

## Year 8 Progress Ladder

### English Language Reading

Pathway			Skills
A	B	C	Reading
1	1	1	<ul style="list-style-type: none"> <li>• Makes a range of insightful comments about hidden meanings within a text</li> <li>• Can use a range of well-judged and relevant quotations to support ideas about a text</li> <li>• Can identify a range of clear differences and similarities between texts</li> <li>• Makes a range of insightful comments on the effects of the writer's choices of language and structural features</li> <li>• Can use a sophisticated range of subject terminology clearly and accurately</li> <li>• Is able to make a range of insightful comparisons of ideas, methods and perspectives in a clear and relevant way</li> <li>• Shows an insightful understanding of the different ideas and perspectives in texts</li> <li>• Is able to make a range of insightful evaluative comments of effects on the reader</li> </ul>
2	1	1	<ul style="list-style-type: none"> <li>• Makes a range of comments about hidden meanings within a text</li> <li>• Can use a range of appropriate and relevant quotations to support ideas about a text</li> <li>• Can identify clear differences and similarities between texts</li> <li>• Makes a range of comments on the effects of the writer's choices of language and structural features</li> <li>• Can use a range subject terminology clearly and accurately</li> <li>• Is able to compare a range of ideas, methods and perspectives in a clear and relevant way</li> <li>• Shows a clear understanding of the different ideas and perspectives in texts</li> <li>• Is able to evaluate clearly a range of effects on the reader</li> </ul>
3	2	1	<ul style="list-style-type: none"> <li>• Can make clear comments about hidden meanings within a text</li> <li>• Can use clear, appropriate and relevant quotations to support ideas about a text</li> <li>• Can identify differences and similarities between texts</li> <li>• Makes clear comments on the effect of language and structural features on the reader</li> <li>• Can use subject terminology clearly and accurately</li> <li>• Is able to compare ideas, methods and perspectives in a clear way</li> <li>• Is able to clearly identify some different ideas and perspectives in texts</li> <li>• Makes clear evaluative comments of the effects on the reader</li> </ul>
4	3	2	<ul style="list-style-type: none"> <li>• Can make relevant comment on hidden meanings within a text</li> <li>• Chooses relevant quotes about a text to support ideas</li> <li>• Can identify some differences and similarities between texts</li> <li>• Makes relevant comments on the effect of language and structural features, and the reader's reactions</li> <li>• Can use some subject terminology accurately</li> <li>• Can explore relevant comparisons in relation to ideas and perspectives</li> <li>• Identifies relevant and different ideas and perspectives from texts</li> <li>• Can make relevant evaluative comments of the effect on the reader</li> </ul>

4	4	3	<ul style="list-style-type: none"> <li>• Can make basic comments of hidden meanings within a text</li> <li>• Can use simple quotations to support ideas</li> <li>• Can identify simple differences and similarities between texts</li> <li>• Makes basic comment on the effect of language and structural features on the reader</li> <li>• Can use some subject terminology, although not always accurately</li> <li>• Makes basic comparisons of ideas and perspectives</li> <li>• Shows simple awareness of ideas and/or perspectives</li> <li>• Makes basic evaluative comments of the effects on the reader</li> </ul>
4	4	4	<ul style="list-style-type: none"> <li>• Explains the obvious meaning of a quotation within a text</li> <li>• Can use simple references from a text</li> <li>• Can identify basic differences and similarities between texts</li> <li>• Can offer simple comments on the effect of language and structural features on the reader</li> <li>• Can use basic subject terminology, although not always accurately</li> <li>• Shows simple ability to compare ideas and perspectives in texts</li> <li>• Shows simple awareness of ideas and/or perspectives</li> <li>• Can offer simple evaluative comments of the effects on the reader</li> </ul>