


| Year 7  |   | English   | Maths  | Science   | Art, Design and Technology  | Performing Arts  | Computer Science  | Humanities  | PE  | MFL  |
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|  <p><b>Intent</b><br/>What students will cover / style of task</p> | <p><b>Week commencing 18.01.2021 – 12.02.2020</b></p> | <p>Gothic Literature: exploration of 'Dracula' by Stoker, 'The Raven' by Poe, 'The Monkey's Paw' by Jacobs, 'The Signalman' by Dickens and 'The Old Nurse's Story' by Gaskell; assessment is through an evaluation task based on 'The Monkey's Paw' and a descriptive writing response.</p> | <p>Solving problems with addition and subtraction</p> <p>Solving problems with multiplication and division</p> <p>Finding fractions and percentages of amounts</p> | <p><b>Chemistry</b><br/>Writing word equations, Combustion, Incomplete combustion, Thermal decomposition</p> <p><b>Biology</b><br/>Food tests: Protein &amp; fat, Digestive system, Absorption, Enzymes</p> <p><b>Physics</b><br/>Series circuits, Parallel circuits, Conductors &amp; insulators, Resistance</p> | <p>RM<br/>Research Vac forming</p> <p>Reading article<br/>Quiz on GC</p> <p>Research and complete a task centred around CAD CAM uses</p> <p>End of unit test on GC</p> <p>Design, Model and Make task</p>   | <p>Drama: to develop our knowledge and use of vocal skills within the story Matilda</p> <p>To create a script based on the story Matilda</p> <p>To perform a script based on the story Matilda</p> <p>To evaluate our performances</p> <p>Music</p> <p>Continuation of Chinese composition using virtual or real keyboard/glockenspiel</p> <p>Recording of finished composition</p> <p>Written assessment on Chinese music</p> | <p>1. Account Security<br/>2. Respectful Communication<br/>3. Cyberbullying<br/>4. Recognise and Report</p> | <p>Geography – Meanders, Ox bow lakes</p> <p>History –</p> <p>Why is the Magna Carta significant?</p> <p>What is the Black Death?</p> <p>What was the impact of the Black Death?</p> <p>Black Death Assessment</p> <p>RS:</p> <p>Assessment planning</p> <p>Eid</p> | <p>The Circulatory System – response to exercise.</p> <p>Training methods / Fitness Workouts.</p> <p>Reading Homework's 7.5 &amp; 7.6</p> <p>Sports Poem</p> <p>Professor Unstein Presentations</p> <p>Online workouts/practical tasks.</p> <p>'Netflex' Workouts</p> | <p><b>W.C. 18/01/2021</b><br/>Vocabulary Learning Quizlet 7.13<br/>My daily routine</p> <p>Live lesson: Daily routine verbs in Spanish through reading, listening and translation activities.</p>      |
|   |   |   |  |   | <p>ART: (Mini Beasts) Make continuous line drawings. Students MUST look at artists to show links with their work and their own.</p> <p>Construction of selected mini-beast using wire fed around an outline drawing of design to create a flat 2D shape</p> |  |   |   |   | <p><b>W.C. 25/01/2021</b><br/>Vocabulary Learning Quizlet 7.13b<br/>¿A qué hora?</p> <p>Live lesson: Daily routine consolidation and adding detail – saying at what time (using on the hour times,</p> |
|   |   |   |  |   | <p>FOOD</p>   |  |   |   |   |  |

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|  |  |  |  | <p>Weekly live lesson to outline tasks</p> <p>Video clip and/or powerpoint instruction</p> <p>Visual recipe sheets</p> <p>Work sheet to fill in</p> <p>Optional practical at home under supervision</p> <p>Reading articles</p> <p>End of unit test on GC</p>  |  |  |  |  | <p>e.g. a la una, a las dos, a las tres)</p> <p><b>W.C.</b><br/><b>01/02/2021</b><br/>Vocabulary revision on Quizlet – preparation for assessments</p> <p>Live lesson – Revision lesson and how to revise</p> <p><b>W.C.</b><br/><b>08/02/2021</b></p> <p>Reading, Listening and Writing assessment</p> <p>Free time activities<br/>QUACNOT<br/>Frequency words and days of the week<br/>Daily routine<br/>Saying your name, age and birthday<br/>Numbers 1-31</p> |
|  |  |  |  | <p>GRAPHICS</p> <p>Develop options for maze puzzle.</p> <p>Create surface patterns.</p> <p>Read articles.</p> <p>Google classroom quiz.</p> <p>Pin badge research.</p> <p>Pin Badge ideas.</p> <p>Logo ideas for pin badge company.</p> <p>Manufacturing plan.</p> <p>Revision for end of unit test.</p> |  |  |  |  |  |

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|  |  |   |  |  | <p>End of unit test on Google Classroom.</p> <p>Evaluation of project work.</p> <p>TEXTILES</p> <p>Demonstrational video on sewing machine use.</p> <p>Iterative design, develop ideas.</p> <p>Development of design to create a range of toys.</p> <p>Video modelling task.</p> <p>Final evaluation of toys.</p> <p>End of unit test</p> <p>Art: (Pop Art)</p> <p>Produce a range of drawings that show developing OBSERVATIONAL and DRAWING skills</p> <p>Apply characteristics of POP ART in their own work with their enlarged chosen composition.</p> |  |  |  |  |  |
| <p><b>Implementation</b><br/>How content will be set</p> |  | <p>Instructions will be shared via Show My Homework and Google Classroom. All work set and links to any other subject related online learning platforms will be submitted via Google Classroom.</p> |  |  |  |  |  |  |  |  |

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| <p style="text-align: center;"><b>Impact</b><br/>How/when content completion will be monitored</p> | <p>Reading homework</p> <p>KO test</p> <p>Staff will monitor completion on Google Classroom</p> <p>Teacher assessment of extended writing</p> | <p>Mathswatch assignments monitored by teacher.</p> <p>Classwork posted on Google classroom and completed remotely in exercise books. Work completion checked by the teacher when student returns to lessons.</p> <p>Assessment during Google meet lessons when these take place.</p> | <p>Knowledge Organisers</p> <p>Staff will monitor completion on Google Classroom</p> <p>Reading Hwks</p> <p>*Lesson order may vary depending on classes with multiple science teachers</p> | <p>Knowledge Organisers</p> <p>KO Test/ Quizzes</p> <p>Teacher Assessment</p> <p>Project Assessment</p> <p>End of Unit Assessment</p> | <p>Music:</p> <p>Knowledge organisers- looking at subject specific vocabulary</p> <p>Recording of compositions</p> <p>Self and staff assessment of practical work</p> <p>Written task</p> | <p>Content will be completed weekly upon google classroom and can be viewed in real time via teacher.</p> | <p>Content will be completed weekly on google classroom with lessons scheduled on SMHW. Reading homework will also be on google classroom</p> | <p>Completion and submission of work on Google Classroom.</p> <p>Application of learning to practical lessons in the future.</p> | <p>All work will be set and monitored on google classroom.</p> <p>Vocabulary learning will be monitored via Quizlet and online quizzes.</p> |
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