

Year 7		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL		
 <p>Intent What students will cover / style of task</p>	<p>Week 1</p>	<p>Poetry from Different Cultures: Introduction to the unit of work and analysis of 'The British' by Benjamin Zephaniah</p> <p>Gothic Literature: Introduction to the unit of work and analysis of setting and characterisation in <i>Dracula</i></p>	<p>Solving problems with addition and subtraction</p>	<p>Chemical reactions</p> <p>Balanced diet</p> <p>Using electricity</p>	<p>RM</p> <p>Receive a video/live lesson</p>	<p>Drama: To develop a basic knowledge of story telling theatre</p> <p>Music</p> <p>Rhythm notation – reading and playing it</p>	<p>Intro To Microbit: What the Microbit is and how to create programs on it</p>	<p>Geog – Azure window</p> <p>Hist – What kind of King was King John?</p> <p>RE – Festivals - Hannukah</p>	<p>PE: PE Vocabulary Research Task</p> <p>See PE Google classroom folder.</p>	<p>Vocab learning 7.12</p>		
					<p>Research Vac forming task</p>					<p>ART: (Mini Beast Project)</p> <p>Understand the role and function of insects in nature and how artists have used both the external and internal structure to inspire their work.</p>	<p>FOOD</p> <p>Video clip and/or PowerPoint visual recipe sheet for bridge/claw and making a curry. Work sheet to fill in. Optional practical at home under supervision.</p>	<p>Live lesson – Frequency & free time</p>
					<p>GRAPHICS</p>							

					Write an evaluation of Maze design work using full sentences and some graphic terms with a focus on correct spelling, punctuation and grammar.					
					TEXTILES Live lesson – how to make a toy. Demonstrational video on sewing machine use. Iterative design, develop ideas.					
					ART:(Pop Art) Use research skills and apply knowledge of POP ART Produce a fact sheet showing understanding of the work of Roy Lichtenstein.					
	Week 2	Poetry from Different Cultures: Analysis of <i>The British</i> by Zephaniah and <i>Blessing</i> by Dharker	Solving problems with addition and subtraction	Chemical vs physical changes Food tests: Carbohydrates Potential difference and current	RM Reading article + quiz on GC ART: (Mini Beast Project) Make studies of contrasting artists' work by using a variety	Drama: to develop our knowledge about vocal skills and the story Matilda Music	Flowcharts: How to create flowcharts to help design our programs.	Geog – Arches National Park Hist – Why was the Magna Carta created? Why was the Magna Carta significant?	Miss Rudge's Fitness Workout	Quizlet 7.12b – Reflexive verbs Live lesson – Reflexive verbs and translation practice

		Gothic Literature: Further analysis of setting and characterisation in <i>Dracula</i>			of materials focussing on try-outs with : oil pastel, coloured pencil, watercolour.	Development of rhythm work – structure of bars in 4/4		RE – Festivals - Eid	PE Google classroom folder.	
				FOOD Video clip and/or PowerPoint visual recipe sheet. Google slides work to complete. Work sheet to fill in. Optional practical at home under supervision.						
				GRAPHICS Research Pin Badges on the theme of celebration. Present a range of relevant pin badge ideas with a focus on neat line work and application of colour						
				TEXTILES Instructional video. Development of design to create a range of toys.						

					Research advertising and marketing.					
					ART:(Pop Art)Use the characteristics of POP ART (Roy Lichtenstein's work) to create a series of drawings using a POP ART style					
Implementation How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.									
Impact How/when content completion will be monitored	Reading homework KO test Staff will monitor completion on Google Classroom	Mathswatch assignments monitored by teacher. Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons. Assessment during Google meet lessons when these take place.	Knowledge Organisers Staff will monitor completion on Google Classroom Reading Hwks *Lesson order may vary depending on classes with multiple science teachers	Knowledge Organisers KO Test/ Quizzes Teacher Assessment Project Assessment End of Unit Assessment	Reading homework to be completed on Google classroom	Content will be completed weekly upon google classroom and can be viewed in real time via teacher.	Content will be completed weekly on google classroom with lessons scheduled on SMHW. Reading homework will also be on google classroom	Completion and submission of work on Google Classroom. Application of learning to practical lessons in the future.	All work will be set and monitored on google classroom. Vocabulary learning will be monitored via Quizlet and online quizzes.	

