

Welcoming Parents of Students in Y10



**Mr Murphy -
Vice Principal**

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Key dates

Event	Date
Y10 Welcome Event	14/09/21
Progress Reports Sent Home	Weeks Commencing: 15/11/21 16/03/22 18/07/22
Yr10 Virtual Parents Evening	10/03/22
Y10 Revision Evening	TBC
Y10 Mock Examinations	27/06/2022 – 08/07/2022
Welcome to Sixth Form	12/07/22

It is never too early to start preparation!



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166 School
days left until
Year 10 Exams!



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Outstanding Progress Targets



- **ALL STUDENTS** have different skills, abilities and talents – **EVERYONE MATTERS**
- These should be reflected in the **individual targets** we set to improve and develop these skills, abilities and talents – **EVERYONE HELPS**
- We want **ALL STUDENTS** to make outstanding progress relative to their starting points – **EVERYONE SUCCEEDS**

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Outstanding Progress Targets



- We will set an Outstanding Progress Target for the end of KS4 in each subject
- This target will be challenging, aspirational and realistic
- *It will mean, if achieved, that no more than 14% of students nationally, with the same starting point, will get a higher grade than your child*
- This will be based on KS2 results
- We will review progress against these targets each term, and send the results home

Outstanding Progress Targets

Anne Example Y10

Based on prior attainment at primary school, we would set the following Outstanding Progress Targets (OPT).

Anne's KS2 Fine Grade is 4.8. A grade 5 (old 'B') in History might be a good result. 26% achieved a higher grade:

- 14% = 6
- 8% = 7
- 3% = 8
- 1% = 9

Students with the same prior attainment as Anne attained these grades last year

Numbers may not add up to 100 due to:

- rounding
- A*-G grades were used more recently
- there is no national comparator currently and we have 'matched' points

National Results - GCSE Grades 1-9												OPT
Subject	U	1	2	3	4	5	6	7	8	9		
English	0	1	2	10	17	26	24	13	5	2		7
English Literature	1	1	3	8	17	25	23	13	7	3		7
History	2	7	12	19	17	17	14	8	3	1		6
Mathematics	1	4	12	24	34	18	5	2	0	0		5
Photography	0	1	4	13	17	22	21	11	7	3		7
Sociology	1	1	9	19	29		26	10		1		6

National Results - Combined Science																				OPT
Subject	U	1-1	2-1	2-2	3-2	3-3	4-3	4-4	5-4	5-5	6-5	6-6	7-6	7-7	8-7	8-8	9-8	9-9		
Science	1	1	1	2	5	10	15	15	15	16	7	5	3	2	1	1	0	0		6-5

National Results - Vocational Award							OPT
Subject	U	L1Pas	Pas	Mer	Dis	Dis*	
Hospitality and Catering	x	6	30	25	13	1	Mer

Outstanding Progress Targets

- **Staff will discuss targets with students in lessons as part of an aspirational conversation**

For you:

- **Talk to your child about their targets and what is required to make good or outstanding progress**
- **Consider attendance, commitment to work in and outside school, organisation etc. – also, what subject specific concerns do they have?**

Support

- School website – Subject overviews - exams, topics, timings, useful revision tips, resources and websites

- Yr10 Information booklet –



- Google classroom – resources & Student Learning Checklists (SLCs)

Support & Information - Website, Twitter, Instagram



Follow us on Instagram – [rainford_high](#)



Follow us on twitter - [@Rainford_High](#)

The screenshot shows the Rainford High website header with the school logo and navigation menu (Home, About Us, Curriculum, Students, Parents, Sports, Wellbeing, Multi Academy Trust, Sixth Form). The main content area is titled 'KS4 Curriculum' and includes a search bar, a 'Popular Links' sidebar with items like 'Principal's Welcome', 'About Us', 'Facilities Hire', 'Keeping Safe', 'Staff', and 'Policies', and a main text block describing the curriculum. Below the text is a grid of six images representing different subjects: Art and Design, Computer Science, Creative Digital Media, Drama, English, and Geography.

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SEARCH

Popular Links

[Principal's Welcome](#)

[About Us](#)

[Facilities Hire](#)

[Keeping Safe](#)

[Staff](#)

[Policies](#)

[Home](#) > [-Computer Science](#)

-Computer Science

Why Study Computer Science?

Careers and Opportunities

Almost all careers require some use of ICT resource. Specific job roles available are roles such as web developer, software engineer, cyber security, network management. ICT and computing offer a wide range of apprenticeship opportunities as well as opportunities to study at a Higher Education level.

Staff

- Mrs. L. Wall - Head of Faculty - L.wall@rainford.org.uk
- Mr. D. Williams - Head of Subject - d.williams@rainford.org.uk
- Mrs. J. Burgess - Teacher (SENCO) - j.burgess@rainford.org.uk
- Mr. G. Rothwell - Teacher - g.rothwell@rainford.org.uk
- Mrs. J. Chadwick- Teacher - j.chadwick@rainford.org.uk

History



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Exam Overview:

Paper 1 – 1 hour and 45 mins – 50% of GCSE

Period Study - America 1920-1973: Opportunity and Inequality (six questions)

Wider world depth study - Conflict and tension in Asia: 1950-75 (four questions)

Paper 2 – 1 hour and 45 mins – 50% of GCSE

Thematic study - Britain: Health and the people, c1000 to present day (four questions)

British depth study - Elizabethan England, c1568–1603 (four questions)

Initial - Key Strategies



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Please see your booklet!

- 1) RAG rate subjects
- 2) Flashcards & self-quizzing
- 3) Push beyond “One and done” – revisit learning – ‘quiz your child’

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- We have invested in a new system to improve communication – see letter

Instructions

1. <https://rainford.schoolsynergy.co.uk>
2. Click on the Register Parent Account button
3. Complete the fields using the unique Student Code given below
4. You will be sent a verification email. Check your email (and spam folder) and click the given link. Emails will come from Rainford@email.schoolsynergy.co.uk

If you have multiple children at Rainford High you can add those accounts later from the Students menu.

- View student timetables, attendance, behaviour/praise records and communication from school; soon releasing more features - such as the school calendar/events and progress

Year 10 Team



Mr Stow

Year 10 Learning Leader
r.stow@rainford.org.uk

Mrs Sheedy

Year 10 Pastoral Leader
l.sheedy@rainford.org.uk

Personal Development Tutor



- **First point of contact between school and home.**
- **Deliver PSHCE and Reading sessions**
- **Developing positive attitudes and aspirations of the students in their Tutor group.**
- **Supports the students through the challenges of school and college life and because of their individual knowledge of students and often also of their families, they help to build effective**
- **Monitor behaviour and attendance, standards of uniform / equipment, rewards and recognition of wider Personal Development skills and attributes**

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Safeguarding and SHARP

Rainford High Safeguarding Team 2021-2022

If you have a safeguarding or welfare concern then please speak to one of the designated safeguarding officers.



Mr Kenyon	Mr White	Miss Litherland	Mr Pendlebury	Mrs McCartney	Mrs Sheedy
Designated Safeguarding Lead & Prevent Lead	Deputy Designated Safeguarding & Prevent Lead	Designated Safeguarding Officer	Designated Safeguarding Officer	Designated Safeguarding Officer	Designated Safeguarding Officer

Always report a concern to a designated safeguarding officer verbally and then record it on CPOMS

Remember, it is always better to over-react then under-react!

Report all concerns no matter how small they may seem!

Are you in lesson and you need a Designated Safeguarding officer? Email patrol and ask for one!

 thesharpsystem

Key focus areas:

Online safety
Peer Treatment
Mental Health

Safeguarding@rainford.org.uk

National Online Safety



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TESTIMONIALS

SAFE REMOTE EDUCATION

NEW! APP

ABOUT

OUR EXPERTS

THE NATIONAL HUB

HELP & FAQs

NEWS

CONTACT

BECOME A MEMBER

LOG IN

Browse all

NOS Courses

Explainer Videos

Monthly Updates

School Webinars

Guides

Lesson Plans

Other Courses

Certified School

Book a Demo

Multi-Award-Winning Online Safety Education for the Whole School Community

★★★★★ Read Reviews (2,124)

Helping schools meet their statutory safeguarding and curriculum requirements through the most comprehensive online safety programme for educators, parents and children.

★ BOOK A DEMONSTRATION

INTERESTED IN BECOMING A MEMBER?



FEATURED

Back to School | Online Safety Tips for Children

This week's free online safety guide focuses on going back to school. Wow, it's September already! The month when autumn officially starts and ... oh yeah. The beginning of a new school year. The guide takes a look at a number of tips such as how to spot fake news, reporting something offensive online and how to deal with bullies.

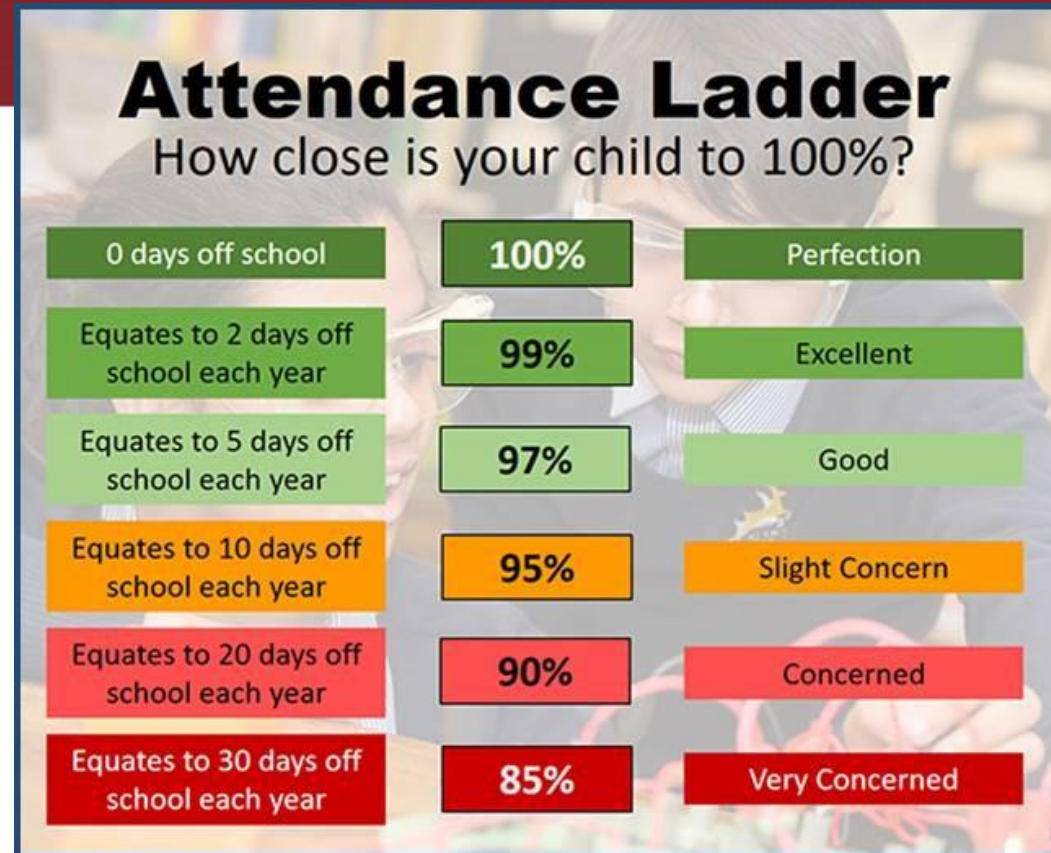
FIND OUT MORE

BROWSE ALL

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Attendance Support Target: At least 97%



What I wish I had known at the start of my GCSEs...

Mr Blake (Jamie)

Former student, now Learning Support Assistant @ RHS

And Finally....



- Meet your child's tutor next door – say hello!
- Please complete the feedback form and leave it on your way out
- Get in touch if you need us