


Year 10		English	Maths	Science	Art, Design and Technology	Performing Arts	Social Sciences	Computer Science	Humanities	GCSE PE & Sports Studies	MFL
 Intent What students will cover / style of task	Week commencing 18.01.2021 – 12.02.2020	<p>A Christmas Carol: completion of course and final assessment</p> <p>Poetry Anthology: exploration of 'War Photographer' by Duffy, 'Exposure' by Owen, 'Bayonet Charge' by Hughes, 'Remains' by Armitage and 'Poppies' by Weir; assessment will be comparison of two of the poems</p>	<p>Foundation Recap – Integers, Recap – Rounding, Recap – Fractions, Recap – Decimals, Recap – Percentages</p> <p>Higher Area and Volume Recap – Properties of polygons, Recap - Use of symbols</p>	<p>Combined: Physics: Power from the sun and earth. Energy and the environment. Big energy issues. Electrical circuits. Electrical charges and fields. Potential difference and resistance.</p> <p>Chemistry: Bonding in metals. Giant metallic structures. Relative mass and moles. Equations and calculations. From masses to balanced equations.</p> <p>Biology Health and disease</p>	<p>Fine Art: Refinement of Collections Project Introduction of Human Form/ Architecture Project</p> <p>Photography: Development and Refinement of the Close Up Project</p> <p>Graphics Unit 1 Development of final composition for poster Unit 2 Research into designers Research into design disciplines Design ideas Analysis of design work with reference to graphic design components</p>	<p>Drama: To continue to evaluate and analyse the use of lights in the theatre.</p> <p>To choose solo performance material and begin prep</p> <p>Rehearse solo material and fill in booklet</p> <p>Record and perform solo material and evaluate work</p> <p>Music: Music for film Leitmotiv continued. Start of film compositions on BandLab Research slides on the</p>	<p>Y10B & Y10C Soc</p> <p>WK1 – Is the symmetrical family a myth?</p> <p>WK2 – 12 Mark questions & assessment</p> <p>WK3 – Has the role of women changed in society?</p> <p>WK4 – Power in the family</p> <p>Y10 Child Dev</p> <p>WK1 – R020 – LO3 Planning play activities</p> <p>WK2 – R018 – LO1.4 Contraception</p> <p>WK3 – R020 – LO3 Planning play activities</p>	<p>Media Y10 1 LAA Moodboards 2 LAA final week mop up 3 LAB introduction and moodboards 4 LAB House style</p> <p>Computing Robust Design / Programming IDE and translators / Programming Algorithms Exam Technique / Assessment</p>	<p>Geography – Weather Hazards end of unit assessment/Urban Issues and Challenges – introduction/ Importance of Rio</p> <p>Urban Issues and Challenges – The Importance of Rio/urban challenges</p> <p>History – Martin Luther King's contribution to the CRM</p> <p>12 mark essay – education/MLK's role</p> <p>Black Power and the CRM by 1968</p> <p>Kennedy and Johnson and their reforms</p> <p>Feminist movement</p>	<p>GCSE – Skeletal and muscular system – location of major bones and muscles as well as task 2 of AEP. Movement analysis with antagonistic muscle movement.</p> <p>Sports Studies: Developing Sports Skills unit R052.</p> <p>Completion of:- Assignment 1 'What makes a good sports leader?' and Assignment 2 'Sports Session Plan</p>	<p>FRENCH: 2.2F Tu t'en sers souvent? Vocab learning on Quizlet 2.1F 2.2H Bienfaits et dangers Vocab learning on Quizlet 2.2H Spring assessment revision and preparation Spring assessment 3.1F and 3.1H- Mon temps libre, le week-end</p>

				<p>Pathogens and disease. Preventing infection. Viral diseases. Bacterial diseases. Diseases caused by fungi and protists.</p> <p>Separates Physics: Gas pressure and temperature, volume. Atoms and radiation. The discovery of the nucleus. Changes in the nucleus.</p> <p>Chemistry Atom economy Expressing concentrations Titrations. Titration calculations. Volume of gases.</p> <p>Biology Health and disease</p>	<p>Development of design work through mixed media or computer software</p> <p>RM Each week students will have a face to face session and discussion about the TP in question and then do a GC quiz on the topic</p> <p>Task centred around the skills that have been learnt during the last practical project</p> <p>Planning task in preparation for NEA</p> <p>Food Growth conditions for microorganisms. Control of microorganism Bacterial contamination, main types of</p>	<p>orchestra, Film Music and Leitmotif</p>	<p>WK4 - R018 – LO1.4 Contraceptio</p>		<p>RS: Marriage Divorce and remarriage The nature of purpose of families Gender equality</p>	<p>Vocab learning on Quizlet 3.1F and 3.1H</p> <p>SPANISH: 10.1 H Lo Bueno y lo malo del instituto SENECA: Unit 9&10 revision 16 mark school writing Spring assessment preparation Spring assessment 3.1F ¿Qué haces en tu tiempo libre 3.1H Hablando de los planes</p>
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				<p>Pathogens and disease. Growing bacteria in the lab. Preventing bacterial growth. Preventing infections.</p>	<p>food poisoning bacteria Google classroom Booklet. Quizlet on Bacteria Seneca on Food safety Food safety. Seneca – Protein denature and coagulation. Food spoilage and Enzymic browning</p> <p>Hospitality Nutrition- Macro and Micro Nutrients, Dietary needs of various groups, Eatwell guide, Planning meals. Optional practical work. All resources on Google Classroom: Information slides to support and work books to complete following live</p>						
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					remote lesson each week Weekly Kahoot quizzes to check understanding in lessons.						
Implementation How content will be set	Instructions shared via Show My Homework and Google Classroom. All work set and submitted via Google Classroom.										
Impact How/when content completion will be monitored	Seneca Learning tasks set to consolidate understanding of the novel and poems Staff will monitor completion of tasks on Google Classroom Teacher assessment of essay response	Mathswatch assignments monitored by teacher. Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons. Assessment during Google meet lessons when these take place.	Completion of exam questions based on current learning and year 10 content. Set via Google Classroom	Sketchbooks and digital portfolios will be developed to show progress, this will be monitored and feedback given. Work progress checked by teachers on GC. Assessments completed on GC.	Week 1 homework: complete tasks on Learning aim B practical log book Week 2 homework: Complete tasks on learning aim B practical log book Continuous homework-learn lines Music: Work on Composition on BandLab – teacher feedback	Class work and remote work.	Work will be submitted via Google Classroom and monitored and fed back upon.	Content will be completed weekly on google classroom with lessons scheduled on SMHW Assessments to be completed on google classroom	Work completion via google classroom for both classwork and coursework tasks.	Work will be completed and submitted via Google Classroom. Assessment using Google Forms/ Kahoot during live lessons. Self-assessment of activities on Google Doc during live lessons. Vocab	

					Practice instrument Slides on Film music (GC)					Learning monitored via Quizlet
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