


Year 7		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL
 <p>Intent What students will cover / style of task</p>	<p>Week 1</p>	<p>Heroes and Villains: Play script writing assessment preparation and timed response</p> <p>Science Fiction: Narrative writing assessment preparation and timed response</p>	<p>Fractions, decimals and percentage equivalence</p>	<p>Muscles</p> <p>Simple machines</p>	<p>RM: End of unit test on GC</p>	<p>Drama: <i>To be able to use rehearsal time effectively to improve a performance for an assessment</i></p>	<p>Decomposition: How to break down problems and the need to decompose</p>	<p>Geog – Geomorphology: Kidson falls</p> <p>Hist – assessment – account of changes in England/ which area saw the most change under the Normans?</p> <p>RE – Intro to philosophy: religious experience</p>	<p>PE: Term 1 Vocabulary Research Task</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Idioms & juicy bits with present tense</p> <p>Vocab learning 7.10</p>
					<p>ART: (Mini Beasts) Construction of selected mini-beast using wire fed around an outline drawing of design to create a flat 2D shape.</p>					
					<p>FOOD End of unit test on GC</p>					
					<p>GRAPHICS End of unit test on GC</p>					
					<p>TEXTILES End of unit test on GC</p>					
<p>ART: (Pop Art) Create their own POP ART composition using drawn elements and POP ART ideas, taking inspiration from Roy Lichtenstein</p>										

	Week 2	<p>Heroes and Villains: Exploration of role of hero/villain in non-fiction texts; assessment feedback</p> <p>Science Fiction: Analysis and composition of poetry; assessment feedback</p>	Fractions, decimals and percentage equivalence	<p>Biomechanics</p> <p>Turning forces</p>	<p>RM Vac forming research task on GC</p> <p>ART: (Mini Beasts) Add finishing touches to mini-beast sculpture by selecting and refining with the use of appropriate techniques to improve the quality of the structure</p> <p>FOOD Work through google classroom tasks in google slides format.</p> <p>GRAPHICS Produce a digital image board showing types of mazes, surface patterns and a definition written in own words.</p> <p>TEXTILES Launch on google classroom with a Live lesson. Demonstrational video on using</p>	<p>Drama: <i>To be able to apply what we have learnt this to create a successful performance for an assessment</i></p>	<p>Algorithms: How to read and write algorithms.</p>	<p>Geog – Geomorphology: Oxbow lakes</p> <p>History – how far did the Normans change England? Battlefield Britain – Hastings investigation</p> <p>RE – Intro to philosophy – Morgan Freeman exploration/assessment</p>	<p>Miss Rudge's Fitness Workout</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Sports & days of the week</p> <p>La Navidad</p> <p>Vocabulary learning 7.11</p> <p>Reading homework</p>
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					sewing machines. Remote learning -Mood board.					
					ART: (Pop Art) Complete the POP ART composition using drawn elements and POP ART ideas, taking inspiration from Roy Lichtenstein					
Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.									
Impact How/when content completion will be monitored	Reading homework KO test Staff will monitor completion on Google Classroom Teacher assessment of assessment responses	Mathswatch assignments monitored by teacher. Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons. Assessment during Google meet lessons when these take place.	Knowledge Organisers Staff will monitor completion on Google Classroom Reading Hwks *Lesson order may vary depending on classes with multiple science teachers	Knowledge Organisers KO Test/ Quizzes Teacher Assessment Project Assessment End of Unit Assessment	Evaluation of the performance Reading homework for Piped Piper	Content will be completed weekly upon google classroom and can be viewed in real time via teacher.	Content will be completed weekly on google classroom with lessons scheduled on SMHW. Reading homework will also be on google classroom	Completion and submission of work on Google Classroom. Application of learning to practical lessons in the future.	All work will be set and monitored on google classroom. Vocabulary learning will be monitored via Quizlet and online quizzes.	

