


Year 10		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	GCSE PE & Sports Studies	MFL
 Intent What students will cover / style of task	Week 1	A Christmas Carol: Assessment focusing on theme of the importance of family in Stave 3; further analysis of character, themes and contexts in Stave 3 and Stave 4.	Foundation: Perimeter and Area Higher: Area and Volume	Combined: Physics: Energy from wind and water Chemistry: Fullerenes and graphene Biology Health and disease Separates Physics: Specific latent heat Chemistry Atom economy Biology Growing bacterial in the lab	Fine Art: Refine compositions and apply skills and technique, build mark making to show texture, depth and tone. Photography: Experiment with photos using the selective colour technique in Photoshop RM IDK overview with a focus on high level literacy Booklet and Live lessons to teach the content Quick Quiz booklet to check understanding Graphics Students have the information on Google classroom to complete the tasks and can	Drama: Rehearsing and learning their lines for the given extract-final rehearsals	Sociology Lesson 1: Alternatives to the family Students research alternatives to the family and evaluate advantages and disadvantages of living in a commune and kibbutz Lesson 2: How might individual's family and household settings change over the course of their life? Lesson 3: Interim assessment and presentations on perspectives and the family.	Computing Networks Programming Algorithms Media Comp 2 – hand drawn front cover designs, one image based one type based Comp 3 – Start writing up idea one for the mock exam, introduction and TA	Geog – Tropical storms - responses Hist – WW2 vs New Deal – 12 mark essay planning and write-up/1950s post-war boom RE – Christian practices – Eucharist and festivals	GCSE PE Health Fitness Wellbeing – Active/Inactive Lifestyle – Active/Inactive Lifestyle	150 word writing – Mi ciudad Speaking questions – Family & friends, where I live Vocabulary learning 9.1F & 9.1H

					also improve PowerPoints Food Seneca – end of Protein quiz		Childcare – Completion of LO2 CWK. Recap of LO1 exam.				
Week 2	A Christmas Carol: Further exploration and analysis of character, themes and contexts in Stave 3 and Stave 4.	Foundation: Perimeter and Area Higher: Area and Volume	Combined: Physics: Power from the sun and the earth Chemistry: Bonding in metal Biology Transport systems in plants Separates Physics: Gas pressure and temperature Chemistry Expressing concentrations Biology Preventing bacterial growth	Fine Art: Select a composition and enlarge it. Apply skills and techniques for outcome, build mark making to show texture, depth and tone Photography: Explore creating Andy Warhol style outcome using Selection tools RM Booklet and Live lessons to teach the content Quick Quiz booklet to check understanding Graphics Students have the information on Google classroom to complete the	Drama: Dress Rehearsal for their Blood Brother's performance	Sociology Lesson 1 newspaper articles on perspective Lesson 2: Is the nuclear family still important? Students assess the significance of the nuclear family Lesson 3: What is the domestic division of labour Childcare – Coursework submission and re-assessment of LO1.	Computing Defensive Design Programming Algorithms Media Comp 2 – Mock up one of the hand drawn designs in PS gather PNG images Comp 3 – Idea 1 and linking with seconda	Geog – Tropical storms, planning and preparation and assessment Hist – 1950s post-war boom/ rock and roll and the teenager – culture in the 1950s RE – Christian practices - pilgrimage	GCSE PE = Assessment 2/ Mind Map /Review of T1 learning	Intro to Spanish customs and festivals – La navidad Grammar test – past & future tenses	

					tasks and can also improve PowerPoints.						
					Food PowerPoint on Google classroom to complete on vegetarians						
Implementation How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.										
Impact How/when content completion will be monitored	Seneca Learning tasks set to consolidate understanding of the poems Staff will monitor completion of tasks on Google Classroom Teacher assessment of essay response	Mathswatch assignments monitored by teacher. Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons. Assessment during Google meet lessons	Completion of exam questions based on current learning and year 10 content. Set via Google Classroom	Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.	Week 1 homework: complete tasks on Learning aim B practical log book Week 2 homework: Complete tasks on learning aim B practical log book	Class work and remote work.	Work will be submitted via Google Classroom and monitored and fed back upon.	Content will be completed weekly on google classroom with lessons scheduled on SMHW Assessments to be completed on google classroom			Work will be completed and submitted via Google Classroom. Assessment using Google Forms/ Kahoot during live lessons. Self-assessment of activities on Google Doc during live lessons. Vocab Learning monitored via Quizlet

		when these take place.								
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