

Barriers to Learning (Pupil Premium)



BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

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|---|--------------------------------|
| A | Low levels of literacy/reading |
| B | Poor behaviour |
| C | Engagement |

ADDITIONAL BARRIERS

External barriers

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|---|-----------------------------------|
| D | Poor attendance |
| E | Home learning environment |
| F | Low levels of parental engagement |

INTENDED OUTCOMES

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| Specific outcomes | Success criteria |
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| A | Identification of increase in reading and use of strategies via QA | Improvement in reading fluency and reading ages for DA students |
| B | Reduced exclusion figures and Alt Prov costs for DA students | DA exclusions in line with whole school non-DA and better than national figures |
| C | Increase in merits/e-postcards for DA students | DA engagement figures come closer to whole school non-DA engagement figures |
| D | Improving attendance and PA for DA students | DA attendance and PA in line with whole school non-DA |
| E | Improving home learning experience by supporting DA families with specialised equipment/devices to support with completion of homework/independent study | DA homework completion gap narrows to come closer to whole school non-DA homework figures |
| F | Improved engagement figures for DA students at school events | DA figures come closer to whole school none DA engagement in school events |