


Year 8		English	Maths	Science	Art, Design and Technology	Performing Arts	Computer Science	Humanities	PE	MFL	
 <p><b>Intent</b> What students will cover / style of task</p>	<p><b>Week 1</b></p>	<p>War Poetry: Introduction of unit of work and analysis of <i>Suicide in the Trenches</i> by Sassoon</p> <p>Travel Writing: Introduction to unit of work and consolidation of persuasive language devices through analysis of non-fiction texts</p>	<p>Working in the cartesian plane</p>	<p>Variation</p> <p>Hazards &amp; acids and alkalis</p> <p>Waves</p>	<p>RM research Adhesives, Materials,</p>	<p>Drama: To be able to interpret a stimulus to create a character focused on the topic of homelessness</p> <p>Music: Ensemble performance – what are chords?</p>	<p>HTML Introduction: How to create basic HTML code.</p>	<p>Geog – What is a Superpower?</p> <p>Hist – Intro to the Slave trade/Africa before the slave trade</p> <p>RS – Picturing Jesus</p>	<p>PE: PE Vocabulary Research Task</p> <p>See PE Google classroom folder.</p>	<p>Quizlet 8.15</p> <p>Live lesson -En el mercado</p>	
					<p>ART:(DOTD) Introduction to the project. Complete the research sheet on Mexican Day of the Dead using info resource and video.</p>						<p>FOOD Video clip and/or PowerPoint visual recipe sheet for bridge/claw and making a curry. Work sheet to fill in. Optional practical at home under supervision.</p>
					<p>GRAPHICS Explore the use of free online software to create a range of personal logo</p>						

					<p>ideas using your initials. Show your work on Google slides and annotate.</p> <p>TEXTILES Live Lesson. Demonstrational video on marbling and tie and dye. Flow charts explaining dying processes.</p> <p>ART:(SEED PODS) Understand the role and function of seed pods in nature. students will make detailed studies of a number of seed pods.</p>					
	<b>Week 2</b>	<p>War Poetry: Analysis of <i>Suicide in the Trenches</i> by Sassoon and <i>Manhunt</i> by Armitage</p> <p>Travel Writing: Analysis of persuasive language devices</p>	Working in the cartesian plane	<p>DNA</p> <p>Making an indicator</p> <p>Reflection</p>	<p>RM Reading article + quiz on GC</p> <p>ART:(DOTD) Complete the research sheet on David Lozeau: fill in the gaps of the literacy task and then produce close up studies from his work.</p>	<p>Drama: <i>To be able to develop an understanding of Voice collage and use effectively in a performance</i></p> <p>Music: <i>Ensemble – melody and chords developed</i></p>	<p>HTML Skills: Development of HTML skills including tags</p>	<p>Geog – opportunities and superpower dilemmas</p> <p>Hist – Triangular trade/the Middle Passage</p> <p>RS – Jesus as a leader</p>	<p>Miss Rudge’s Fitness Workout</p> <p>(Individual Self Isolating students please see your PE Google classroom folder.</p>	<p>Quizlet 8.16</p> <p>Live lesson – Imperfect with food</p>

		in a range of non-fiction texts			<p>FOOD Video clip and/or PowerPoint visual recipe sheet. Google slides work to complete. Work sheet to fill in. Optional practical at home under supervision.</p> <p>GRAPHICS Use instructional PowerPoint to present an information page on lettering styles.</p> <p>TEXTILES Demonstrational video on sublimation printing.. Flow charts explaining printing processes.</p> <p>ART:(SEED PODS) Look at two artists that use seed pods to inspire their work make detailed analytical</p>					
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					studies of each artist's work.					
<b>Implementation</b> How content will be set	Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.									
<b>Impact</b> How/when content completion will be monitored	Reading homework  KO Quiz  Staff will monitor completion of tasks on Google Classroom	Mathswatch assignments monitored by teacher.  Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons.  Assessment during Google meet lessons when these take place.	Knowledge Organisers  Staff will monitor completion of tasks on Google Classroom  Reading homework  <i>*Lesson order may vary depending on classes with multiple science teachers</i>	Knowledge Organisers  KO Test/ Quizzes  Teacher Assessment  Project Assessment  End of Unit Assessment	Reading homework on google classroom	Content will be completed weekly upon google classroom and can be viewed in real time via teacher.	Content will be completed weekly on google classroom with lessons scheduled on SMHW Reading homework will also be on google classroom	Completion and submission of work on Google Classroom.  Application of learning to practical lessons in the future.	All work will be set and monitored on google classroom.  Vocabulary learning will be monitored via Quizlet and online quizzes.	