

RHS – Outstanding Progress Targets


Intent:

- Each student has different skills, abilities and talents
- These should be reflected by the individual targets we set to help improve and develop these skills, abilities and talents
- We want all our students to make outstanding progress relative to their starting points
- We will set an Outstanding Progress Target for the end of KS4 in each subject
- This target will be challenging, aspirational and realistic
- **It will mean, if achieved, that no more than 14% of students nationally, with the same starting point, will get a higher grade than that student**
- This will be based on KS2 results and will factor in the progress we hope to be made by the end of KS4
- We will review progress against these targets each term, and send the results home

Implementation: Teachers will:

- Choose an appropriate opportunity in the lesson to discuss **Outstanding Progress Targets** – with students – this may be done ‘whole-class’ to start with
- Explain that there are a range of possible outcomes - good progress or outstanding progress will be referred to in discussion
- Talk to students about their targets and what is required to make good or outstanding progress – **WHAT ARE THE FACTORS/CONDITIONS WITHIN WHICH STUDENTS MAKE OUTSTANDING PROGRESS?**
- Consider attendance, commitment to work in and outside school, organisation etc. – also, what subject specific concerns and priorities do students have?
- Promote our outstanding agenda - encourage challenge and success
- Set with students some curricular targets – **these will refer to knowledge, skills or content at this stage. Effort and attitude will be addressed separately – teachers will focus on the students’ curricular abilities.**

Outstanding Progress Targets



RAINFORD
HIGH

Anne's KS2 Fine Grade is 4.8. A grade 5 (old 'B') in History might be a good result. 26% achieved a higher grade:

- 14% = 6
- 8% = 7
- 3% = 8
- 1% = 9

Anne Example Y10

Based on prior attainment at primary school, we would set the following Outstanding Progress Targets (OPT).

Students with the same prior attainment as Anne attained these grades last year

National Results - GCSE Grades 1-9												
Subject	U	1	2	3	4	5	6	7	8	9		OPT
English	0	1	2	10	17	26	24	13	5	2		7
English Literature	1	1	3	8	17	25	23	13	7	3		7
History	2	7	12	19	17	17	14	8	3	1		6
Mathematics	1	4	12	24	34	18	5	2	0	0		5
Photography	0	1	4	13	17	22	21	11	7	3		7
Sociology	1	1	9	19	29		26	10		1		6

Numbers may not add up to 100 due to:

- rounding
- A*-G grades were used last year
- there is no national comparator currently and we have 'matched' points

National Results - Combined Science																			
Subject	U	1-1	2-1	2-2	3-2	3-3	4-3	4-4	5-4	5-5	6-5	6-6	7-6	7-7	8-7	8-8	9-8	9-9	OPT
Science	1	1	1	2	5	10	15	15	15	16	7	5	3	2	1	1	0	0	6-5

National Results - Vocational Award							
Subject	U	L1Pas	Pas	Mer	Dis	Dis*	OPT
Hospitality and Catering	x	6	30	25	13	1	Mer

EVERYONE MATTERS EVERYONE HELPS EVERYONE SUCCEEDS