



### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education when restrictions require entire cohorts to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to students at home**

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of students being sent home?**

Work will be set on the Google Classroom for each subject; students should check the classroom for each subject to ensure they access the tasks and learning set by their teachers.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- To ensure curriculum continuity, the same curriculum will be taught remotely involving a combination of live lesson and remote tasks.
- The curriculum may be adapted slightly to accommodate the limitations of teaching and learning in this way.

### **Remote teaching and study time each week**

#### **How long can I expect work set by the school to take my child each week?**

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each week:

Year Groups	Live Lessons Taught via Google Classroom	Remote Tasks Notified on Show My Homework Instructions and tasks completed usually on Google Classroom
Y7-9	50% minimum	50% maximum
Y10 & Y11 Options	2 / 3 per week (66%)	1 per week (33%)
Y10 & Y11 Core	3/ 4 per week (75%)	1 per week (25%)
6 <sup>th</sup> Form	3 / 4 per week (75%)	1 per week (25%)
Additional Tasks – reading, research, preparation, homework – all year groups Y7-Y13		

## Accessing remote education

### How will my child access any online remote education you are providing?

- Live lessons will take place on Google Meet (through Google Classroom)
- Remote tasks will be set on Show My Homework and typically completed on Google Classroom or the department's preferred platform.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Issue or lend laptops to students; please contact your child's Learning Leader or Pastoral Leader should you require a device to access live lessons.
- Issue or lend devices that enable an internet connection (for example, dongles), please contact your child's Learning Leader or Pastoral Leader should you require a device to enable internet connection.
- Should your child require data in order to access live lessons, contact your child's mobile phone provider and they may be able to support through a data scheme.
- Where it is not possible to access remote education at home, students will be offered a place at our Key Worker School or offered paper-based resources to access the curriculum.

### How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live lessons taught through Google Classroom
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Textbooks and reading books students have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Remote tasks posted on Show my Homework and completed, typically, on Google Classroom or the Department's preferred platform.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all students to follow the weekly timetable, attend all scheduled live lessons and complete remote tasks set by their teachers.
- We expect parents to support students with writing down the lessons in advance that they must attend for the following week. It will change slightly from week to week, but will broadly remain consistent.
- Where there is no live lesson, your child should check Show My Homework for any work set, which will be completed, typically, on Google Classroom.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will monitor the engagement of their classes and issue merits and e-postcards when your child has engaged in their work as they would if your child was in school.
- Audits will be issued for missing work. Parents will be notified by class teachers via email, or where concerns are more pronounced, via phone.
- If your child misses a live lesson you will be notified the following day by email, as registers are taken in live lessons. Repeated concerns about engagement with work and attendance to lessons will be addressed by your child's Learning Leader and Pastoral Leader.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will maintain our assessment policy in lockdown and will continue with assessment windows in KS3 as planned. In line with our school policy we will ensure that there is formative feedback:

- In KS3 once a half-term for non-core subjects; twice a half-term for core subjects.
- In KS4 and KS5, two formatively assessed pieces of work each half-term.

### **Additional support for students with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

In this section, please set out briefly:

- Regular calls are given depending on the need of the child from the child's key worker or one of the learning support team.
- IDL interventions are still running and being encouraged through email.
- Support and advice to parents regarding timetables.
- Reasonable adjustment made on the number of live lessons students attend if parents and students are having difficulty in managing workloads.
- Some high needs students have the option to dial in to live social time sessions to encourage positive mental health and wellbeing.

### **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where students are isolating at home, work will be set on the Google Classroom for each subject to ensure students are able to access the curriculum remotely.