


Year 9		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL
 <p><b>Intent</b> What students will cover / style of task</p>	<p><b>Week 1</b></p>	<p>Love and Hate: assessment is to write a narrative with an ironic twist</p> <p>Power and Conflict: assessment is to write a persuasive speech on the topic of anti-social behaviour</p>	<p>Foundation: Fractions</p> <p>Higher Percentages</p>	<p>Maths in science: Significant Figures</p> <p>Maths in science: Calculating averages</p>	<p>RM End of unit test on GC</p> <p>ART: (DISTORTED PORTRAITS) Students will learn and demonstrate how to apply TEXTURE to their work using a range of blending and MARK MAKING techniques.</p> <p>FOOD End of unit test on GC</p> <p>GRAPHICS End of unit test on GC</p> <p>TEXTILES End of unit test on GC</p> <p>ART: (BRITISH IDENTITY) Draw patterns/ symbols and illustrations with personal meanings. Draw links to Britishness and cultural identity.</p>	<p>Drama: <i>To be able to begin development of a Theatre in Education piece in order to teach the audience about a specific topic</i></p>	<p>Database SQL: How to read and write SQL</p>	<p>Geog – Assessment/ modern slavery</p> <p>History – Assessment – impact of WW2 USA/USSR/ Dunkirk</p> <p>RE – Christianity and capital punishment</p>	<p>PE: Term 1 Vocabulary Research Task</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Extended writing task – describing school</p> <p>Vocabulary learning 9.10</p> <p>Reading homework</p>
		<p>Love and Hate: assessment feedback and consolidation of skills and</p>	<p>Foundation: Fractions</p> <p>Higher: Percentages</p>	<p>Maths in science: Calculating Area and Volume</p>	<p>RM Be asked to research Jointing and Product lifecycle</p>	<p>Drama: <i>To be able to combine all skills gained this half term in</i></p>	<p>Database reports: How to construct and customise</p>	<p>Geog – How are human rights protected?</p>	<p>Miss Rudge's Fitness Workout</p>	<p>Feedback including EBI task</p> <p>La Navidad</p>

	<p><b>Week 2</b></p>	<p>content of unit of work</p> <p>Power and Conflict: assessment feedback and consolidation of skills and content of unit of work</p>		<p>Maths in science: Probability</p>	<p>Reading article + quiz on GC</p> <p>ART: (DISTORTED PORTRAITS) Students will be developing their confidence with oil pastels to develop blending techniques and <u>show shape, form</u> and <u>texture</u> in their work.</p> <p>FOOD Launch on google classroom. Introduction live lesson. Quizlet sessions set on GC. Signpost to <a href="http://www.nutrition.org.uk">www.nutrition.org.uk</a></p> <p>GRAPHICS Research Pop Art, Op Art and one other Design Movement. Produce a mood/style board featuring inspirational artist's work from chosen Design Movement alongside other examples of art, typography, logos, graphic design examples, illustrations, photos, colour swatches that fit in with intended style.</p>	<p><i>order to complete a successful assessment</i></p>	<p>database reports</p>	<p>Hist – Dunkirk/validity of historical films as interpretations</p> <p>RE: Assessment – capital punishment</p>	<p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Vocab learning 9.11</p>
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				<p>TEXTILES Launch of project on google classroom with live lesson. Mood board.</p> <p>ART: (BRITISH IDENTITY) Use collage, stamps, stencils, or handwrite your text. This can be a word, phrase, song lyrics. Refine composition</p>					
<b>Implementation</b> How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.								
<b>Impact</b> How/when content completion will be monitored	<p>Reading homework</p> <p>KO Quiz</p> <p>Teacher assessment of extended writing responses</p> <p>Staff will monitor completion of tasks on Google Classroom</p>	<p>Mathswatch assignments monitored by teacher.</p> <p>Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons.</p> <p>Assessment during Google meet lessons when these take place.</p>	<p>Knowledge Organisers</p> <p>Staff will monitor completion of tasks on Google Classroom</p> <p>Reading homework</p> <p><i>*Lesson order may vary depending on classes with multiple science teachers</i></p>	<p>Knowledge Organisers</p> <p>KO Test/ Quizzes</p> <p>Teacher Assessment</p> <p>Project Assessment</p> <p>End of Unit Assessment</p>	<p>Reading homework</p> <p>KO test</p> <p>Google classroom</p>	<p>Content will be completed weekly upon google classroom and can be viewed in real time via teacher.</p>	<p>Content will be completed weekly on google classroom with lessons scheduled on SMHW</p> <p>Reading homework will also be on google classroom</p>	<p>Completion and submission of work on Google Classroom.</p> <p>Application of learning to practical lessons in the future.</p>	<p>Work will be completed and submitted via Google Classroom.</p> <p>Assessment using Google Forms/ Kahoot during live lessons.</p> <p>Self-assessment of activities on Google Doc during live lessons.</p> <p>Vocab learning monitored via Quizlet.</p>

