


Year 8		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL
 <p>Intent What students will cover / style of task</p>	<p>Week 1</p>	<p>Detective Fiction: Assessment is to write own narrative response using <i>Hound of the Baskervilles</i> as stimulus</p> <p>Victorian Literature: assessment is to write own description of a Victorian scene</p>	<p>Multiplying and dividing fractions</p>	<p>Blood & Vessels</p> <p>Nuclear energy</p>	<p>RM End of unit test on Google Classroom</p>	<p>Drama: <i>To be able to apply what we have learnt this to create a successful performance for an assessment</i></p>	<p>World Wide Web: How the world wide Web works</p>	<p>Geog – Superpowers introduction/ assessment feedback</p> <p>Hist – Campaigns for electoral reform/the successes of this</p> <p>RE – Inspirational figures: Stormzy</p>	<p>PE: Term 1 Vocabulary Research Task</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Food opinions recap with es/son</p> <p>Preterite tense of ER/IR verbs</p> <p>Vocabulary learning 8.13</p>
					<p>ART: (DOTD) Complete Calavera Design Ideas: fill a double page in sketchbook with six ideas for the final piece.</p>					
					<p>FOOD End of unit test on Google Classroom</p>					
					<p>GRAPHICS End of unit test on Google Classroom</p>					
					<p>TEXTILES End of unit test on Google Classroom</p>					
					<p>ART: (SEED PODS) Construction of seed pod</p>					

					using a range of skills and techniques					
	Week 2	<p>Detective Fiction: Assessment feedback and consolidation of skills and content of unit of work</p> <p>Victorian Literature: Assessment feedback and consolidation of skills and content of unit of work</p>	Multiplying and dividing fractions	<p>Effects of exercise</p> <p>Renewable energy</p>	<p>RM Research Adhesives, Materials task on GC</p> <p>Reading article + quiz on GC</p> <p>ART: (DOTD) Produce an A4 final design, bringing together the best bits of your design ideas.</p> <p>FOOD Work through google classroom tasks in google slides format.</p> <p>Use Quizlet to test knowledge.</p> <p>GRAPHICS Source a range of existing logos, paste onto efolio and arrange in a visually</p>	<p>Drama: <i>To be able to use rehearsal time effectively to improve a performance for an assessment</i></p>	Email: How to use emails and their functions	<p>Geog – What is a superpower?</p> <p>Hist – How sexist was British society in the 19th century? How far had Britain improved by 1900?</p> <p>RE – Inspirational figures – overview and assessment</p>	<p>Miss Rudge's Fitness Workout</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>La Navidad</p> <p>Vocabulary learning 8.14</p> <p>Reading homework</p>

				interesting way. Pick out some of the logos and describe their strengths and weaknesses.					
				TEXTILES Launch project on google classroom with live lesson. Mood board.					
				ART: (SEED PODS) Construction of seed pod using a range of skills and techniques					
Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.								
Impact How/when content completion will be monitored	Reading homework KO Quiz Teacher assessment of assessment response Staff will monitor completion of	Mathswatch assignments monitored by teacher. Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the	Knowledge Organisers Staff will monitor completion of tasks on Google Classroom Reading homework <i>*Lesson order may vary</i>	Knowledge Organisers KO Test/ Quizzes Teacher Assessment Project Assessment	Rehearse monologues	Content will be completed weekly upon google classroom and can be viewed in real time via teacher.	Content will be completed weekly on google classroom with lessons scheduled on SMHW Reading homework will also be on google classroom	Completion and submission of work on Google Classroom. Application of learning to practical lessons in the future.	All work will be set and monitored on google classroom. Vocabulary learning will be monitored via Quizlet and online quizzes.

	tasks on Google Classroom	teacher when student returns to lessons. Assessment during Google meet lessons when these take place.	<i>depending on classes with multiple science teachers</i>	End of Unit Assessment					
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