Conflict: Develop understanding of the language and structure of persuasive speech writing and write own speech on the topic of anti-social behaviour / knife crime			<p>how to blend colours and use <u>directional marks</u> to create <u>forms</u> and <u>textures</u>.</p> <p>FOOD: PowerPoint of visual recipes/video clips. Tasks set on google slides to complete. Optional practical activity at home under supervision.</p> <p>GRAPHICS: Use video link from live lesson to present information on how line is used in Graphics.</p> <p>TEXTILES: Live lesson. Present final designs with written evaluation.</p> <p>ART: (BRITISH IDENTITY) Mind map</p>	Ensemble of 'Love You Again' Addition of structure to ensemble		<p>of WW2 on the USSR</p> <p>RS: Capital punishments – arguments for and against</p>	Google classroom folder.	
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					ideas for composition. Develop compositions using pattern, illustrations/ typography in the style of Teesha Moore					
<b>Implementation</b> How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.									
<b>Impact</b> How/when content completion will be monitored	Reading homework  KO Quiz  Teacher assessment of extended written responses  Staff will monitor completion of tasks on Google Classroom	Mathswatch assignments monitored by teacher.  Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons.  Assessment during Google meet lessons when these take place.	Knowledge Organisers  Staff will monitor completion of tasks on Google Classroom  Reading homework  <i>*Lesson order may vary depending on classes with multiple science teachers</i>	Knowledge Organisers  KO Test/ Quizzes  Teacher Assessment  Project Assessment  End of Unit Assessment	Reading homework  KO test  Google classroom  Peer assessment during ensemble performance  Reading Homework: Ensemble	Content will be completed weekly upon google classroom and can be viewed in real time via teacher.	Content will be completed weekly on google classroom with lessons scheduled on SMHW Reading homework will also be on google classroom	Completion and submission of work on Google Classroom.  Application of learning to practical lessons in the future.	Work will be completed and submitted via Google Classroom.  Assessment using Google Forms/ Kahoot during live lessons.  Self-assessment of activities on Google Doc during live lessons.  Vocab learning monitored via Quizlet.	

