


Year 11		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	GCSE PE & Sports Studies	MFL
 <b>Intent</b> What students will cover / style of task	<b>Week commencing 18.01.2021 – 12.02.2020</b>	English Language Paper 2 Section B: exploration of the language and structure of formal letter, article and speech writing; assessment will be through students' own creative pieces	Higher – Sequences, Circle Theorems, Direct and Inverse proportion, Rearranging Formulae  Foundation – Trigonometry, Simultaneous equations, Recap – Graphs of linear functions, Quadratics	<b>Combined</b> Physics: Newton's laws of motion Forces and momentum Forces and elasticity  Chemistry: Dynamic equilibrium Altering conditions Organic chemistry  Biology: Principles of hormonal control Control of blood glucose Human reproduction  <b>Separates</b> Physics: The nature of waves Properties of waves	Fine Art: Refinement and Development of Component 1 Portfolio.  Photography: Refinement and Development of Component 1 Portfolio.  Graphics Unit 1: Final outcome Evaluation of use of 6 graphic design components  Unit 2: Further development of design work Refinement into final outcome Evaluation of use of 6 graphic design components and links to chosen designer  RM	<b>Music:</b> <b>Component 2:</b> Recordings and progress log continue <b>Component 3 exam:</b> Completion of research slides on Disco, Indie Rock and Drum and Bass BandLab – composition examples of Disco  Drama: Investigating the stimulus  Improving Activity 2  Exploring and researching practical work to help create our practical work  Improving activity 3	Y11C Soc  WK1 – Marxist view of social stratification and class  WK2 – Interactionist view of stratification and class  WK3 – Life Chances & interim assessment  WK4 – Social mobility	Media Y11 1LAA mop up and intro to LAB 2 LAB Moodboards 3 LAB house style 4 LAB Typography	Geography – Resource Management – Water Issues/Sustainable water management or Urban Issues – Importance of Rio  History – Health revision – all question styles  Vietnamisation/ invasion of Cambodia and Laos  US bombing of the North/media representation of the war  Protests against the war/Fulbright essay (16 marks)	GCSE- Planes, Levers and Axes.  Circulatory System  AEP Planning  Sport Studies: Up levelling of Outdoor Activity Unit R056.  Types of outdoor activities and their values.  Benefits of outdoor activities.	<b>FRENCH:</b> 6.1H Associations  Vocabulary learning on Quizlet- 6.1H  3.3F -Lesport  3.3H- Les sports extremes  Vocabulary learning on Quizlet- 3.3F and 3.3.H  Theme 1 revision-exam strategy and key structures  Theme 1 assessment

				<p>The electromagnetic spectrum</p> <p>Chemistry: Organic chemistry Reactions of alcohols Carboxylic acids and esters Polymerisation</p> <p>Biology: DNA structure and protein synthesis Gene expression and mutation</p>	<p>NEA: <u>Final Design</u> Sketch and Explain your Final design for your presentation portfolio <u>Review of personal and influences research</u> A task was set over xmas we will spend some time reviewing the work and ensuring it is to the required standard <u>Costings</u> We will use information from the timber yard and other suppliers to cost our design proposal <u>Project overview</u> Students will outline all there findings and design decisions in one page <u>Time Plan</u> Students will outline how long the tasks will take to complete – giving a plan to</p>				<p>RS: Violent protest and terrorism Reasons for war Nuclear war and WMDs Just war theory</p>	<p><b>SPANISH:</b> 2.2H- ¿Podrías vivir sin el móvil y la tableta? 3.3F- ¿Qué deporte harás? 3.3H El deporte en el mundo Theme 1 revision Theme 1 assessment</p>
--	--	--	--	---	--	--	--	--	---	--

					<p>ensure all areas are complete <u>Construction Drawings.</u> We will explain to the exam board using sketched and annotations how our product will be produced/manufactured</p> <p>Food Remote lesson to discuss completion of coursework NEA2 Heat transfer methods and Cooking methods Seneca – Heat transfer methods Assessment on Heat transfer methods Cooking Methods - their effects on Nutritional content, sensory characteristics Exam questions – additional reading Remote lesson on Food Choices and International Cuisine</p>						
--	--	--	--	--	---	--	--	--	--	--	--

				Seneca – Food choice Unit							
				Hospitality Unit 2 – completion of remaining elements of written coursework. Continue to practise recipes in preparation for practical dish to be cooked in school on return.							
				Use knowledge organisers to complete revision of AC1 – 4 for Unit 1 exam.							
<b>Implementation</b> How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.										
<b>Impact</b> How/when content completion will be monitored	Teacher assessment of extended writing responses.  Staff to monitor completion of tasks on Google Classroom.	Mathswatch assignments monitored by teacher.  Classwork posted on Google classroom and completed remotely in exercise books. Work	Completion of exam questions based on current learning and year 11 content. Set via Google Classroom	Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given.	Performing Arts Notes for activity 4- completion of Activity 4  All marks during this term will add up to their mock grade for their Performing Arts mock exam	Work will be submitted via Google Classroom and monitored and fed back upon.	Work will be submitted via Google Classroom and monitored and fed back upon.	Content will be completed weekly on google classroom with lessons scheduled on SMHW. Assessments to be completed on google classroom	Completion of Work book tasks, Ever learner tutorials/ progress checks. Completion of Assessment. All accessed on Google Classroom.	Work will be completed and submitted via Google Classroom.  Assessment using Google Forms/ Kahoot	

		<p>completion checked by the teacher when student returns to lessons.</p> <p>Assessment during Google meet lessons when these take place.</p>			<p>Music</p> <p>All practical work is saved on BandLab and feedback given or videoed and uploaded to GC (Performance route)</p> <p>Logs checked on Google Classroom</p>					<p>during live lessons.</p> <p>Self-assessment of activities on Google Doc during live lessons.</p> <p>Vocab Learning monitored via Quizlet</p>
--	--	---	--	--	---	--	--	--	--	---