



Covid 19 Catch Up Premium Funding

Rainford High will receive £118000 to support students in catching up and recovering due to absence during the pandemic. Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months.

To support schools to make the best use of the funding, the EEF has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	Supporting great teaching Pupil assessment and feedback Transition support
Targeted approaches	One to one and small group tuition Intervention programmes Extended school time
Wider strategies	Supporting parents and carers Additional Mental Health and Well Being Support Access to technology Summer support

The impact on the students will be measured by students in Y11 and Y13 making comparable progress for students in the school pre the Covid19 Pandemic at both GCSE and Post 16.

Students within the school will also have made comparable progress for their stage of education by the end of the academic year 2020/21 based in the school's internal data.

The school will also consider issues on mental health, specific covid related incidents and school attendance of both staff and students in analysing the effectiveness on the use of catch up funding.

The Plan is laid out below:

Strand	Actions	Success Criteria	Responsibility	Cost
Great Curriculum Design and Delivery	Review curriculum plans in particular for Y10-Y11 Develop more effective T+L based on Direct instruction model Y11 development of revision strategy and exam technique Development of Reading at KS3 and KS4 including a literary canon and academic vocabulary	Y11 and Y13 improved outcomes 2021 All years involved in reading twice a week in form time. Improved reading ages outcome at KS3 in particular.	MRI CPR/WNN BRG/CHW/YNG	Time and staff investment £5000 literary Canon
Phased approach to Year group catch up	Y12 and Y13 pre and post Christmas Y11 Priority to EBAC pre Christmas Y10 into 11 post Xmas Y7 post Xmas Y9 February Half Term Y8 Post Easter	Clear and accurate of students based on progress, need and attendance. Students well prepared and confident prior to external and internal exams	MRI CRL TRV FLC	Time, Planning and Coordination GCSE exam buster
Holiday Catch Up GCSE	Catch Up Sessions over half term and longer holidays Year and Subject focused Topic Re teach Live. Y11/Y13	100% attendance of targeted students	CRL TRV LL CL	Staff additional days and time Big subject sessions for 30 subjects cost £15000
Online Exam Booster Sessions	Each GCSE subject exam technique live and recorded session with resources for exam practice and feedback Run from November until January mocks	Y11 develop effective exam		£15000
Assessment model outside of curriculum timetable time	Low stakes testing at KS3 and KS4 Extended assessment as homework at KS4 and KS5 and at certain points for KS3 Assessments to be time and word limited PLC development to guide student and intervention plan	Accurate assessment to support curriculum design and delivery	WNN CL's	Time and Focus N/A
ITE development to create greater capacity by November and February	Development of ITT students Use of ITE's to split class either to deliver main lesson or support small groups.	Review weekly action and plans Plan to impact on ITT development. Develop a model of ITT intervention at KS3 in all subjects Use team teaching model at KS4 to enable capacity to be added as we move towards March, April and May.	CPR/CHW	Time to faculties and mentors.

Strand	Actions	Success Criteria	Responsibility	Cost
Intervention Model	Online Tutorial with in school support. P6 online Combination of approach Subject exam buster sessions Tutorial identification of issues and then topic specific re teach and tasks. Mock preparation in subject session Staff to deliver online tutorials	Target groups evidenced as being on track to achieve potential.	CL's	£35000
Temporary TLR 3 x2 linked to Disadvantaged at Ks3 and KS4	To support DA performance at the end of KS3 and end of KS4	DA narrow gaps on whole cohort plus improved parental engagement	CRL	£5000
Safeguarding additional allowance one for Support Another for teaching staff or pastoral support.	To support potential increase in safeguarding concerns	Safeguarding concerns identified and managed to positive conclusion	KNY	£2500
MHWB Lead to be appointed	Support possible post Covid increase in anxiety	Increased referrals managed and then reduced as year continues	BRG	£25000
Additional laptops	Purchase desktops/ laptops to support remote blended curriculum ongoing through 202/21	No student unable to access online remote curriculum.	YNG	£10000
Communication Strategy	Keep stakeholders informed of the post Covid world and school dynamics	Positive parental and student response to school and return to full opening.	YNG CRL	N/A
			Total Cost	£112500